



## Striking Stats

**6,057**

**Unique Students  
utilized LAC  
services**



**3/6** of the **Presidential Leadership Medal of Excellence** Winners were LAC employees



AWC Graduate Student usage increased from **165** to **291**

### A Message from the LAC Director

Each year, LAC offices and programs help a growing number of students achieve academic success. We're able to provide this volume of support services because we have an outstanding staff of more than 270, including professionals, graduate assistants, and hourly student workers.



Their hard work and creativity has allowed us to meet each year's increasing student demands and to develop some of the new academic programming you'll read about in this semester's newsletter. As you see in the "Striking Stats" section above, we focus on excellence as well as access, rigorously assessing program outcomes and working with collaborating units to improve and revise academic interventions to meet students' most critical needs. This manifests in impressive outcomes for program participants, as well as the opportunity to try new things and tackle new challenges each semester.

- Lauren Clark

### LAC Partners with CECH



The LAC has partnered with the College of Education, Criminal Justice & Human Services (CECH) in offering a new academic success course and coaching for all first-time, full-time CECH freshmen this fall, as a part of their first year experience requirements.

This year's programming was developed following a successful pilot program pairing incoming freshmen with academic coaches and a biweekly, major-based success and campus integration course. This year CECH success courses will cover 16 major-specific sections designed to introduce incoming CECH students to the campus, college, and the professional expectations of their career path.

The curriculum includes everything from course planning with their advisors to networking with relevant faculty to financial planning and literacy. Additionally, each student will work with an academic coach throughout the semester to build core academic skills necessary for success at UC. This combination of coaching and coursework is designed to ensure that students receive the academic and social support critical for their first year.



# MEET OUR NEW STAFF

This semester we're welcoming two new staff members, Daniel Dale and Hannah Williamson, and we're excited to see the new ideas they'll bring to the office as we take on freshmen success courses with CECH and several programmatic changes within Supplemental Instruction. We hope you'll get a chance to meet them soon!



## Hannah Williamson

Educational Advisor for First-Year Initiatives  
willih2@ucmail.uc.edu



**Hannah Williamson** joined the Learning Assistance Center in 2017 from Indiana University – Purdue University Indianapolis (IUPUI) where she was the Academic Initiatives Coordinator for Housing and Residence Life. In

this role, she connected with academic units and campus partners to bring educational programming into the residence halls. Previous to her time in higher education, she taught middle school students. Thanks to these two aspects of her life, Hannah is passionate about designing and facilitating opportunities for students to develop skills that will make them successful during college, inside and outside of the classroom.

## Daniel Dale

Educational Advisor for Supplemental Instruction  
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**Daniel Dale** joined the Learning Assistance Center in 2017. Daniel has been a part of the UC community since 2011 and taught in the English Department before moving to the LAC. Before coming to UC, Daniel taught at

Wright State University and Sinclair Community College. Additionally, Daniel spent time as an instructor at Miami University of Ohio. Throughout his career, Daniel has worked to improve teaching and learning across the university. Through the Supplemental Instruction program, Daniel is committed to helping students build the skills necessary to excel in higher education.

# STUDENT SPOTLIGHT



**Madelyn Leembruggen**, a Peer Tutor and Peer Tutor Mentor in the LAC, is the recipient of the College Reading and Learning Center Association Outstanding Tutor Award for 2017. Madelyn will receive a plaque and a \$250 honorarium, plus an additional \$250 award to attend the national CRLA conference in Pittsburgh.

In the Learning Assistance Center she tutors physics and math, mentors new tutors, and develops training resources. Outside work, classes, and research, she is an ambassador for the University Honors Program and College of Arts & Sciences, a member of Phi Beta Kappa, and involved in physics outreach events for learners of all ages.