Striking Stats

In the 2015 academic year, LAC services reached 5,116 unique students across 43,000 visits over 58,000 hours. Our tutors, coaches, and SI Leaders achieved a 3.81 average student staff GPA.

Students attending the full course of Supplemental Review Sessions in calculus increased exam scores from exam 1 to exam 3 by nearly a full letter grade during fall of 2014.

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<th>SS15 Attendance (9+)</th>
<th>Mean</th>
<th>Median</th>
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<tr>
<td></td>
<td>59%</td>
<td>60%</td>
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<tr>
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<td>66%</td>
<td>70%</td>
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Students who participated in 5-7+ Academic Coaching sessions improved their average GPA by more than ¾ of a letter grade!

Students are more self-assured about their writing skills after an AWC tutoring session, with a 48% increase in students who declare themselves as “very confident.”

In AY2015, Peer Tutoring saw 7911 student visits by 1689 unique students, a 10% increase over AY14.

New Coaching Coordinator

William Neater joined the LAC in 2015, coordinating Academic Coaching, Test Preparation services, and Academic Alert initiatives. Previously he served as the Interim Dean of Student Affairs at Thomas More College in Crestview Hills, Kentucky. Prior to that, William was the Director of Performing Arts at Notre Dame College in South Euclid, Ohio, where he built a band program and worked to successfully integrate a fully functional Performing Arts department that housed multiple performing ensembles. Throughout his career, William has taught History and Education courses, while also serving as the Principal of an Alternative School in New York. In these roles, William has focused on student success and promoting a culture of learning, achievement, and pride. He looks forward to helping integrate various elements of the LAC and expand upon a successful academic coaching model to continually serve the students, staff, and faculty at UC.

AWC Online Tutoring

The Academic Writing Center is generating its own online tutoring service that will be accessible to students in the fall. Building on a pilot program implemented in the spring, the AWC will offer real-time writing tutoring through the video conferencing features of Google Hangouts. Additionally, we will be initiating a home-grown asynchronous writing tutoring service. Asynchronous writing tutoring entails feedback-oriented support and is extremely popular with our students, generating 605 submissions last academic year (up 89% from the previous year).

For more information, visit our website at uc.edu/awc or contact AWC Coordinator Joseph Cunningham at joseph.cunningham@uc.edu.
New Coaching Programs

Over the past four years, the Academic Coaching program has demonstrated clear GPA impact for students and emerged as one of the few peer-staffed programs in the country. As a result, program usage and interest has increased every semester. This fall semester, we’re introducing three new programs to meet this demand: Academic Coaching for Pre-Allied Health Sciences students, the Veteran Academic Coaching program, and open-access Academic Success Skills workshops.

The Pre-Allied Health Sciences Academic Coaching program is being developed as a collaborative effort between the LAC and the College of Allied Health Sciences. Mandated coaching will be a component of students’ entrance into the Pre-Allied Health Pathways Program, which seeks to provide students the necessary skills and structure they will need to succeed. The Veteran Academic Coaching Program will train student veterans to act as Academic Coaches for other veterans and hold coaching sessions in identified veteran-friendly spaces on campus.

Finally, to help meet the growing demands, Academic Skills workshops will be offered throughout fall semester. Workshop topics will include Tips for a Successful Semester; Goal Setting; Note-Taking, Reading, Test-Taking, and Writing Strategies; as well several others. These workshops will be open to all University of Cincinnati students.

Making an appointment is now easier than ever with the LAC mobile website!

Diversity Spotlight

The Learning Assistance Center is expanding both services and training to support UC’s investment in a diverse community. Based on successful collaborations with the Gen-1 House, the College of Nursing’s Leadership 2.0 program, and several other diversity-enhancing programs on campus, LAC academic supports have become recognized as a necessary component for many academic and co-curricular programs.

As a part of this focus on diversity and inclusion, LAC student staff are trained to work with students across the university. To prepare them for these responsibilities, the LAC has collaborated with campus experts in diversity education. As fall approaches, we wanted to thank our partners in the Racial Awareness Program (RAPP), LGBTQ Center, and Disability Services, all of whom contribute to our rigorous mandatory training. Due to their expertise and our dedicated student staff, LAC services and staff can be smoothly integrated into a variety of settings and programming for student populations throughout campus.

Student Spotlight: Kayla Oldiges

Kayla is a fourth-year student majoring in UC’s Nursing Program and has recently completed her nursing clinicals in Ecuador over the summer. She began working at the Learning Assistance Center in the Fall of 2012 as a Front Desk Staff Member and Lead LAC Front Desk Assistant, and she has just recently been promoted to Front Desk Mentor. In addition to working in the LAC, Kayla is participating in the co-op Labor and Delivery Program at UCMC and is a volunteer at CCHMC in the Perlman Center, where she works with children with cerebral palsy. She also engages in the Caring Through Sharing Mentoring Program with the College of Nursing. After graduation, Kayla hopes to become an Obstetrics nurse working in Labor and Delivery.