**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**UNIVERSITY OF CINCINNATI BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program’s Assessment Plan | Generalist Practice**

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| **Assessment Measure #1: (SWEAP Curriculum Assessment)** | **Answers** |
| Competency(ies) assessed: | 1 - 9 |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Fall/Spring |
| Who assessed student competence: | Student |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: (Field II Evaluation)** | **Answers** |
| Competency(ies) assessed: | 1 - 9 |
| Dimension(s) assessed: | Skills, values, and cognitive & affective processes |
| When/where students are assessed: | Fall/Spring |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

 **Assessment Data Collected during the Academic Year (2021-2022)**

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|  |  | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | | | |
| **COMPETENCY** | **COMPETENCY BENCHMARK (%)** | **Aggregate**  **of Students from All Program Options**  **n = 66** | **Program Option #1**  **BSW On-Campus**  **Measure 1: n = 29**  **Measure 2: n = 54** | **Program Option #2**  **BSW-DL**  **Measure 1: n = 9**  **Measure 2: n = 12** |  |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **80%** | 88% | 81% | 95% |  |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **80%** | 94% | 98% | 89% |  |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **80%** | 93% | 96% | 89% |  |  |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **80%** | 74% | 80% | 67% |  |  |
| **Competency 5: Engage in Policy Practice** | **80%** | 71% | 70% | 72% |  |  |

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| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **80%** | 84% | 79% | 89% |  |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **80%** | 91% | 92% | 89% |  |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **80%** | 92% | 94% | 89% |  |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **80%** | 84% | 78% | 89% |  |  |