**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**

**UNIVERSITY OF CINCINNATI MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program’s Assessment Plan | Generalist Practice**

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| **Assessment Measure #1: [SWEAP Curriculum Assessment]** | **Answers** |
| Competency(ies) assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Spring |
| Who assessed student competence: | Student |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: [Field Evaluation]** | **Answers** |
| Competency(ies) assessed: | 1-9 |
| Dimension(s) assessed: | Skills, values, and cognitive & affective processes |
| When/where students are assessed: | Spring |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**Summary of the Program’s Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: [CHILDREN & FAMILIES]**

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| **Assessment Measure #1: [SWEAP CURRICULUM ASSESSMENT]** | **Answers** |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Spring |
| Who assessed student competence: | Student |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: [FIELD EVALUATION]** | **Answers** |
| Dimension(s) assessed: | Skills, values, and cognitive & affective processes |
| When/where students are assessed: | Fall/Spring |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**Area of Specialized Practice #2: [HEALTH & AGING]**

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| **Assessment Measure #1: [SWEAP CURRICULUM ASSESSMENT]** | **Answers** |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Spring |
| Who assessed student competence: | Student |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: [FIELD EVALUATION]** | **Answers** |
| Dimension(s) assessed: | Skills, values, and cognitive & affective processes |
| When/where students are assessed: | Fall/Spring |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**Area of Specialized Practice #3: [MENTAL HEALTH]**

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| **Assessment Measure #1: [SWEAP CURRICULUM ASSESSMENT]** | **Answers** |
| Dimension(s) assessed: | 1-9 |
| When/where students are assessed: | Spring |
| Who assessed student competence: | Student |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: [FIELD EVALUATION]** | **Answers** |
| Dimension(s) assessed: | 1-9 |
| When/where students are assessed: | Fall/Spring |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**Assessment Data Collected during the Academic Year (2021-2022)**

**Program Option #1: (On-Campus)**

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|  |  |  | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | | | | |
| **COMPETENCY** | **COMPETENCY BENCHMARK (%) (GENERALIST)** | **COMPETENCY BENCHMARK**  **(AREA OF SPECIALIZED PRACTICE)** | **Generalist Practice**  **Measure 1: n= 33**  **Measure 2: n= 33** | **Area of Specialized Practice #1 (Children & Families)**  **Measure 1: n= 11**  **Measure 2: n= 24** | **Area of Specialized Practice #2 (Health & Aging)**  **Measure 1: n= 11**  **Measure 2: n= 18** | **Area of Specialized Practice #3 (Mental Health)**  **Measure 1: n= 20**  **Measure 2: n= 33** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 86.80% | 90.91% | 81.36% | 87% |
| **Competency 2: Engage Diversity and Difference in Practice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 87.38% | 89% | 81.06% | 85% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 87.88% | 83% | 78.03% | 78% |

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| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 80.95% | 71.97% | 65.15% | 71% |
| **Competency 5: Engage in Policy Practice** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 75.13% | 83.33% | 75% | 80% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 80.00% | 83.33% | 81.06% | 87% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 90.00% | 93% | 82.39% | 89% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 92.14% | 96% | 64.39% | 80% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of 2 or more measures | 80% students will demonstrate competence inclusive of 2 or more measures | 84.24% | 78.03% | 73.48% | 74% |