# Faculty Senate/All University Committee Report (2012-2013)

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<tr>
<th>Committee:</th>
<th>Academic Affairs Committee</th>
<th>Prepared By:</th>
<th>Adrianne Lane</th>
<th>Date:</th>
<th>1/28/13</th>
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<tr>
<td>Faculty Members at the Meeting:</td>
<td>B. Reigle, M. Magazine, C. McTague, A. Lane, (Chair)</td>
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## Topics Discussed:

1. Review of Agenda
2. Charge of Committee statement always on agenda for reference.
3. Complete College Ohio Report Discussion [https://www.ohiohighered.org/completion](https://www.ohiohighered.org/completion)

In discussing the Complete College Ohio (CCO) report as well as noting other agenda items which include offering of MOOCs and awarding Experiential credit, the FSAAC requests representation on university committees making policy regarding these issues. The impact on the academics at UC can be viewed beyond these CCO report recommendations to include college specific Gen Ed versus first two year core, potentiation of SILOs as barrier to interdisciplinary education, etc. In reviewing the CCO recommendations, at minimum recommendations 1, 9, 10, 11, 12, 14, 16, and 18, impact the educational practices and policies at this university. “Require institution-specific Campus Completion Plans” is the exact wording of CCO Recommendation One. The charge of the FSAAC delineates “The academic affairs committee shall investigate and make recommendations for faculty senate action concerning any educational or academic policy or practice at the university, or any proposed practice or policy”. The FSAAC affirms that shared governance and integrated decision making is best accomplished by faculty involvement in the collaborative development of a plan as opposed to a review of the plan. Given this affirmation, FSAAC requests faculty representation on the university committee developing the Campus Completion Plan. FSAAC recommends 4 faculty representatives (Uptown, East, Regional, FSAAC) be added to the university committee developing the Campus Completion Plan. FSAAC recommends that a FSAAC member be added to this university committee now and that a FS election be held for the other 3 representatives. Further, the FSAAC requests faculty representation on other key committees that are charged with addressing CCO recommendations in order to foster the collaborative development of such plans.

4. Update---Academic Integrity Task Force: A committee out of Provost Office is exploring implementation of this report. Possible oversight by Kristi Nelson or Robin Martin. UC will join the Center for Academic Integrity housed at Clemson University.
5. Update-- PCOTE Report—Adrianne distributed the letter from Howard Jackson. Committee members read the letter and was appreciative of comments made. No further follow-up.
6. Undergraduate Academic Affairs Committee—Adrianne has not attended due to
schedule conflicts. Dan Langmeyer does attend; Dan has not shared any issues of concern with Adrianne to date.

7. UC and MOOC—An article in the NY Times, http://www.uc.edu/News/NR.aspx?id=16983, reported that UC is offering a Massive Open Online Course (MOOC), specifically the Innovation and Design Thinking course. Discussion ensued regarding impact on faculty and current policies related to such offerings. Follow-up related to this will be included in the follow-up specific to the Complete College Ohio Report (see #3).

5. Undergraduate Grade Grievance Policy Review Subcommittee Update--- Beverly will assume chair of this sub-committee and have a follow up report in February.

6. Experiential Credit and NG Grades—The FSAAC reviewed a request from Caroline Miller to review upcoming UC policy related to awarding of Experiential Credit. The committee will be open to this; however, the FSAAC believes that faculty representation should be on the development committee specific to this upcoming report (see #3 above). Caroline also requested a recommendation specific to faculty and the NG grade. The FSAAC reviewed past actions of the FSAAC and the Faculty Senate. As recently as June 2012 and June 2011, the Faculty Senate passed resolutions specific to faculty responsibility in grading and appropriate use of grades. The faculty desire to not remove NG and other non-completers from the online grading system was affirmed in the June 2011 resolution. The FSAAC recommends that the appropriate action to decrease the inappropriate use of NG grades is education. Thus, the FSAAC recommends that the Provost and/or Registrar request the Graduate School inform faculty teaching graduate research classes the appropriate use of NG. Further, the FSAAC recommends that the Registrar communicate to faculty in their by term grading reminder the appropriate use of NG and other non-completers. The FSAAC further notes that it may be helpful in these communications from the Provost and/or Registrar to share the approximated annual cost to the university specific to the inappropriate use of such grades. Adrianne will communicate these recommendations to Rich Miller, FS chair, and Caroline Miller.

7. Meeting adjourned at 10:15.

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<tr>
<th>Action Items: List item and attach supporting document if action requires such background</th>
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<td>FSAAC comments Complete College Ohio Report and request for faculty representation on the Campus Completion Plan Committee. See Report <a href="https://www.ohiohighered.org/completion">https://www.ohiohighered.org/completion</a></td>
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<td>Describe action needed on items above (discussion and input, vote, etc):</td>
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| | ___ By Faculty Senate  
 x ___ By Cabinet  
 ___ Others (List-) |

**Next Meeting Date? Monday, February 25, at 8:45 am at LCOB, room 537.**

When complete, save your report with the committee name and report date as the file name. Please send the file to Faculty Senate ([Faculty.Senate@uc.edu](mailto:Faculty.Senate@uc.edu)). Thank you!