**3d. Collaborative activities between unit and p-12 schools**

**These are examples of the collaborative activities between the unit and p-12 schools:**

* Partnership Panels: Two meetings each year are held with superintendents, principals, human resources officers, and teachers in local school districts. Following brief descriptions of the programs and field requirements by program coordinators, guests provide feedback related to the programs, needs, strengths and areas for improvement, and potential collaborations.
* A Saturday Arts School Program runs fall and spring, with 80% of the stuents recruited in collaboration with Cincinnati Public Schools
* Art in the Market supports Cincinnati Public high school students in researching, designing, and completing public art projects
* Audiology candidates complete follow-up hearing evaluations on uninsured elementary school children who failed the school hearing screening.  Testing has been done at Woodward and at French east.
* Bearcat Buddies is a signature program of the Center for Community Engagement (CCE), in partnership with [Project GRAD Cincinnati](https://ucmail.uc.edu/owa/redir.aspx?C=34f5943832fb43d38fa782b8dd853cbf&URL=http%3a%2f%2fwww.projectgradcincinnati.org%2f). *Bearcat Buddies* work with students in 3rd - 8th grades, for about an hour a week during the school day (tutoring sessions range from 7:45a - 3:45p, Monday - Friday). Four Cincinnati Public Schools - Rees E. Price Academy, Roll Hill Academy, Ethel M. Taylor Academy, and Hays-Porter School – are involved.
* Candidates participate in the See Word Reading Tool project at Mt. Washington School.
* SPARK is an Ohio-based initiative originally funded by the Kellogg Foundation and the Sisters of Charity, “is a family-focused intervention program that prepares children for kindergarten.” As part of the program, identified children are referred to community agencies to address their needs. UC’s Communication Sciences and Disorders department partners with SPARK to implement the language development portions of the SPARK plan
* Graduate students in speech and language provide 1.5 days of therapy to school age students (50-65 students) in the region for the last 11 years. Students from Cincinnati Public schools and other area schools receive therapy and SLPS from CPS provide some of the supervision.
* Music education students work with mentors (a CCM music education professor and a graduate assistant in music education) to develop curricular materials and teach once-weekly 45-minute music lessons to the children attending an after-school program called “GLAD House.” “GLAD House is the only comprehensive program in Cincinnati that provides a unique intensive treatment and intervention program for high-risk children who have mental health and behavioral problems as a result of living with a family member with addiction” (<http://www.gladhouse.org/>.)
* Center for the Teaching of Hope and Justice, has provided workshops and events that include candidates and teacher and administrators in local schools. Events have included Erin Gruwell of the Freedom Writers and evenings at the Underground Railroad Freedom Center.
* Candidates in English and special education provide afternoon programming in Wednesday Afternoon RAW (Reading and Writing) at Hughes STEM High School, including book club, photovoice, developing graphic novels, creative writing, and Freedom Writers Group.
* Approximately 300 first and second year students work each year at Hughes STEM High School providing chaperones for dances and sports events, setting up science labs, organizing book rooms, supporting technology efforts, and providing support to teachers and students during the intersessions.