



Striking Stats

The LAC has had an extremely busy and effective year. Below are just some of the highlights from our fall services!

- With over 1,000 tutoring sessions for the fall semester 2013, the Academic Writing Center held **40% more tutoring sessions** than previous fall semester.

FS12 **663**

FS13 **1,073**

- The CPG program served 547 students during fall semester and **increased appointments by six-fold** compared to fall semester 2012.

Completed CPG Appointments



- CPG Clifton Freshmen **GPA increased by .292** for fall semester compared to Clifton Freshmen GPA from fall semester 2012.
- Students participating in Supplemental Instruction earned an average of 1/3 of a lettergrade above non-participants.

SI Participants **2.82**

Non-Participants **2.48**

- Coaching hours in fall semester 2013 were 6 times busier than in fall semester 2012.

FS13 **678.93**

FS12 **110.8**

New Staff Highlights

Kaci Kortis



Kaci Kortis joined the Learning Assistance Center in June of 2013. While working toward her master's degree, she was a Graduate Assistant in the Disability Services Office where she thoroughly enjoyed problem-solving with students. In this position, Kaci developed a passion for higher education.

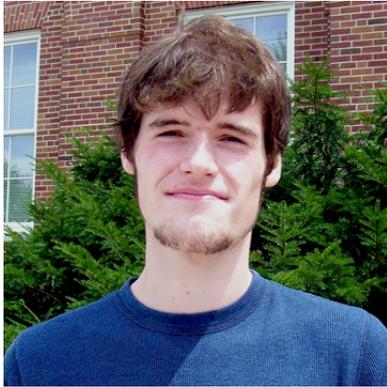
Kaci enjoys helping students plan and get back on the path to success to achieve their educational and career goals. She currently works with Cincinnati Pride Grant students as well as the LAC's Academic Alert services and test preparation services.

Stuart Wright



Stuart Wright joined the LAC staff in October of 2013. Prior to his current role as Peer Tutoring Coordinator, he taught student success skills at Piedmont Virginia Community College. Also, Stuart has had experience as a tutor and an academic coach for over eight years; the last three years were spent training tutors and presenting at conferences such as National Tutoring Association. Stuart enjoys helping students critically think about their roles as a learner, and he is focused on developing tutors to support student success.

Student Spotlight



An E-Media major with a minor in English, Clayton has been a highly successful student with a 3.92 GPA, but what makes Clayton a special addition to the LAC team is his wide variety of interests and specialties. A virtuoso

in electronic design and media production, Clayton crafted graphics for the AWC website and blog and made an outstanding informational video about the AWC that can be found on our website. These contributions earned Clayton the LAC's Student of the Month Award for October.

Additionally, Clayton created his own video game, *Splotches*, which was recently incorporated in a bundle of independently created computer games that sold well over 50,000 copies. From freelancing his design talents at various media companies to learning Russian, Clayton Belcher represents the considerable talent possessed by LAC student staff.

Photovoice

Although virtually everyone knows what tutoring is, few people actually know about the nuances of the academic support process. AWC Coordinator Joseph Cunningham is leading a research project with 10 LAC



student workers (tutors, coaches, and SI Leaders) who will be utilizing a qualitative methodology known as photovoice to define what academic support means to them. This project will occur during the spring semester when these student researchers will create multimedia presentations of their work at the LAC, which they will share with the university online and write about in a future article for publication.

Awards & Recognitions

- Emily Moores oversaw the LAC website, which won second place in the NCLCA/LSCHE National Website Excellence Competition.
- **21 Tutors** were College Reading & Learning Association (CRLA) Level I certified this year
- **6 coaches** reached CRLA Level I and **3 coaches** reached CRLA Level II certification

Presentations & Publications

In 2013, the Learning Assistance Center Staff presented various LAC initiatives at national conferences. Most notably, Jaime Sperandio co-presented perspectives on building a culture of assessment at the OSU Student Affairs Assessment and Research Conference, and she presented on integrating mentor support in SI at the National College Learning Center Association Conference. Additionally, she presented LAC's assessment methodology at the ESLA Colloquium, informing colleagues about different perspectives on assessment.

While Jaime was presenting at conferences, Joseph Cunningham had three publications accepted in 2013. Linking critical sociology to the university, he had articles published in *The Learning Assistance Review* and the *Journal of Philosophy of Education*. Joseph also co-wrote an article on support for distance learners that was accepted for publication by *College English Association Critic*. The LAC Staff is planning more presentations and publications in 2014 to establish a larger presence at a national level.

