3:32PM the March 9th 2017 meeting of the Faculty Senate was called to order.

1. Approval of the minutes: The minutes of the Jan 9th and Feb 12th Faculty Senate meetings were approved.

2. Report from the Faculty Chair, Sally Moomaw:
   - Chair Moomaw submitted her report electronically prior to the meeting and can be found in its entirety on the Faculty Senate Website
   - President Pinto met with FS Cabinet and shared his four visions going forward
     - Student centered
     - Faculty driven
     - Urban serving
     - Comprehensive Research University
   - All Faculty University meeting is set for April 5th, 12:30-2 in the Great Hall
   - Senate Resolutions in bargaining agreement
     - General counsel is working on the recent faculty senate resolutions
       - Resolution on course material proprietorship
       - Resolution on E-learning specifically regarding distance learning
   - FS call for representatives for elections are progressing well
     - Independent college units should be identifying representatives as well

3. Report from Bleuzette Marshall, VP for Equity & Inclusion:
   - Update for Diversity, Equity, and Inclusion
   - Strive to enhance the skill sets of all of our students
   - UC Community input resulted in 20 listening sessions including
     - Probing questions regarding diversity & inclusion
     - Stakeholder interviews
     - Senior leader sessions
     - Climate assessments
   - OGSM model employed
   - Draft plan review is available through FS Chair Moomaw
     - Highlights include
       - Creating welcoming environment
       - Recruiting, promoting, graduating and maintaining faculty, staff and students
       - Reconnecting with alumni
       - Identify external funding
       - Maintain a system of accountability and measured progress

4. Report from the Interim Provost, Peter Landgren:
   - New communication plan being implemented on getting appropriate information to all faculty and staff
     - Specific information discussed regarding conceal & carry on campus
     - Discussed should that information be shared with all of the community and the public
     - Our policy is that information should be shared through e-mail and will be openly and honestly
   - Recent meeting with elected state officials and provosts including tuition fees, tenure and textbook affordability
     - Potential cap of 300$ per semester for texts
     - Call for information regarding ways that UC professors have cut back or saved their students text fees
     - Tuition desire is for a flat tuition and capping in-state undergraduate
       - Growing discussion to go beyond just undergraduate
     - Tenure and the need for it is being discussed
       - Post-Tenure review being discussed
5. Old Business
- Motion to set aside bylaws to allow an extension of the calendar for Senate and University committee nominations
  - Motion approved

6. New Business
- Motion for the DACA (Deferred Action Childhood Arrivals) Resolution
- Addendum A
  - Motion approved
- Nominations from the floor for Senate and University Committees
  - David Lintz nominated for PACES
  - David Lintz nominated for Life Sciences
  - Kimberly Mullin nominated for Univ. Library Committee
  - Tamara Maus nominated for Technology
- Request from Marla Hall Committee on Committees chair for FS to identify at minimum 3 faculty members for each elected position
- Update from Tamika Odum, Nominations Chair
  - Motion to allow for extended time for self-nominations
  - Motion failed

7. Report from the Learning Management System Task Force, Todd Foley:
- Current LMS remains Blackboard
- Task force decisions resulted in two LMS companies to undergo further evaluation
  - Canvas and Brightspace
  - Recently they have undergone usability testing and RFP
- Canvas will now undergo a small scale testing through approximately 10 courses Summer 17
  - Additional 10 courses in Fall 17
  - Large scale pilot in Spring of 18
- Final determination for remaining with Blackboard or switching to Canvas will follow
  - Final decision will be implemented in Fall of 19

8. Report from AAUP, R. Jones
- Chapter meeting is scheduled for April 13th in TUC

9. Adjournment
- Motion to adjourn accepted 5:16

Respectfully submitted,
Daniel L. Carl, PhD, Secretary

Addendum A
UNIVERSITY FACULTY SENATE STANDING COMMITTEES
FACULTY SENATE ACADEMIC AFFAIRS COMMITTEE
1. Girija Nari-Hart (Clermont)
2. Deborah Page (UCBA)
3. Marla Hall (A&S)

FACULTY SENATE BUDGET AND PRIORITIES COMMITTEE
1. Kent Lutz (UCBA)
2. Richard Miller (CEAS)
3. Steven Boyce (COM)

FACULTY SENATE GOVERNANCE COMMITTEE
1. Jason Gregg (CON)
2. Teresa Roig-Torres (UCBA)
3. Annie Straka (ProPEL)

FACULTY SENATE HUMAN RELATIONS COMMITTEE
1. Diana McIntosh (CON)
2. Tiffany Roman (UCBA)
3. Suzanne Wernke (COM)

FACULTY SENATE INFORMATION TECHNOLOGY COMMITTEE
1. Sherry Donaworth (CON)
2. Melanie Kroger-Jarvis (CON)

FACULTY SENATE PLANNING COMMITTEE
1. Cynthia Nitz Ris (A&S)
2. Brenda Refaei (UCBA)
3. Rajan Kamath (LCB)

FACULTY SENATE RESEARCH AND SCHOLARSHIP COMMITTEE
1. Neil Ayers (A&S)
2. Carolyn Smith (CON)
3. Jennifer Wright-Berryman (CAHS)

ALL-UNIVERSITY COMMITTEES

ACADEMIC COMMITTEE
1. Tres Kutcher (UCBA)

INFORMATION TECHNOLOGY CORE SERVICES AND SHARED INFRASTRUCTURE COMMITTEE
1. Jan Ojdana (UCBA)

INFORMATION TECHNOLOGY e-LEARNING COORDINATING COMMITTEE
1. Adam Chekour (UCBA)

INFORMATION TECHNOLOGY INFORMATION SECURITY AND COMPLIANCE COMMITTEE
1. Pamela Greenstone (CAHS)

INFORMATION TECHNOLOGY RESEARCH AND DEVELOPMENT COMMITTEE
1. Christine Colella (CON)

INTELLECTUAL PROPERTY COMMITTEE
1. Linda Newman (Libraries)

INTERNATIONAL AFFAIRS COMMITTEE
1. Cheedy JaJa (CON)

PRESIDENT’S ADVISORY COUNCIL ON THE ENVIRONMENT & SUSTAINABILITY (PACES)
1. Debbie Schwytzer (CON)

PRESIDENTIAL LEADERSHIP MEDAL OF EXCELLENCE SELECTION COMMITTEE
1. Ana Gupta (COM)

STANDING COMMITTEE ON CONFLICTS OF INTEREST
1. Luis Rodrigo Patino (COM)

TUITION REFUND APPEALS COMMITTEE
1. Cindy Nypaver (CON)

UNDERGRADUATE ACADEMIC AFFAIRS COMMITTEE
1. Marla Hall (A&S)

UNIVERSITY CALENDAR COMMITTEE
1. Lindsey Mayes (CAHS)
2. Carol Mayo (UCBA)

UNIVERSITY GRADUATE COUNCIL
1. Tasos Ioannides (CEAS)

UNIVERSITY LIBRARY COMMITTEE
1. Jennifer Lanzillota (CON)
2. Pamela Greenstone (CAHS)
3. Cindy Damschroeder (ProPEL)
4. Carol Mayo (UCBA)
5. Cheedy Jaja (CON)

UNIVERSITY NAMING COMMITTEE
1. Denise Gormley (CON) 2 year term
2. Sherry Donawoarth (CON) 1 year term

UNIVERSITY RESEARCH COUNCIL
ARTS AND HUMANITIES
1. Janet Moore (COL)

PHYSICAL SCIENCE AND ENGINEERING
1. Manori Jayasinghe (UCBA)

LIFE SCIENCES
1. Tongli Zhang (COM)

BEHAVIORAL AND SOCIAL SCIENCE
1. Jennifer Wright-Berryman (CAHS)

Addendum B
RESOLUTION REAFFIRMING SUPPORT FOR UNIVERSITY OF CINCINNATI FACULTY SENATE
RESOLUTION OF JULY 12, 2007, REGARDING FACULTY USE OF COURSE MANAGEMENT SYSTEM

1. **WHEREAS** the University of Cincinnati Faculty Senate made the following recommendation on July 12, 2007: The Faculty Senate therefore recommends that all courses, with the exception of the independent study, should be made available using an online course management system and should include the following information at a minimum:
   - Instructor contact information (Instructor’s name, phone number, email address, office number, office hours)
   - Course syllabus and/or course preview
   - Grade book

2. **WHEREAS** on June 23, 2014 the University of Cincinnati Board of Trustees approved the University of Cincinnati College Completion Plan, which was written to address the Ohio Board of Regents Complete College Ohio initiative and which suggested implementing and utilizing mid-term grades to serve as an early warning for students; and

3. **WHEREAS** the Student Government Academic Affairs Committee seeks a similar policy to maximize student success at the University of Cincinnati, and proposes that faculty members post unofficial grades, either in the form of letter grades or percentages, to Blackboard or their own personal gradebooks, for students in their courses one week before the official university Withdrawal date;

4. **THEREFORE**, be it resolved that the University of Cincinnati Faculty Senate reaffirms its support of the UC Faculty Senate Resolution of July 12, 2007 and recommends that intermediary grades be made available to students at least one week before the official university withdrawal date.

Addendum C
RESOLUTION REQUESTING DEVELOPMENT OF A POLICY STATEMENT ON COMMERCIAL USE OF COURSE MATERIALS

1. **WHEREAS** complaints have been voiced by faculty on all three UC campuses regarding students selling course materials; and

2. **WHEREAS** course material being sold includes personal notes of faculty presented in written form during class; and

3. **WHEREAS** ownership of course material is a topic that faculty have asked the Provost to address as part of Task Force Summary Regarding the Report on Best Practices in Distance Delivered and Hybrid Courses (March 2015); and

4. **WHEREAS** issues involving commercial use of course materials has become a national concern, which has resulted in legal teams at universities such as University of Maryland and University of California, Berkley developing policies on this matter;

5. **THEREFORE**, be it resolved that the University of Cincinnati Faculty Senate requests that the UC General Counsel Office, in consultation with the Faculty Senate and the AAUP, develop a policy on ownership and commercial use of course material in conjunction with the Office of Student Conduct and Community Standards.

Addendum D
RESOLUTION ON OHIO HB 474 AS RELATED TO REMEDIAL OR DEVELOPMENTAL EDUCATION IN COLLEGE CREDIT PLUS

1. WHEREAS Ohio HB 474, Sec. 733.10 – College Credit Plus Remediation Pilot Program, would allow high school students to enroll in a remedial or developmental course and an introductory college course in the same subject area; and

2. WHEREAS college readiness should, when possible, precede enrollment in college courses; and

3. WHEREAS high school curricula are designed to incubate knowledge and skills appropriate to the developmental needs of most high school age students; and

4. WHEREAS high school students should be encouraged to work at their grade level rather than enrolling early in college courses that are not at their educational level; and

5. WHEREAS encouraging students who are not college-ready to take fewer high school courses before entering college deprives them of their state-guaranteed educational benefits; and

6. WHEREAS shortening the educational path for students who are not advanced beyond grade level in their academic qualifications may produce citizens of Ohio who are credentialed rather than educated; and

7. THEREFORE, be it resolved that the University of Cincinnati Faculty Senate finds that it is inappropriate and counterproductive to use co-remediation to grant college credit to high school students, as stated in HB 474, sec. 733.10.