

A photograph of a modern university building with large windows and a curved facade, partially obscured by a white banner with a black border. The banner contains the text '2016-2017' in large white letters.

2016-2017

FACULTY SENATE

ANNUAL REPORT

UNIVERSITY OF CINCINNATI

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LETTER FROM THE FACULTY CHAIR:

The 2016 -2017 academic year was one of continuing change at the University of Cincinnati.

The year began with the summer resignation of the University's President, which resulted in Provost Beverly Davenport moving into the position of Interim President and Dean Peter Landgren into the role of Interim Provost. Our new President, Neville Pinto, took office in February. Those were not the only significant changes. Faculty and students arrived to find major glitches in the new IT operating system that was still being installed. In true Bearcat fashion, faculty, administration, staff, and students all pulled together to make Fall Semester work. Provost Peter Landgren and Vice President and Chief Information Officer Nelson Vincent worked with Faculty Senate to listen to

faculty frustrations, uncover problems with the new operating system, provide solutions or work-arounds, and promote ongoing communication. I am proud of the whole university for these efforts.

Numerous opportunities, questions, and concerns were brought to the attention of the Senate throughout the year. Through the work of its standing committees, the Senate addressed issues that included changes in student processes regarding AP credit, grade replacement, and attendance for students engaged in university activities. At the university level, Senate voiced its support for the university's Strategic Advising Plan and university committee recommendations for diversity, equity, and inclusion initiatives. This work resulted in eleven resolutions that were adopted by Senate and are listed in this document. Reports from each of the Senate Standing Committees are also included. These committees work diligently in support of the needs of the university's faculty, students, and

administrators and are essential to shared governance of the university. Equally important is the service of faculty members on over 25 university committees. I want to offer my personal thanks to all who have served UC throughout the year.

This was my first year as Chair of the Faculty and the Faculty Senate. It is an honor to be able to work closely with the many people who make this university so special. This report is designed to highlight the accomplishments of the Senate over the past year and inform the university of our work. Shared governance is critical to our success as a university and the intellectual growth of our faculty and students. We cannot take this for granted. I urge all faculty to become part of the decision-making process in your colleges and the university. Contact and utilize your Faculty Senators to represent your voice in shared governance. Faculty Senate minutes, reports, and resolutions can be found at www.uc.edu/facultysenate.

Thank you to all who contribute to the work of the University of Cincinnati.

Respectfully,

*Sally Moomaw, EdD
Associate Professor and
Graduate Faculty, CECH*

ABOUT THE FACULTY SENATE

<http://www.uc.edu/facultysenate.html>

PURPOSE OF THE FACULTY SENATE:

3361:50-3-02 University faculty: bylaws, Article C. The faculty senate, Section 1. Purpose

A Faculty Senate ("Senate") shall exist in order to exercise the powers of the Faculty in the interim between its meetings.

POWERS AND DUTIES OF THE FACULTY SENATE:

3361:50-3-02 University faculty: bylaws, Article C. The faculty senate, Section 2. Powers and duties

The primary duty of the Senate is to consider and, if necessary, act on matters referred to it by the President, the Faculty, or by any member of the Faculty. In addition to initiating actions on these referred matters, the Senate will consider and act on other pertinent matters relating to the missions and operation of the University. Every action taken on matters affecting the University shall be reported to the Faculty by the Chairperson in a timely manner, but no later than at its next regularly scheduled meeting.

MEMBERS OF THE FACULTY SENATE

3361:50-3-02 University faculty: bylaws, Article C. The faculty senate, Section 3. Membership

The Senate shall be composed of the following members ("Senators"):

a. Ex Officio Members. Persons holding the following positions are ex officio members of the Faculty Senate:

1. The President.
2. The Chairperson.
3. The Secretary.
4. The Vice Chairperson.
5. The Board Representatives.
6. The Past Chairperson.
7. The Chairperson-Elect.

b. At-Large Senators. Eight Senators will be elected from the Faculty at-large ("At-Large Senators"). At-Large Senators will serve for a term of two years. The term shall commence on the first day of the first month of the new academic year. At-Large Senators may be re-elected for a subsequent term. After two consecutive terms on the Senate, an At-Large Senator may not serve as an At-Large Senator for a period of two years.

c. Unit Senators. Senators that represent a particular unit of the Faculty ("Unit Senators") are

described below. Unit Senators will serve for a term of two years. The term shall commence on the first day of the first month of the new academic year. Unit Senators may be re-elected for a subsequent term. After two consecutive terms on the Senate, a Unit Senator may not serve as a Unit Senator for that unit for a period of two years.

Full Time Faculty.

Two Senators will be elected from each of the degree-offering units of the University, the division of professional practice, and collectively all the libraries of the University. If degree-offering units are restructured, the current Senators will retain their unexpired terms.

Emeriti.

One Senator will be elected by the emeriti faculty.

Part-Time Faculty.

Two Senators will be elected from that group of part-time faculty who are scheduled to teach a minimum of two semester courses or the equivalent per year (up to 65% of a full-time faculty position) and who have taught as part-time faculty at the University for three years or more.

Pluralism.

No Faculty member may hold more than one seat on the Senate at the same time.

APPROVED RESOLUTIONS:

RESOLUTION APPROVING RECOMMENDATIONS FOR SYLLABI

“THEREFORE, this resolution affirms support for the updated document on Faculty Syllabus Recommendations dated April 30 of 2017.

APPROVED BY THE FACULTY SENATE ON MAY 11, 2017

ELEARNING CHAMPIONS AWARD RESOLUTION

“THEREFORE, be it resolved that the Faculty Senate of the University of Cincinnati recommends to the president of the university that the eLearning Champions Annual Award is added to the annual Faculty Awards Ceremony.

APPROVED BY THE FACULTY SENATE ON MAY 11, 2017

SUPPORT FOR REMOVAL OF AP CREDIT IN SOME SITUATIONS

“THEREFORE, be it resolved that the Faculty Senate supports the removal of AP credits in specific circumstances in which the credit will not effectively support the student’s academic success and progression within his or her program of study.

APPROVED BY THE FACULTY SENATE ON APRIL 13, 2017

**APPROVED
RESOLUTIONS****ATTENDANCE POLICY FOR STUDENTS IN UNIVERSITY ACTIVITIES**

“THEREFORE, be it resolved that students participating in official university sponsored activities need to provide documentation of the event(s) at the earliest possible time and work with the professor or instructor to develop written plans for completion of assignments or other course requirements that will be missed in order to fulfill the requirements of the course as outlined on the syllabus.

APPROVED BY THE FACULTY SENATE ON APRIL 13, 2017

CHANGE IN CREDITS ALLOWED UNDER GRADE REPLACEMENT

“THEREFORE, be it resolved that the Faculty Senate supports these recommended changes to the grade replacement policy.

APPROVED BY THE FACULTY SENATE ON APRIL 13, 2017

RESOLUTION SUPPORTING THE UC ADVISING PLAN

“THEREFORE, be it resolved that the University of Cincinnati Faculty Senate supports the UC Strategic Advising Plan and commends the task force members who created it.

APPROVED BY THE FACULTY SENATE ON FEBRUARY 9, 2017

**APPROVED
RESOLUTIONS****SUPPORT FOR MOVEMENT BETWEEN COUNTRIES**

“THEREFORE, be it resolved, although international students, faculty, and staff must remain cognizant of and follow the executive orders of the President of the United States, the Faculty Senate supports the travel and movement between countries of international students, faculty, and staff to promote the exchange of ideas, diversity, and cultures that are fundamental to the inclusive nature of international exchange for our university.

APPROVED BY THE FACULTY SENATE ON FEBRUARY 9, 2017

RESOLUTION THANKING BEVERLY DAVENPORT

“THEREFORE, be it resolved that the Faculty Senate of the University of Cincinnati thanks Dr. Davenport for her excellent service as both Interim President and Provost and wishes her the best of luck at the University of Tennessee.

APPROVED BY THE FACULTY SENATE ON JANUARY 12, 2017

REAFFIRMATION OF CONCEALED CARRY RESOLUTION

“Be it hereby resolved the Faculty Senate affirms its Resolution of February 11, 2016 that opposes the allowance of concealed carry at the University of Cincinnati.

APPROVED BY THE FACULTY SENATE ON DECEMBER 8, 2016

**APPROVED
RESOLUTIONS****LEARNING OUTCOMES FOR DIVERSITY, EQUITY, AND INCLUSION**

“THEREFORE, be it resolved that the University of Cincinnati Faculty Senate endorses the spirit of the draft and supports endorsement by other groups of the Proposed Enhancement of General Education Program Learning Outcomes in Support of Diversity, Equity, and Inclusion at the University of Cincinnati.

APPROVED BY THE FACULTY SENATE ON NOVEMBER 10, 2016

CREATING INCLUSIVE LEARNING AND RESEARCH ENVIRONMENTS

“THEREFORE, be it resolved that the University of Cincinnati Faculty Senate endorses faculty implementation of the recommendations in the document titled, “Creating Inclusive Learning and Research Environments: Key Concepts and Recommendations.”

APPROVED BY THE FACULTY SENATE ON NOVEMBER 10, 2016

**For the full text of all Faculty Resolutions,
please see the Faculty Senate website at
www.uc.edu/facultysenate.**

STANDING COMMITTEES:

AN INTRODUCTION

The Faculty Senate standing committees are comprised of faculty members who have been nominated by the Faculty and elected by the Faculty Senate. All members of the University Faculty (as defined in the University Faculty Bylaws) are eligible to serve. Participation by Faculty on these committees is critical for the promotion and sharing of ideas and opinions from a variety of perspectives. Committee members typically serve two-year terms. Each committee has a Chairperson who must be a Senator, is appointed by the Chair of the University Faculty, and serves on the Faculty Senate Cabinet.

The purpose of the standing committees is to conduct Senate business during the interim between Senate meetings. Senate committees perform much of the work of the Senate. The committee structure promotes participative governance and collaborative management of University processes and matters of interest. This structure allows faculty members the opportunity to share in collaborative decision-making and consensus building to support the achievement of the strategic goals of the University of Cincinnati.

The current standing committees are as follows:

• Academic Affairs

• Budget and Priorities

• Governance

• Human Relations

• Information Technology

• Planning

• Research and Scholarship

**STANDING
COMMITTEES**

ACADEMIC AFFAIRS

Committee Charge: *The Academic Affairs Committee shall investigate and make recommendations for Senate action concerning any existing or proposed educational or academic policy or practice at the University that is referred to the committee by the Faculty, the Senate, or the Chairperson.*

Committee Activities & Key Actions:

1. Committee members represented AAC on the following committees: UC Academic Committee; UC IT Task Force; UC Committee on Intellectual Property; UC Travel Committee; UC Course Access Policy committee; IT Acceptable Use Review Committee
2. Eight resolutions were presented to Faculty Senate and approved: (1) Resolution Approving Recommendations for Syllabi; (2) Support for Removal of AP Credit in Certain Situations; (3) Attendance Policy for Students Engaged in University Activities; (4) Change in Credits Allowed under Grade Replacement; (5) Resolution in Support of the UC Strategic advising Plan; (6) Resolution in Support of the Movement between Countries; (7) Learning Outcomes in Diversity, Equity, and Inclusion; (8) Creating Inclusive learning and Research Environments.
3. ACC reviewed and provided feedback on the following documents: (1) Latin Honors; (2) Universal Design for Learning; (3) UC International Pathway program; (4) Initiatives for CET&L; (5) Grade Forgiveness; (6) Faculty Attendance and Lateness Policy; (7) Prior Learning Assessment; (8) Online Learning and Technology Support; (9) Advisor Involvement in Online Courses.

Committee Membership:

Chair: Laura Nabors (CECH)
 Ratee Apana (LCoB)
 Marla Hall (A&S)
 Stacy Hummeldorf (ELCE)
 Stephanie King (CoN)
 Garija Nair-Hart (CLER)
 Deborah Page (UCBA)

**STANDING
COMMITTEES**

BUDGET AND PRIORITIES

Committee Charge:

The Budget and Priorities Committee shall examine financial matters of the University and recommend to the Faculty Senate ordering of priorities for new funds and for reallocation of present resources, including specific dollar amounts. As feasible, the committee shall also suggest possible sources for new funding.

Committee Membership:

*Chair: James Canfield (CAHS)
Steven Boyce (CoM)
Anastasios (Tasos) Ioannides (CEAS)
Kent Lutz (UCBA)
Richard Miller (CEAS)
Gowribalan (Ana) Vamadeva (UCBA)
James Van Hook (MED)*

Committee Activities & Key Actions:

1. *In order to better understand the vision and financial standing of the university, the committee met throughout the year with university leaders, including the Controller, the Vice President for Finance, and the Director of Athletics.*
2. *The committee received a refresher on Performance Based Budgeting (PBB).*
3. *Several areas for further review throughout the year and in the future were established:*
 - *Examining pay for part-time faculty, which is currently a college-level decision*
 - *Determining the effect on students of the athletic subsidy*
 - *Examining the impact of Big XII expansion on university finances, and when it chose not to expand potential faculty stances on athletics.*
 - *Establishing methods to connect faculty to administration in relation to finances; the committee sees value in invigorating faculty to participate in shared governance and to establish better connections with administration*

The committee is working to arrange future presentations by VP Kowalski to Faculty Senate.

**STANDING
COMMITTEES**

GOVERNANCE

Committee Charge:

The Governance Committee shall review the University Faculty Bylaws and propose amendments, clarify and strengthen the involvement and training of Faculty on University Committees, monitor governance policies and practices to ensure effective Faculty involvement in University decision making, and assist Faculty with governance issues occurring within their college or academic unit.

Committee Membership:

*Chair: Gowribalan (Ana)Vamadeva (UCBA)
Jason Gregg (CoN)
Marla Hall (A&S)
Anastasios (Tasos) Ioannides (CEAS)
Arlene Johnson (Libraries)
Teresa Roig-Torres (UCBA)
Annie Straka (ProPEL)*

Committee Activities & Key Actions:

1. *The Governance Committee spent a significant part of the academic year making revision to the faculty bylaws in terms of content and suggested editorial changes. The committee completed a comprehensive review of most of the document, and only the last few pages are left to complete. The hope is that the final document changes can be made in the Fall Semester of next year and submitted to the Senate and Faculty in Spring Semester for a vote and approval.*
2. *The committee reviewed proposed changes to the Academic Committee and Graduate Council and made recommendations.*
3. *The committee discussed a complaint filed by a faculty member regarding how the strategic hiring process was implemented in their college in a prior year.*
4. *The committee endorsed the COIA (Coalition of Intercollegiate Athletics) bylaws revisions as submitted by the organization.*

STANDING
COMMITTEES

HUMAN RELATIONS

Committee Charge: *The Human Relations Committee shall monitor existing policies and practices and recommend new policies and practices to ensure a supportive environment that promotes increased diversity and inclusion at the University. The committee shall also administer award selection processes and Faculty recognition. The committee shall interpret its role broadly, addressing itself to specific issues and, in addition, serving as a source for a just University community.*

Committee Activities & Key Actions:

1. *The committee selected winners for the Faculty Service Award: Tracy Herrmann and Victoria Wangia-Anderson.*
2. *The committee developed a resolution of support for including the winners of the eLearning Champions Award in the University Awards Ceremony. The resolution was passed by Faculty Senate.*
3. *The committee discussed the adjunct promotion policy. Currently adjuncts cannot move to the next rank until after 10 semesters (5 years). UC Human Relations suggests that this be changed to 6 semesters (3 years).*
4. *The committee discussed the issue of accessibility on campus. A request was made for three items to ameliorate the problem:*
 - *Ensure that push-button door openers are working on all doors to university buildings.*
 - *Provide accessible shuttles that have a wheelchair ramp.*
 - *Provide travel carts for individuals with recognized physical challenges for traveling up hills on main campus.*

Committee Membership:

Chair: Carol Wheeler-Strother (CAHS)
Lisa Beckelheimer (A&S)
Eva Krieg (A&S)
Diana McIntosh (CON)
Tiffany Roman (UCBA)
Suzanne Wernke (COM)

**STANDING
COMMITTEES**

INFORMATION TECHNOLOGY

Committee Charge:

The Information Technology Committee shall formulate and express Faculty views on information technology issues, including distance learning and online courses; recommend electronic voting procedural standards and tools that ensure security, anonymity, and Faculty control; offer consultation and training; and, if asked, assess the legitimacy of software employed for soliciting Faculty votes. Matters requiring Faculty action shall be sent as recommendations to the Senate.

Committee Membership:

*Chair: Victoria Wangia-Anderson (CAHS)
Larry Bennett (CEAS)
Michelle Conda (CCM)
Laura Dell (CECH)
Sherry Donaworth (CON)
Todd Foley (ProPel)
Ted Fowler (UCBA)
Valorie Grant (CON)
Melanie Kroger-Jarvis (CON)
Dr. Bryan Mackenzie (COM)
Erin Redle (CAHS)
Cynthia Nitz Ris (A&S)
Nathan Tallman (Libraries)
Kumar Vemaganti (CEAS)*

Committee Activities & Key Actions:

The IT Committee was very active this year due in part to the implementation of a new learning management system. This was a huge undertaking that impacted faculty, staff, students, and administrators. The committee assisted faculty by quickly developing a help guide for IT resources.

**STANDING
COMMITTEES**

INFORMATION TECHNOLOGY

Additional Committee Activities & Key Actions:

1. *Facilitated discussion about Catalyst, the new student information system, and Blackboard support*
2. *Facilitated discussion about possible options for a replacement LMS system*
3. *Reviewed the eLearning Strategic Plan, aligned goals with the recommendations in the eLearning Task Force report, and began discussions about how to advocate for implementation of the recommendations*
4. *Arranged for guests involved in IT or e-learning at the university to present at meetings and dialogue with committee members*
5. *Reviewed reports and provided feedback, including the classroom retention policy, LMS taskforce documents, e-Classroom report, Acceptable Use of UC IT Resources, and the TEACH Act*
6. *Recommended committee members to serve on other university committees: Acceptable Use of University IT Resources, University Scheduling System Committee, TEACH Act and copyright work groups, LMS Taskforce, Personal Response System, and Course Access in Blackboard*
7. *Began discussion about revision of the committee charge*
8. *Met with the Faculty Senate Academic Affairs Committee to discuss Blackboard course access concerns and determine whether a resolution was needed*

**STANDING
COMMITTEES**

PLANNING

Committee Charge: *The Planning Committee shall consider all aspects of planning, both curricular and physical, and make recommendations concerning the development of short-range, intermediate-range, and long-range plans. In addition, the committee shall examine, review, and make recommendations about proposals initiated by the university administration or other parties.*

Committee Activities & Key Actions:

1. *The Planning Committee established priorities for its work during the 2017-18 year:*
 - *Establish the inclusion of faculty in university-level planning for strategic direction*
 - *Work with CET&L (Center for Excellence in Teaching and Learning) and CEeL (Center for Excellence in eLearning) to provide faculty input into faculty development priorities*
 - *Provide faculty input into planning for the Bicentennial Celebration*
 - *Determine the Planning Committee's role in physical appropriations and setting of priorities across campuses and buildings*

2. *Initial work toward these goals began in Spring Semester.*
 - *Chair Sally Moomaw discussed strategic planning with President Pinto and initial plans for fall were included in his presentation at the May Faculty Senate meeting.*
 - *The Planning Committee met with Nico Karagosian, Vice President & Executive Director, UC Bicentennial, UC Foundation and discussed the involvement of faculty in the Bicentennial celebration, including ways for faculty to incorporate the Bicentennial theme in their classrooms.*
 - *The committee plans to work with Bicentennial college liaisons to develop potential recommendations for faculty and student involvement and activities.*
 - *In addition, the committee reviewed updates on construction and planning and shared pertinent information with the Budget and Priorities Committee.*
 - *The committee is consulting with Chair Moomaw to determine the best communication strategy for the additional priorities.*

Committee Membership:

Chair: Tracy Herrmann (UCBA)
Dan Carl (CAHS)
Stacey Hummeldorf (ProPEL)
Rajan Kamath (COB)
Brenda Refaei (UCBA)
Cynthia Nitz Ris (A&S)
Edith Starbuck (Libraries)

STANDING
COMMITTEES

RESEARCH & SCHOLARSHIP

Committee Charge: *The Research and Scholarship Committee shall identify relevant research and scholarship issues, recommend solutions to identify issues, recommend changes for the development and implementation of programs designed to support and reward research activity, examine, review, and make recommendations to the Senate about proposals that affect faculty research and scholarship initiated by the administration or other parties.*

Committee Activities & Key Actions:

1. *The committee heard from Faculty Chair Sally Moomaw about previous work of the committee related to the institutional Review Board (IRB). The basic problems are that the IRB training is mainly applicable to medical research. The application process is cumbersome for researchers in the social sciences and the review process takes much too long. Updates from current faculty indicate the problems continue. The committee will work to seek solutions in the upcoming academic year.*
2. *The committee met with Tara Wood from Export Control, which was an area of concern voiced by faculty. Export can involve not only shipment of goods but also transfer of information. Areas of interest include international travel, foreign shipments, email, and conversations. Areas where faculty could have problems are: (1) shipping a restricted item overseas; (2) Attending a conference or giving a presentation in a restricted country or area; and (3) discussing research you have not published and do not intend to publish, including proprietary research. The committee recommended:*
 - *Working with Export Control to develop short training videos for faculty*
 - *Working with Export Control to develop a form for COEUS so that faculty can determine if there is a possible Export Control problem. COEUS is the university's research administration system.*

Committee Membership:

Chair: Richard Miller (CEAS)

Lora Arduser (A&S)

Neil Ayres (A&S)

Laura Conforti (CoM)

Arlene Johnson (Libraries)

Carolyn Smith (CON)

Jennifer Wright-Berryman (CAHS)



Ohio Faculty Council

OHIO FACULTY COUNCIL

About the Ohio Faculty Council: The Ohio Faculty Council (OFC), recognized by the Chancellor and the Ohio Board of Regents, represents the faculty at all of the four-year public colleges and universities in the State of Ohio. The OFC espouses strong and consistent faculty influence at the state level on issues related to higher education. The OFC adopts resolutions and takes other public positions on behalf of faculty at the four-year public colleges and universities in Ohio.

SELECTED OFC RESOLUTIONS

Resolved, The Ohio Faculty Council opposes the reduced sick leave provision for university employees in Substitute House Bill 49 and recommends its removal from the legislation. 5/17

Resolved, The Ohio Faculty Council respectfully requests that the requirement that faculty annually disclose benefits they receive from textbook publishers be removed from H.B. 49 and that institutions instead be encouraged to develop strategies that would make it easier to comply with the 2008 Higher Education Opportunity Act and for faculty to be aware of the cost of the textbooks used by their students. 5/17

Resolved, Policymakers in Ohio are commended for the increase in state support of higher education over the past six fiscal years but are reminded that the fraction of Ohio's expenditures in support of higher education is significantly less than that of most other states. 2/16

To view the full content of all OFC resolutions, white papers, reports, and letters, please see www.ohiofacultycouncil.org.

CONCLUSION:

A CLOSING NOTE FROM THE FACULTY CHAIR

In February, 2017, the University of Cincinnati welcomed President Neville Pinto to campus as its 30th president. President Pinto addressed Faculty Senate on multiple occasions, and we look forward to working with him in the years ahead.

Faculty greatly appreciated the work of Beverly Davenport as Provost and Interim President and passed a unanimous resolution honoring her for her service to the university. In addition, the tireless efforts of Interim Provost Peter Landgren on behalf of the students and faculty of the university cannot go unrecognized. We thank them for the leadership they have provided the university.

*Sincerely,
Sally Moomaw, EdD*