



Striking Stats

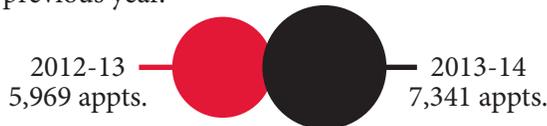
The LAC has had an extremely busy and effective year. Below are just some of the highlights.

- Students working with a coach 7+ times improved their average GPA by 2/3 of a letter grade!

GPA Increase for Students



- The Peer Tutoring Program served 1373 unique students and saw a 23.5% growth in the number of sessions from the previous year.



- Based on survey data, after receiving tutoring in the AWC, students experienced a 40% increase in confidence.

- Students participating in Supplemental Instruction earned an average of 1/3 of a lettergrade above non-participants.



- Incoming CPG freshmen in baccalaureate programs were retained at a higher rate than those who entered a year prior.



Our newest addition: The MASS Center

This fall, the Math and Science Support (MASS) center will add another layer of support for students in STEM courses across the university. The MASS Center uses study tables staffed by highly qualified and trained tutors to provide a collaborative learning space for identified courses. Students can see when their course's study table is available by visiting www.uc.edu/MASS.

In addition to the tutor-supported study tables for many mathematics and science courses, the MASS Center will also offer educational workshops, speakers, and new programming to support students, faculty, and staff interested in mathematics and science education.



Noel DeJarnette joined the Learning Assistance Center as the Assistant Director of the Math and Science Support Center in June of 2014. He comes from the University of Illinois where he most recently served as Associate Director of Public Engagement for the Illinois Geometry Lab (IGL) and Visiting Instructor. He

earned his Ph.D. in Mathematics from the University of Illinois in December of 2013. Noel has several interests in mathematics and education. He is committed to helping students of all disciplines and ability levels find success in math and science.

Peer Assisted Learning Sessions

Due to our excellent student staff, the Learning Assistance Center often receives requests to send tutors or coaches to organizations' events or campus spaces. Over time, the number of requests has prevented us from meeting this need. The LAC has created Peer Assisted Learning Sessions (PALS) to allow organizations and departments to request LAC support in creating their own study groups, skills workshops, or comprehensive student support events.

PALS works by allowing organizations to identify their specific need in terms of content, location, time, and size of a given event. Organizers can then place a request with the LAC, and we will do our best to create a customized staffing package that will support organizational needs and facilitate group learning! PALS requests may be made through our Schedule Request Form, available on our website.

Staff Highlights

The Learning Assistance Center team participated in numerous local and national conferences during the first half of 2014. Lauren worked with the LAC student staff to present at the UC Student Leadership Conference. Kaci and Jaime co-presented on the topic of assessment at Ohio State University's Student Affairs and Assessment Research Conference. Lastly, Joseph discussed the relationship between visual literacy and composition at the College Composition and Communication Conference.

Additionally, both Lauren and Jaime became National Peer Tutor Certification Reviewers for the College Reading and Learning Association, which is the primary tutor certification organization for college learning centers in the United States.

Student Spotlight: Cami Jackson



Cami is a fourth-year psychology student in the University Honors Program and is also pursuing a minor in Early Childhood Education alongside a certificate in Deaf Studies. In the spring of 2013, she started working at the Learning Assistance Center as an Academic Coach. Her work includes helping students to acquire the skills necessary to succeed in college, such as time management, organization, study and test taking skills, and more. She recently was promoted to the Academic Coach Mentor position and is excited to start working closely with new Academic Coaches to guide them in helping other students. She thoroughly enjoys working with UC's diverse student population and making a positive influence on her peers. This past January, on top of working as an Academic Coach, Cami also started an internship at Cincinnati Children's Hospital Medical Center in their Behavioral Medicine and Clinical Psychology department. She works on a research team that focuses on the transition of patients with Sickle Cell disease from child care to adult care. She hopes to continue her education into graduate school to pursue a PsyD in Clinical Psychology.