Faculty Senate Meeting  
April 13, 2017  
Minutes

3:30PM the April 13th 2017 meeting of the Faculty Senate was called to order.

1. Approval of the minutes: The minutes of the March 9th Faculty Senate meetings were approved.

2. Report from the Faculty Chair, Sally Moomaw:
   - Chair Moomaw submitted her report electronically prior to the meeting and can be found in its entirety on the Faculty Senate Website
   - Positive reviews were received from last week’s All-University Faculty Senate meeting – thank you to all that participated

3. Report from the President, Neville Pinto:
   - Period of a lot of excitement and activity
   - Faculty awards ceremony next Wed at 3pm in TUC
     - Academy of teaching and learning recognition
   - Students award ceremony last Sunday
     - Great reward to be able to present and hear of all of our student accomplishments
     - 6 Presidential leadership awards
     - 3 Graduate students awarded for the first time
   - Thank you to the Nationally Competitive Awards committee
     - Three UC students have been awarded the Goldwater award
     - One Truman Scholarship Winner
     - Five Fulbright Scholarship awards winners
     - One Rhodes Scholar finalist
   - The level of competitiveness of these awards and the faculty engagement involved should be recognized
   - Encouraged faculty to continue to strive and to recognize students who could have competed
   - Provost search
     - A national, competitive search process is ongoing
     - This is the vital position on our campus
     - Faculty representatives are being selected to serve on search committee
     - Solicitation of thoughts on the process is appreciated
     - Timeline
       - Official announcement of position in April
       - Committee to vet candidates before fall
       - Final candidates on campus in early fall when faculty return for their input
   - Strategic plan for university
     - This needs to be a faculty driven university
     - The fundamental workings occur in our departments
       - Need to encourage our fellow faculty to be more involved in governance
     - At a crossroads in higher education
       - We need to be ahead of the process, if not we will be left behind
       - We have to have more vision, including a national vision
       - Mindset of dreaming
       - Faculty will drive the vision, they need to drive
       - How will we educate our students over the next 40 years?
         - They will impact everything
   - Questions
     - Where do we stand with the Faculty Club? Can there be a place on campus?
       - We are considering that and will take faculty thoughts into consideration
       - Need to have long-term thinking and not let the pressures of the day drive our decisions
     - What about “right sizing”, our current growth model is not sustainable?
       - Growth is not one of our visions
• Growth has been good but needs to be associated with our vision
• Grow for our objectives, to drive our vision for the sake of growing

4. Report from the University of Cincinnati Press, Liz Scarpelli, Director & Eileen Strempel, Senior Vice Provost for Academic Affairs:

- New grant opportunity that will encourage open access publications
  - Humanities and Humanistic Social Sciences
- Subsidy to publisher to put through an open access market for simple monograph publication
- Cost to publish a simple monograph is approximately 27,000$
- Twelve Institutions selected to participate
  - UC a selected university
    - 5 year commitment
    - Provost office is supporting
    - Call for proposals begins in August
  - 59 additional institutions participating
  - Goal is to get humanities work out
- Director Scarpelli further discussed the role of Press Partners and all of those needed to make the UC Press take off
  - Encouragement of your participation
- UC Press program is committed to Transdisciplinary, Social Justice, and Community Engagement
- UC Press is unique in that it is fully integrated in the university libraries

5. Old Business

- Election Results for Committee Positions, Marla Hall presenting
  - Election winners are attached as Addendum A

6. New Business

- Three resolutions to be discussed
- Resolution on Attendance Policy for Students in University-Sponsored Activities (Addendum B)
  - Motion to accept this resolution
    - Motion accepted
  - Motion passed
- Resolution on Removal of Advanced Placement Credit (Addendum C)
  - Tara Warden, Assistant Vice Provost for Enrollment Management-Advising presented background information behind the resolution
  - Motion to accept this resolution
    - Motion accepted
  - Discussion ensued
    - Will there ever be specific requirements on what is accepted and what is not
      - By state law we have to accept
      - College Credit Plus
        - This is an ongoing discussion, nothing is set at this point
  - Motion passed
- Resolution on Changes to Grade Replacement Hours (Addendum D)
  - Chair Moomaw explained some reasoning behind the changes
    - Primarily a credit hour update from when we were a quarter institution to now being a semester institution
  - Motion to accept this resolution
    - Motion accepted
  - Motion passed
- Discussion about Grade Forgiveness – Tara Warden, Assistant Vice Provost for Enrollment Management-Advising
  - Motion to table to the May meeting
Motion accepted

7. Report from the AAUP, Ron Jones
   - March for science April 22nd Fountain Square
   - Summer institute for Association Professors will be meeting in Cincinnati the last week in July

8. Report from the Undergraduate Student Government, Dana Drage
   - Newly elected president for next year
   - Platform is “For the Bearcat”
     - Six issues included in For the Bearcat

9. Adjournment
   - Motion to adjourn accepted 5:05pm

Respectfully submitted,
Daniel L. Carl, PhD, Secretary
Addendum A

Spring 2017 Faculty Senate Standing Committees and All-university committees
Election Results

Faculty Senate Standing Committees

- **Academic Affairs**
  - Stephanie King, CoN
  - Karlynn BrintzenhofeSzoc, CAHS
  - Stacey Hummeldorf, ELCE (ProPEL)
- **Budget and Priorities**
  - Dana Harley (CAHS)
  - Anastasios Ioannides, CEAS
  - Christoph Klemmt, DAAP
- **Governance**
  - Marla Hall, A&S
  - Joel Wolfe, A&S
  - Arlene Johnson, UC Libraries
- **Human Relations**
  - Anastasios Ioannides, CEAS
  - Beth Monnin, UCBA
  - Marcus Johnson, CECH
- **Information Technology**
  - Victoria Wangia-Anderson, CAHS
  - Lawrence Bennett, CEAS
- **Planning**
  - Edith Starbuck, UC Libraries
  - Tracy Hermann, UCBA
  - Stacey Hummeldorf, ELCE (ProPEL)
- **Research and Scholarship** - 2 year term - Will elect 3 members
  - L. Leigh Wang, CECH
  - Jennifer Ellis, CECH
  - Marcus Johnson, CECH

All-University Committees

- **Academic Committee** - 2 year term--Will elect 1 member from the uptown campus
- Wen-Hai Shao, CoM

- **Information Technology Core Services and Shared Infrastructure** - 2 year term - Will elect 1 member
  - Laura Dell, CECH

- **Information Technology eLearning Coordinating Committee** - 2 year term - Will elect 1 member
  - Natalia Darling, UCBA

- **Information Technology Information Security and Compliance** - 2 year term - Will elect 1 member
  - Eira Tansey, UC Libraries

- **Information Technology Research and Development** - 2 year term - Will elect 1 member
  - Victoria Wangia-Anderson, CAHS

- **Intellectual Property** - 2 year term - Will elect 1 member
  - Peter Burrell, LCoB

- **International Affairs** - 2 year term - Will elect 1 member
  - Hanan Kerr, CoM

- **President’s Advisory Council on the Environment & Sustainability (PACES)** - 3 year term - Will elect 1 member
  - Rob Gioielli, UCBA

- **Presidential Leadership Medal of Excellence Selection Committee** - 2 year term - Will elect 1 member
  - Rebecca Leugers, CAHS

- **Rieveschl Award for Creative and/or scholarly Works** - 2 year term – Will elect 1 member
  - Shana Feibel, CoM

- **Tuition Refund Appeals Committee** - 2 year term - Will elect 1 member
  - Everett Smith, CECH

- **Undergraduate Academic Affairs Committee** - 2 year term - Will elect 1 member
  - Brenda Refaei, UCBA

- **University Branding Committee** – 2 year term – Will elect 1 member
  - Drew Boyd, LCoB

- **University Calendar Committee** - 2 year term - Will elect 1 member
- **University Graduate Council** - 2 year term - Will elect 1 member from Graduate Faculty
  - Missi Stec, CoN

- **University Library Committee** - 2 year term - Will elect 4 members
  - Lisa Beckelhimer, A&S
  - Kimberly Mullins, CoN
  - Holly Pratt, CCM
  - Everett Smith, CECH

- **University Naming Committee** - 2 year term—Will elect 1 member
  - Bradley Wilson, CECH

- **University Research Council**
  - **Arts and Humanities** - 2 year term - Will elect 1 member
    - Elizabeth Frierson, A&S
  - **Behavioral and Social Sciences** - 2 year term - Will elect 1 member
    - Anna DeJarnette, CECH
  - **Life Sciences** - 2 year term - Will elect 1 member
    - Kristin Hudock, CoM
  - **Physical Science and Engineering** - 2 year term - Will elect 1 member
    - Anastasios Ioannides, CEAS
Addendum B

Resolution on Class Attendance Policy for Students Engaging in Official University Sponsored Activities

Whereas, Students engaging in official university sponsored activities perform a critical service to our university, and they also need to meet course objectives; and

Whereas, Faculty are responsible for establishing and disseminating a class attendance policy in a manner such that each student registered for the class has access to this information through course syllabi and/or within the learning management system; and

Whereas, All students at the University of Cincinnati are expected to attend classes and satisfy course objectives as outlined by the instructor on the syllabus; and

Whereas, Students may need to miss one or more classes to participate in official university sponsored activities; and

Whereas, students representing the university through official university activities and/or organizations should, whenever possible, be allowed opportunities to complete missed assignments when absences are a result of official university-related activities and obligations; and

Whereas, Early notification allows faculty and students to negotiate the best possible plan for successfully fulfilling course requirements; and

Whereas, Extended absences that are not addressed through advance planning and written documentation need to be addressed through additional meetings or possible withdrawal from the course;

Therefore be it resolved that students participating in official university sponsored activities need to provide documentation of the event(s) at the earliest possible time and work with the professor or instructor to develop written plans for completion of assignments or other course requirements that will be missed in order to fulfill the requirements for the course as outlined on the syllabus.
Addendum C

Resolution Supporting a Policy to Remove Advanced Credit under Specific Circumstances

Whereas, The University of Cincinnati applies credit for Advanced Placement (AP) coursework in accordance with the Ohio Board of Regents (now Ohio Department of Higher Education) Directive 2008-010; and

Whereas, Directive 2008-010 advises universities that there must be a balance between maintaining standards and advantaging students in awarding AP credits; and

Whereas, Directive 2008-010 also explicitly recommends that students consult with academic advisors to determine how AP credits can be used most effectively in meeting degree requirements; and

Whereas, Advisors may recommend that students have higher than the minimum required AP score to be successful in courses in their major area or courses used as pre-requisites; and

Whereas, The University of Cincinnati AP Key identifies courses for which students in certain majors or programs may need to consult with an academic advisor for these purposes to ensure that students are appropriately advantaged by the use of AP credits and not disadvantaged; and

Whereas, Students may request removal of AP credit under specific circumstances in which the credit will not effectively support the individual student’s academic success and progress within his or her program requirements;

Therefore be it resolved that the Faculty Senate supports the removal of AP credit in specific circumstances in which the credit will not effectively support the student’s academic success and progression within his or her program of study.