



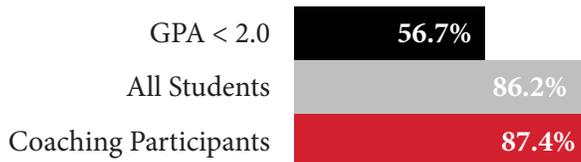
## Striking Stats

In the fall of 2014, LAC services reached 3,864 unique students across 26,705 visits over 35,495 hours.

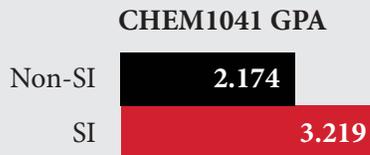
The AWC continues to expand online support, boasting an 80% increase in sessions from the previous fall semester.



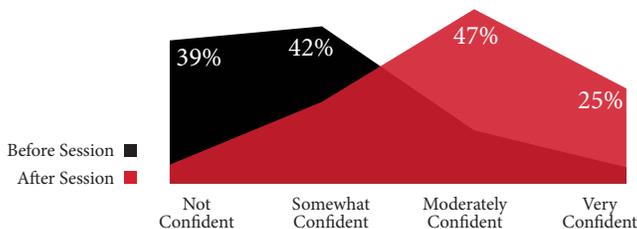
Academic Coaching serves a large number of at-risk and Academic Alert students. Participating students are retained at a higher rate than at-risk peers and the overall population.



Students participating in Supplemental Instruction earned better grades than non-participants.



80% of students visiting the MASS Center were less than moderately confident before the visit, while 72% were at least moderately confident after visiting.



Students utilizing Peer Tutoring had a 4-year graduation rate 70% higher than that of their peers.



## The AWC has Moved!

The Academic Writing Center is on the move! Our new home is on the first floor of Langsam Library. This new location provides more face-to-face tutoring spaces, areas for online tutoring, and increased visibility from library signage.

Langsam is an excellent place for students to access our services, and we are excited that this move will facilitate more collaboration between our office and the library, a place where many students already work on their writing.

This spring semester, please help spread the word of our new location to students. If you have any questions regarding the AWC's new location, please contact Joseph Cunningham.

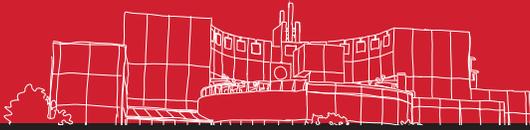
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## New Tutoring Coordinator



Rebecca Elliott joined the Learning Assistance Center as Program Coordinator for Peer Tutoring in December 2014. Rebecca previously worked at Illinois State University where she served as the Coordinator of Learning Services in the Julia N. Visor Academic Center. She is a UC alum,

earning her Bachelor of Arts in German Studies in 2008. She then went on to earn her Master of Education in Higher Education Administration from the University of Dayton in 2011. Rebecca is passionate about student success and wants to help all students become lifelong learners.



## AWC Pilots New Programs

The Academic Writing Center is developing new programs to support specific student populations. This semester, AWC tutors will be providing synchronous tutoring support for the first time, enabling students to video conference with tutors. We envision that this service will be a powerful support option for distance learners. Additionally, the AWC is piloting a dissertation and thesis coaching program in which graduate students meet with a graduate tutor who works with them through the composition phase of these extensive documents. This service makes those final projects a little less daunting as students conclude their graduate studies.

## Campus Collaborations

Based on a successful 2013-2014 pilot year, restructured Supplemental Review Sessions (SRSs) were implemented this fall for PreCalculus and Calculus I courses. Each week, highly trained student staff from the Math and Science Support Center led students through problem sets designed by Math faculty. These group sessions allowed more than 500 students to develop active study strategies, learn with and from their peers, and use faculty-selected problem sets for maximum impact. Based on a successful Fall Semester, Math faculty and MASS Center staff began this semester's SRSs even earlier in the term to provide students with robust support *before* they even take their first exam.

## New Faces in the LAC



In addition to adding the Math and Science Support (MASS) Center to the LAC rosters, we saw significant program growth over the past year. In order to meet student demand, we employed our largest student staff in history, with more than 150 staff members across our five Peer Education programs (Academic Coaching, the Academic Writing Center, the MASS Center, Peer Tutoring, and Supplemental Instruction). Some of our fresh faces are featured to the left, and we're already hiring again for the next academic year.

If you know an outstanding undergraduate or graduate student who would make an excellent peer educator, refer to them to our jobs page for more information on the positions in our office!

**LAC Jobs Site: [uc.edu/lacjobs](http://uc.edu/lacjobs)**

## Student Spotlight: Megan Stephenson



Megan is a fourth-year student majoring in both psychology and Arabic language and culture. She is also studying toward a certificate in Middle Eastern studies. She began working at the Learning Assistance Center in the spring of 2014 as a tutor in psychology, Arabic, and statistics courses because she enjoys opportunities to aid others in succeeding and achieving in their courses. In addition to working in the LAC and student athletics, Megan is the president of the Arabic Club, a teaching assistant in the Psychology Department, a BEARchat buddy, and a volunteer at Corryville Catholic Elementary. After graduating in December of 2015, Megan hopes to travel while continuing education in the Arabic language and foreign relations fields.