FY16 Executive Summary

INNOVATIONS AND ACCOMPLISHMENTS

- Increased reach (program participants and consultations) up 3-4% from 2014-15: 1954; 2013-14: 1031
- Great Gateways
  - Presented Gateways model at JNGI National Gateway Course Experience Conference
  - Expanded Gateways reach to Political Science, History, Sociology, and Economics.
  - Elaborated on existing data reporting tool to build Predictive Success model.
  - Provided a Gateways course redesign institute and on-going follow-up.
  - Following A&S Math Department student success with Kathy Koenig and building on lessons learned
  - Supported faculty recruitment, development and data gathering in partnership in Langsam Active Learning Classroom with UC Libraries
- Conducted peer observations on 22 pre-tenure faculty as part of the pilot Junior Faculty Learning Community
- Developed documentation and support for IRB submission for SOTL work with the Office of Research
- Through the SOTL FLC supported the launch of several presentations, articles, and studies
- Continued support to Howard Jackson’s NSF IUSE grant.
- Created process for monitoring Academic Program Assessment progress
- Supported development of common tool for University Course Evaluation Committee as well as provided recommendations for secondary measures for teaching effectiveness
- Co-chaired the eLearning Strategic Planning Committee
- Co-chairing Faculty Development Workgroup within the Diversity and Inclusion Committee
- Built shared Course Design Model to connect practices across CEEL and CETL
- Aided A&S in the development of roughly 15 online classes to bring BIS fully online
- Enhanced enterprise partnerships with IT@UC, AFTL, A&S, GATE, libraries, colleges, ProPEL, and Student Affairs

FUTURE AND OPPORTUNITIES

- Building outcomes-based pathway for teaching and learning certification to support a culture of evidence for faculty RPT as well as for continuous improvement for student success
- Expand Diversity & Inclusion offerings through collaboration
- Continue expansion of Great Gateways
- Increase support for SOTL via AFTL (Measures of Teaching Excellence)
- Sponsor two departmental/faculty SoTL projects via Center Fellows program
- Continue funding for Data GA: A data team comprised of faculty and IR representatives was created to provide data in forms that can be used by faculty to assess the impact of teaching innovations and to support SOT&L research and grant applications.
- Expand support for 504/508 compliance and concomitant pedagogies.