Good afternoon everyone, and welcome to the autumn All University Faculty meeting. I’m Sally Moomaw, Chair of the Faculty and the Faculty Senate. I’ve had the opportunity to meet many of you, and of course talk with you via emails. Thank you for participating in this university-wide event and the important presentation to follow.

It’s been a challenging start up to the year, with Interim President Beverly Davenport and Interim Provost Peter Landgren having to move quickly to assume the reins of the administration, with a record number of students enrolled in our programs, and with the conversion to a new IT management system. I have been impressed and gratified to observe how everyone – administration, faculty, and especially staff – have worked to make this semester successful despite the challenges. I want to thank everyone for your efforts on behalf of the university.

Senate has had a busy fall semester. As the semester began, faculty expressed concerns about problems with certain IT functions related to the conversion to Catalyst. With the help of Interim Provost Peter Landgren and Vice President for Information Technology Nelson Vincent, Faculty Senate offered a Faculty Forum open to all faculty during its September 8 meeting. Provost Landgren moderated the session, which included a panel of experts from areas impacted by the conversion: Registrar Douglas Burgess; Cecily Goode, Director of Student Information Systems Technology; and Annette Marksberry, Associate Vice President for UCIT Innovations & Partnerships. Faculty were able to ask questions and express concerns, some of which could be answered and some of which are ongoing as the conversion process continues. Subsequent to the forum, Victoria Wangia-Anderson, Chair of the Senate IT Committee, compiled a lengthy list of contact information related to IT resources, which was distributed to the entire faculty. Faculty have expressed their appreciation for this guide.

Several university committees are working to improve the curriculum for diversity, equity, and inclusion for all students. The Committee on Diversity and Inclusion in the Curriculum, co-chaired by Gisela Escoe, Vice Provost for Undergraduate Affairs, Tracy Herrmann, Past Chair of the Faculty Senate, and Bleuzette Marshall, Vice President for Equity and Inclusion, has created a report on Proposed Enhancement of General Education Student
Learning Outcomes in Support of Diversity, Equity, and Inclusion. The working group on Creation of Inclusive Classrooms, co-chaired by Vignesh Subbian, Robin Selzer, and Jennifer Malat, has issued a report titled Creating Inclusive Learning and Research Environments, which identifies key concepts and recommendations for faculty. These reports are being reviewed by interested parties across the university and will be discussed by Senate and both undergraduate and graduate student government in our shared governance meeting November 10.

The Life of Mind lecture series, co-sponsored by the UC Libraries and the Faculty Senate, continued on September 20, with Professor John McNay as the speaker, Interim President Beverly Davenport as the facilitator, and panelists Stephen Depoe, Professor of Communication, A&S; Emily Houh, Gustavus Henry Wald Professor of the Law and Contracts; Bert Lockwood, Distinguished Service Professor and Director of the Urban Morgan Institute for Human Rights; and Gregory Loving, Associate Professor of Philosophy and Chair of the Social Sciences Department at UC Clermont. The topic was Presidential Decisions for Peace, which was Professor’s McNay’s topic when he spoke at the Nobel Institute last spring. It was well attended and received. The series is designed to celebrate UC faculty research, scholarship, and creative output and to foster the free and open exchange of ideas and discourse. It will continue in the Spring. If you have suggestions for faculty speakers, please let me know. The nomination process will be announced to all faculty early in spring semester.

Senate Committees have been very active. The Governance Committee, chaired by Ana Gowribalan, is examining mechanisms for promoting understanding and training in shared governance at the college level; creating more opportunities for part-time faculty to participate on university committees governing entities; and updates and clarifications to Senate Bylaws. The Research and Scholarship Committee, chaired by Richard Miller, is evaluating the possible need and mechanisms for streamlining the IRB process; issues involving interdisciplinary research for faculty and students; and the need for more information and training on Export Controls for faculty. Academic Affairs, chaired by Laura Nabors, has made recommendations regarding faculty needs related to Universal Design for Learning; reviewed committee reports and developed resolutions supporting Diversity, Equity, and Inclusion; and has provided input to athletics, the UC bookstore, and student government regarding initiatives. This represents just a small amount of work currently being carried out by Faculty Senate.
Nominations are now being accepted for the Faculty Senate University Service Award. Two awards for exemplary service to the university will be given. Faculty members eligible for the award are full-time faculty who have exhibited sustained, significant, and impactful University service activity over several years and who have provided significant leadership within the University. Nominations must be submitted by 5:00 pm, December 2, 2016 email to Carol Wheeler-Strother, Chair of the Faculty Senate Human Relations Committee, at wheelec@ucmail.uc.edu. Information is available at:
https://www.uc.edu/facultyawards/awards_nomination/faculty_senate.html

This concludes my report. Thank you again for your service to the University of Cincinnati.

Respectfully submitted,
Sally Moomaw, EdD
Chair, University Faculty