5 Campus Development Framework and Plan

5.1 Introduction

A framework provides a structure to guide the physical development of the campus and helps the institution envision and manage a reasonable limit to the campus’ carrying potential. Drawn from the framework, a plan establishes the locations, concepts, and features of a specific set of solutions to meet the needs identified in the planning process—such as additional space and landscape improvements. The following chapter outlines the Campus Districts Map, the Ten Year Development Plan and the Long Range Development Framework.

5.2 The Campus Districts Map

The Campus Districts map on page 5-2 reflects an attempt to balance the conflicting goals of growth and the preservation of existing natural features. Growth is accommodated within the “campus core” and future “south academic quad” districts, while the high quality woodlands on the northern and southern portions of the campus are preserved in their current state or possibly for a hiking trail. In addition, transitional areas are identified.

5.3 The Ten Year Development Plan—M10

Campus development occurs in stages in response to academic and enrollment needs as resources become available. However, the needs of the campus as articulated in the planning process, the Master Plan Goals, and the campus districts map require a plan that will guide the implementation of projects, particularly those that are likely to occur within a ten year time-frame.

The Ten Year Development Plan (M10) is shown in the figure on page 5-3 and provides the basic structure for the Project Priorities over the next ten years, and specifically features and guides:

1. Placement of New Buildings - New buildings are sized to accommodate projected space needs in support of enrollment growth, and are located to support the cohesion of campus functions, and to allow adjacent outdoor space to be leveraged as an extension of the building’s functions. Buildings are also limited to low-rise heights, with floor plates scaled to the suburban nature of the campus.

2. Location of Campus Connections - The M10 provides a structure and a hierarchy for maintaining and enhancing the approaches to main campus entries, for connecting parking areas and buildings, for connecting the campus to the
Campus Districts

Legend
- Academic
- Community Interface
- Vehicular and Pedestrian Transition
- Preservatation Area

North Woodland Preserve
Campus Core
Future South Academic Quad
South Woodland

January 11, 2010
Ten Year Development Plan

Legend
1. Annex
2. Campus Operations and Maintenance
3. Vet Tech/Academic Building
4. Parking Structure 3-4 Story (180)
5. Flory Center
6. Science and Allied Health Building
7. Academic Building
8. Academic Building
9. Great Hall and Exhibit Space
10. Muntz Hall
11. Existing Campus Operations Building
12. Blue Ash Elementary School
13. Campus and Community Garden
14. Campus Woodland Trails
   - Existing Building
   - Proposed Building

Raymond Walters College Master Plan
adjacent community, and for connecting pathways between buildings to a variety of outdoor spaces.

3. Placement of Lawns, Plazas, and Quads - The M10 articulates the plan for the outdoor spaces that will serve the campus in formal and informal, passive and active, and preservation capacities. These spaces serve as an extension of the academic mission of the institution. They support the types of functions that are within their respective Districts or zones, and are context-driven in their physical character and detail.

4. Location of supporting Parking and Infrastructure.

5.4 A Long Range Development Framework - M20

To guide the physical development of the campus, a Long Range Development Framework, or an M20 Plan, is recommended and illustrated in the drawing shown on page 5-5. It reflects the concepts embedded in the Master Plan Goals - such as those expressed in the Campus Districts map shown on the drawing on page 5-2. These concepts include:

- Contiguity of the core academic enterprise, and distribution of campus space to match the campus district or zone of activity.
- Clarity of arrival hierarchies and sequences to campus, the transition from car or transit to pedestrian, and the clarity of progression within the campus.
- Create places of interaction, reinforcing linkages between buildings, and activating ground floor spaces in campus buildings.
- Utilize and enhance the best of the campus’ natural and man-made characteristics.
- Context-specific branding opportunities.
- New building and parking placements and sizes to meet enrollments, to reflect reasonable limits of campus capacity including future campus infrastructure.

The M20 Plan is not an implementation plan. It reflects a recommended reasonable limit of development given the campus’ academic program, resources, and trends. It reflects the conclusions drawn from tests of the campus’ possible carrying capacity that were performed during the planning process. Finally, it informs the crafting of the 10 Year Development Plan (M10) which guides project placement and development.
Long Range Development Framework

Legend
1. Annex
2. Campus Operations and Maintenance
3. Vet Tech / Academic Building
4. Parking Structure 3-4 Story (TBD)
5. Academic Building
6. Flory Center / Future Academic Building
7. Science and Allied Health Building
8. Academic Building
9. Parking Structure (Two Story - Top level at grade, one level below grade)
10. Academic Building
11. Great Hall and Exhibit Space
12. Muntz Hall
13. Academic Building
14. Academic and Academic Services Building
15. Existing Campus Operations Building
16. Blue Ash Elementary School
17. Campus and Community Garden
18. Campus Woodland Trails

Existing Building
Proposed Building

Raymond Walters College Master Plan

University of Cincinnati—Raymond Walters College Master Plan