

Faculty Senate Meeting Agenda
April 13, 2017
TUC, Rooms ABC

- 3:30 Call to Order
- 3:31 Approval of the March minutes
- 3:35 Report of the Chair – Sally Moomaw
- 3:40 Report of the President – Neville Pinto
- 3:50 University of Cincinnati Press – Liz Scarpelli, Director; Eileen Stempel, Senior Vice Provost for Academic Affairs
- 4:20 Old Business
 - Election Results for Committee Positions, Marla Hall
- 4:25 New Business
 - Resolution on Attendance Policy for Students in University-Sponsored Activities
 - Resolution on Changes to Grade Replacement Hours
 - Resolution on Removal of Advanced Placement Credit
 - Discussion about Grade Forgiveness – Tara Warden, Assistant Vice Provost for Enrollment Management-Advising
- 4:45 AAUP – Ron Jones
- 4:50 Undergraduate Student Government – Dana Drage
- 4:55 Graduate Student Government – Daniel Ashwood
- 5:00 Adjourn

Resolution on Class Attendance Policy for Students Engaging in Official University Sponsored Activities

Whereas, Students engaging in official university sponsored activities perform a critical service to our university, and they also need to meet course objectives; and

Whereas, Faculty are responsible for establishing and disseminating a class attendance policy in a manner such that each student registered for the class has access to this information through course syllabi and/or within the learning management system; and

Whereas, All students at the University of Cincinnati are expected to attend classes and satisfy course objectives as outlined by the instructor on the syllabus; and

Whereas, Students may need to miss one or more classes to participate in official university sponsored activities; and

Whereas, students representing the university through official university activities and/or organizations should, whenever possible, be allowed opportunities to complete missed assignments when absences are a result of official university-related activities and obligations; and

Whereas, Early notification allows faculty and students to negotiate the best possible plan for successfully fulfilling course requirements; and

Whereas, Extended absences that are not addressed through advance planning and written documentation need to be addressed through additional meetings or possible withdrawal from the course;

Therefore be it resolved that students participating in official university sponsored activities need to provide documentation of the event(s) at the earliest possible time and work with the professor or instructor to develop written plans for completion of assignments or other course requirements that will be missed in order to fulfill the requirements for the course as outlined on the syllabus.

Resolution Supporting a Change to the Number of Credit Hours that Can Be Replaced through the UC Grade Replacement Policy

Whereas, The Office of the Provost, as a concern of enrollment management and advising, has recommended that the number of credit hours that students can replace through the UC grade replacement policy be changed from ten (10) to twelve (12) credit hours; and

Whereas, Changing the number of credit hours that can be replaced through grade replacement from ten (10) credit hours to twelve (12) credit hours would more appropriately align with four three-credit-hour semester courses; and

Whereas, Twelve (12) semester hours provides additional flexibility for students who need to retake a five-semester-hour course; and

Whereas, The timing for grade replacement would be made more efficient by changing the deadline for the submission of the grade-replacement form to the student's graduation application deadline;

Therefore be it resolved that the Faculty Senate supports these recommended changes to the grade replacement policy.

Resolution Supporting a Policy To Remove Advanced Credit under Specific Circumstances

Whereas, The University of Cincinnati applies credit for Advanced Placement (AP) coursework in accordance with the Ohio Board of Regents (now Ohio Department of Higher Education) Directive 2008-010; and

Whereas, Directive 2008-010 advises universities that there must be a balance between maintaining standards and advantaging students in awarding AP credits; and

Whereas, Directive 2008-010 also explicitly recommends that students consult with academic advisors to determine how AP credits can be used most effectively in meeting degree requirements; and

Whereas, Advisors may recommend that students have higher than the minimum required AP score to be successful in courses in their major area or courses used as pre-requisites; and

Whereas, The University of Cincinnati AP Key identifies courses for which students in certain majors or programs may need to consult with an academic advisor for these purposes to ensure that students are appropriately advantaged by the use of AP credits and not disadvantaged; and

Whereas, Students may request removal of AP credit under specific circumstances in which the credit will not effectively support the individual student's academic success and progress within his or her program requirements;

Therefore be it resolved that the Faculty Senate supports the removal of AP credit in specific circumstances in which the credit will not effectively support the student's academic success and progression within his or her program of study.