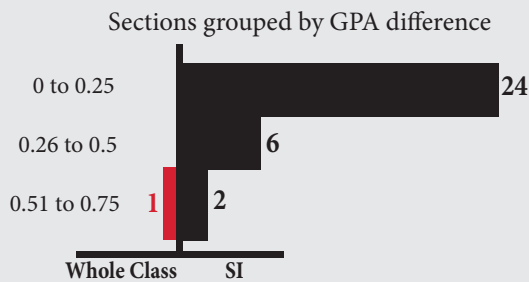




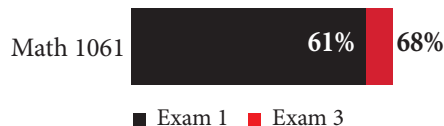
Striking Stats

In 15FS, LAC services reached 3998 unique students across 26,247 visits over 36,739 hours.

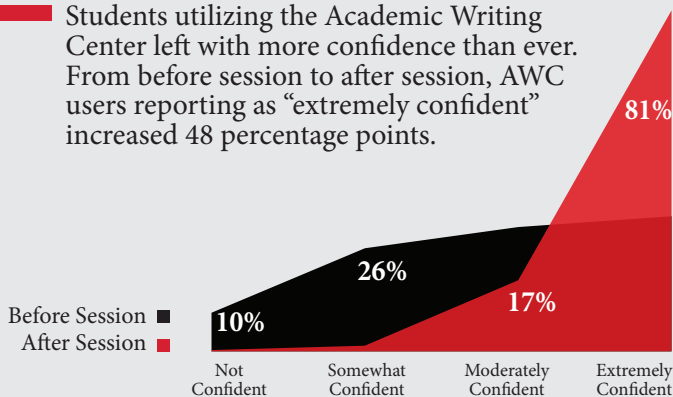
The Supplemental Instruction program helps to reduce DFW rates by supporting individual student success. In 97% of sections, SI participants outperformed their peers.



Students enrolled in the Supplemental Review Sessions in Calculus increased exam scores from exam 1 to exam 3 by over half a letter grade.



Students utilizing the Academic Writing Center left with more confidence than ever. From before session to after session, AWC users reporting as "extremely confident" increased 48 percentage points.



Students who attended 3-6 Success Skills workshops saw an average term GPA rise of .45



The Peer Tutoring program increased the number of supported courses while maintaining a 3.82 average staff GPA.



LAC on the Move



The LAC is packed! In the past several semesters, the LAC has added two new offices and several new programs to our umbrella of services, and this has meant that more than 5,000 students are directly impacted via an LAC staff member every year.

To adjust to these increasing demands, the LAC has been forging some creative collaborations around the university. **The University Libraries** have been wonderful hosts to not only our relocated Academic Writing Center, but coaching and tutoring that takes place every Monday and Wednesday evening on the fourth floor.

On Tuesday nights, the **African American Cultural and Resource Center (AACRC)** has co-hosted recurring study tables to help build a sense of academic community in the center. Students can drop-in, study in groups, or work with LAC tutors on high-demand subjects. All students are welcome.

The LAC is always looking for new partners to make services accessible to students across UC. If you're interested in collaborating and bringing the LAC to your space, let us know!

Student Staff Accomplishments

Awards

- Erin O'Callaghan - Academic Coach
 - Volunteer of the Year - A Voice for the Innocent
- Caylan Stevens - AWC Front Desk Lead
 - Black Girls Rock Honoree - Kappa Alpha Psi

Recognition

- Megan Stephenson - Peer Tutor
 - Tutor Spotlight - NCLCA Nov. Newsletter

Publications

- Victoria Dickman - Writing Tutor
 - Book Chapter - "Bodily Integrity, Abjection, and the Politics of Gender and Place in Roberto Bolano's 2666"



Academic Coaching Launches Workshop Series

The Academic Coaching program was proud to introduce the Success Skills Workshop series, which was launched in Fall Semester, 2015. The series included 7 distinct workshops offered over 14 weeks, including topics such as “Successful Semester Set-up,” “Note-Taking Skills,” “Active Study Strategies,” “GPA Management,” and “Learning Styles.” The workshops were designed to introduce many of the concepts unique to one-on-one academic coaching sessions, but delivered in large-group format.

The workshop series was offered to all UC students, and garnered attendance from 9 different UC Colleges, serving 136 unique students in over 340 completed workshops. 96% of respondents reported that they would recommend the Success Skills Workshop series to a friend.

For individualized support, students were referred to other LAC services, including Academic Coaching. The workshop series was offered to all UC students.

The workshops are being offered during 16SS, with a focus on practical application of each concept. To access more information, including dates and times of future workshops, as well as our online form for registration, go to www.uc.edu/lacworkshops.

LAC at a Glance

The LAC served nearly **40%** of freshmen



Student Spotlight: Shawya Abri



Shawya is a fourth-year biology major who aspires to become a doctor. As a doctor, Shawya hopes to help people and provide aid for those who seek it. He enjoys working with students as both an SI leader and SI mentor. As an SI leader, showing others the wonderful world of Organic and Biochemistry has been extremely rewarding. Through his SI mentor position, he looks to share his knowledge about the program and how to better communicate with others to promote collaborative learning. When he is not serving as an SI leader/mentor or student, Shawya enjoys running and playing his piano and saxophone.