Faculty Senate/All University Committee Report (2015-2016)

Committee:	Human Relations	**Prepared By:**	Datina Juran	**Date:** November 2015

Committee Members at the Meeting:	*Members :: Carrie Atzinger (CoM), Lisa Beckelheimer (A&S), Jennifer Ellis (UCBA), Datina Juran, chair (ProPEL), Eva Krieg (A&S), Donna Shambley-Ebron (CoN), Sally Ann Zwicker (CECH)*

Topics Discussed: provide a brief description of each

FS HUMAN RELATIONS COMMITTEE :: 18 NOV 2015

The charge of the Human Relations Committee is to monitor existing policies and practices and recommend new policies and practices to ensure a supportive environment that promotes increased diversity and inclusion at the University. The committee shall also administer award selection processes and Faculty recognition. The committee shall interpret its role broadly, addressing itself to specific issues and, in addition, serving as a source for a just University community.

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I. DOING DIVERSITY IN HIGHER ED discussion/lunch with Dr. Bleuzette Marshall

- Committee members should try to read entire book. If not, please focus on Part Four for our discussion on December 2.

Committee is grateful for book. Excited to read it and discuss.
Jen – will give book to UCBA Library and may request extra copies

II. YIKYAK/Social media positive takeover

-In light of recent negative social media, can we follow in Colgate's faculty footsteps to take over social media in a positive way?!
-take a look at link https://www.insidehighered.com/news/2014/12/15/professors-turn-yik-yak-happy-space#.VjozDLPpBdM.mailto
-discuss possibility of an end of term day where faculty/staff/students flood social media with positive thoughts/experiences
-Is it feasible? A good idea? Is there a theme? Timing? Publicity?

Discussion about familiarity with YikYak and the negative comments. Asked Committee their thoughts/interest in developing a campaign similar to Colgate's. Not generally impressed by the YikYak format and not sure how much stock to put in it.
– would sending positive messages out via an outlet like YY really change anyone's point of view? It would be wonderful but would it make an impact?
–might be giving more power to the anonymous platform. Public stances of support would be good without utilizing that method. Is there something else we could do? A pin? A sticker?
– Not sure what YY/social media takeover would really do
Not interested in supporting that forum but interested in providing a way for faculty/staff to show that the support the conversation and are open
– shared story from Robin Ochs workshop about how a simple sticker or sign can make a person feel welcome. How it is important to show what you support so students/people know they are welcome.
– something to show that we are supportive, it doesn't necessarily mean we agree, but that we are open to the conversation. How can we build awareness? Is there a national symbol or something already being used that we could adopt?
Jen – will search and see what she can find online
Datina – will touch base with Bleu to see if there is anything UC is already using/producing

III. DEBRIEF about Cultural Competency Workshop from October

-Eva, Sally, Datina can share thoughts on the workshop (Donna too, as she had attended prior to this)

Eva and Datina gave brief thoughts on the workshop.

	IV. INCLUSIVITY WORKSHOP TODAY -Journey to Advocacy, November 18, 400A TUC, 2-3:30 Eva and Datina will attend. **V. ALL UNIVERSITY FACULTY MEETING, please attend, varied round-table topics!** -Taking place on Thursday, November 19, TUC Great Hall Discussion around low attendance in the past, as well as the efforts around increasing attendance with a new round table format. Encouraged everyone to attend. We discussed reasons why people had not considered attending or why they did not in the past. Some responses were: -unsure what one would gain by attending? Location and travel from other campuses makes the time commitment too much, unless there is a clear reason/outcome for attending -a reason to attend is because this is an important venue to voice opinions and be heard -a reason to attend is there is value in face to face meetings -had never heard any other colleagues mention they were going, has been at uc for more than 10 years and never attended, didn't feel as if missed anything but sometimes feel isolated being located on diff campus **VI. NEXT STEPS :: FUTURE MEETINGS** December 2, 11:30-1 – 620 University Pavilion – lunch and discussion of Doing Diversity in Higher Ed with Dr. Marshall 2-3:30 – 400B TUC Inclusive Excellence Workshop – Emotional Intelligence
Action Items: List item and attach supporting document if action requires such background	1. Committee to read Doing Diversity in Higher Ed (focus on Part Four) in preparation for December Meeting 2. Look into a symbolic way for faculty and staff to show support of diversity/inclusion issues and discussion Jen – will search and see what she can find online Datina – will touch base with Bleu, Tracy, CECH D&I to see if there is anything UC is already using/producing 3. Next Meeting :: December 2, 11:30-1 – 620 University Pavilion Lunch and discussion of Doing Diversity in Higher Ed w/ Dr. Marshall + Tracy Herrmann 2-3:30 – 400B TUC Inclusive Excellence Workshop – Emotional Intelligence

Describe action needed on items above (discussion and input, vote, etc):	**By Whom**:
	___ By Faculty Senate ___ By Cabinet ___ Others (List-)
Next Meeting: December 2	