

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Academic Affairs	Prepared By:	Sally Moomaw	Date: 3/31/15
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Committee Members at the Meeting:	The committee viewed requested documents online. Beverly Reigle, Deborah Page, Rebecca Leugers, Sally Moomaw, Chia-chi Ho, Lisa Beckelhimer
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Topics Discussed: provide a brief description of each	The following documents were reviewed: <ol style="list-style-type: none"> 1. Online Learning Report 2. Proposed Policy on Residency 3. Guidelines for Emergency Closures 4. UC's Mental Health Statements on Syllabus
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Action Items: List item and attach supporting document if action requires such background	Notes summarizing feedback are attached.
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Describe action needed on items above (discussion and input, vote, etc):	By Whom:
None needed	<input type="checkbox"/> By Faculty Senate <input type="checkbox"/> By Cabinet <input type="checkbox"/> Others (List-)
Next Meeting:	

Online Learning reports: Forward to Recommend for Implementation

Committee member view this report favorably and suggest a resolution that the report be accepted, and that the recommendations suggested be forwarded to the provost. Of particular note is that the report emphasizes that faculty need to be involved in decisions regarding distance learning in a manner commensurate with their involvement regarding face-to-face class decisions. A reduced teaching load during the time that faculty are developing a new online course would be helpful.

Proposed Policy on Residency

Since residency issues are viewed as highly important to programs, it might help to know aspects of the policy that are mandated by state regulations.

One question raised by this report was who approves a degree under this policy. Graduation implies completion of a program, and this policy seems to emphasize just course hours. A second question involved the statement that *colleges and/or programs may set their own transfer requirements. These transfer requirements may necessitate that a student meet more than the minimum residency requirement.* Could this be clarified? Also, does this apply to students transferring between colleges at UC – such as from Blue Ash to Clifton or from Business to CECH?

Guidelines for Emergency Closures

The general guidelines in this report are clear, including guidelines for missed final exams. The VPN information is good information. There was a question as to whether this would be a university rule or simply guidelines for faculty. Scheduling make-up classes may be problematic for some programs due to the tight scheduling of rooms. Also, some students take extra courses and have very tight schedules.

UC's Mental Health Statements on Syllabus

This seems to be a good statement to include on syllabi. Regional campuses may have different information on location/hours/etc., so this information should be substituted for faculty on those campuses.