On the week of January 2nd, nearly 50 student workers received LAC new hire training. The spring new hire group is a much smaller collection of students than the fall when 200 student workers were trained, but these students received the same outstanding training as their fall colleagues. To become a LAC student worker, students are not only trained in tutoring, coaching, or other educational skills, but become well-versed in several areas. LAC student employees become walking encyclopedias of student support knowledge. A collection of these competencies is listed below, illustrating the rigor necessary to become a member of our team.

**Striking Stats**

**IN FALL SEMESTER 2016, THE LAC HAD**

**27,700+ APPOINTMENTS**

<table>
<thead>
<tr>
<th>Coaching Students Visiting Per Semester</th>
<th>2016 Fall</th>
<th>2016 Spring</th>
<th>2015 Fall</th>
<th>2015 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016 Fall</td>
<td>343</td>
<td>275</td>
<td>294</td>
<td>291</td>
</tr>
</tbody>
</table>

**5,000+ Tutoring Appointments**

- Last Fall

**SRS 96%**

- of students surveyed in the SRS program agreed that the SRS sessions were very helpful

**SI 93%**

- of students surveyed agreed with the statement "Attending SI Sessions helped me improve my course grade"

**AWC Graduate Student Usage increased 75%**

- When compared to last fall

**A Peek into LAC Training**

- Knowledge of all LAC Services
- Knowledge of key UC offices and services
- The Family Educational Rights Privacy Act (FERPA)
- Title IX
- The Clery Act
- Diversity 101
- Safe Zone
The AWC at the College of Medicine

Partnering with the Health Sciences Library (HSL), the AWC piloted writing assistance for the first time at the College of Medicine. Located in the HSL’s Informatics Lab, a graduate tutor supported students, scholars, faculty, and staff with grant proposals, research papers, and varying levels of calculus. She has also worked sixty-four sessions over the span of 10 days during the fall semester. The success of this initiative will lead to consistent AWC support at HSL next semester.

For more information, contact Joseph Cunningham at joseph.cunningham@uc.edu.

Student Spotlight: Emma Hand

Emma is a senior majoring in physics and minoring in mathematics. She began working with the LAC during her sophomore year and has lead SI and SRS sessions in physics and varying levels of calculus. She has also worked in the MASS center, tutoring varying levels of college math. She is planning on continuing her education in graduate school with the goal of becoming a college professor.

Reflections from the LAC GAs

Sammie Marita
Special Education

Reflections: I really enjoy working with others at the LAC. It’s a very energetic environment. The MASS Center has ongoing drop-in support for many math and sciences courses throughout the day.
Favorite Animal: Red Pandas

Ashley Vaughn
Developmental Learning Sciences

Reflections: The SI leaders are fantastic and great to work with, and SI sessions are excellent support, especially for students in science fields.
Favorite Animal: Octupi

Jamie Fritz
Public Health

Reflections: I like working at the LAC because we have some great coworkers. The academic coaches have modules on more than just study skills. They cover numerous topics, including graduate school applications, stress management, and campus resources.
Favorite Animal: My favorite animals are elephants (and let’s be honest, cats).

Lindsey Kurz
Literature and Cultural Studies

Reflections: I love meeting with graduate students from all different disciplines about their research. The AWC is a great place for graduate students to get help on all kinds of writing from seminar papers to dissertations.
Favorite Animal: Mutts!