Order of Business – Faculty Senate

April 11th 2013, Room 400 ABC TUC

1) Call to Order
2) Approval of the Minutes of the March 14th meeting
3) Report of the President of the University
4) Report of the Faculty Chair
   a. Consideration of Resolution on HB 59 on Workload
5) Committee Reports
   a. PLA Focus Groups (Lane)
   b. Consideration of a Resolution on Fall Break for classes taught once/week.
6) Report of the President of the AAUP (Loving)
7) Report of the President of the Graduate Student Governance Association (Hutchings)
8) Report of the President of Student Government Association (Blizzard)
9) Input Session – CET&L Initiatives (Baker)
10) Provostal Input Session
11) Old Business
12) New Business
Text of an email from Pamela Baker:

Hi, Rich,

Here is what you can share with the Faculty Senate.
1. Discuss and solicit feedback from the faculty senate regarding CET&L’s 2013/14 training for new department chairs/academic unit heads
2. Discuss and solicit feedback regarding CET&L New Faculty Institute
3. Outline and share our recent program assessment support (as well as the P-2)
Please let me know if you have any questions or need me to make modifications.

Thanks,
Pamela

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"I hear, and I forget. I see, and I remember. I do, and I understand." (Asian Proverb)
Order of Business – All University Faculty Meeting April 17th, 2013 – Great Hall 4 pm

1) Approval of Minutes from the Fall AUF Meeting
2) Report of the Faculty Chair
3) Necrology
4) Nominations for the Spring Elections
   a. Nominations from the floor
   b. Closing of the nominations
5) Report of the President (Ono)
6) State of Academics (Johnson)
Report of the Faculty Chair

Focus groups were held in Columbus on Prior Learning Assessments. Five faculty members attended: Adrianne Lane (CON and Chair of FSAAC), Linda Graeter (CAHS and member of FSAAC), Gregory Bucks (CEAS), Ed Bridgeman (Clermont) and Hazem Said (CECH). Due to time constraints, I chose them as permitted under the bylaws. Adrianne Lane will report at the appropriate time. As agreed, we will elect Faculty to a University Committee on PLAs.

I met with Santa about HB 59. The administration does not support the workload language as it would be counterproductive, especially at research intensive universities like ours. We will work with the administration to get the workload language removed.

Candidates for Foundation President are being interviewed. Senate Cabinet members have been invited to interview sessions. There are 4 candidates being considered.

Interviews for the position of Vice Provost for Faculty Relations are being held. Senate Cabinet is invited to interview the candidates.

Interviews for Provost will be starting soon. Peter Landgren (CCM Dean and search committee chair) has asked that Faculty Senate host the faculty input sessions. They will be April 7, 11, 15, 17 and 24. An announcement has gone out to the Faculty. These sessions are for Faculty ONLY. There will also be general sessions which Faculty may attend if they cannot make the Faculty only sessions. CVs of the candidates will be posted.

Santa is spending quite a bit of time on the road meeting with alumni groups. He is attracting large crowds. I will be going with him to Cleveland on June 6.

Larry Johnson introduced “Listening to our Future at the March” Senate Meeting. He has asked Senate to be one of the focus groups. I have proposed the May 9th Senate Meeting for this.

Inter-University Council is hosting a Day at the Statehouse on April 9th. Adrianne, Peter and I will be attending.

DATE OF MAY MEETING

At the last Senate meeting I indicated that I would poll the Senate about the May meeting. However, after looking at the logistics and discussing with Cabinet, it appears the most reasonable solution is to hold the May meeting on the regular date, 2nd TH, May 9th.

We will hold committee elections at that time and have the “Listening to our Future” focus group session.
RESOLUTION REGARDING WORKLOAD LANGUAGE IN HOUSE BILL 59

Whereas: The University of Cincinnati has a workload policy that has been in place since 1994 which recognizes the varied responsibilities of Faculty, provides general guidelines for workload including number of courses to be taught, vests the responsibility for workload, properly, at the Unit administrative level and was reaffirmed jointly by the Faculty Senate Cabinet and the University’s Central Administration during Semester Conversion in 2012;

And Whereas: Ohio House Bill 59 contains language that allows Boards of Trustees to require Faculty members to teach one additional class;

And Whereas: The duties of a Faculty Member encompass much more than just classroom instruction;

And Whereas: Increasing classroom teaching loads arbitrarily or universally would negatively impact other activities such as conducting research, advising and guiding undergraduate and graduate students, providing special educational opportunities such as study abroad or special topics courses, assessing and improving the curriculum, assuring compliance with accreditation requirements, and participating in professional and community service;

And Whereas: Restricting the time Faculty Members can spend on other activities would have an adverse impact on research, commercialization, interaction with industry and workforce development, all of which benefit the economy of Ohio;

Therefore, be it Resolved: The Faculty Senate of the University of Cincinnati asks that Ohio General Assembly remove language about faculty workloads from HB 59 and allow effective, current workload policies to continue at the University of Cincinnati.
The Ohio Faculty Council is considering the following resolution at their April 12th meeting. NOTE: The original draft resolution was dated March 2013, the updated version has changes listed in bold/underline. This is provided for information only. No action is requested.

OHIO FACULTY COUNCIL

DRAFT RESOLUTION ON FACULTY WORKLOAD POLICIES
APRIL 2013

Whereas, the Ohio Faculty Council (OFC) is recognized by the chancellor and the Ohio Board of Regents and represents the faculty at all of the four-year public colleges and universities in the State of Ohio;

And whereas, the OFC espouses strong and consistent faculty influence at the state level on issues and policies related to higher education and addresses concerns common to faculty members of the four-year public colleges and universities and issues crucial to the citizens of Ohio related to higher education;

And whereas, the OFC is charged with presenting a faculty perspective on major issues affecting higher education to the chancellor, the Ohio Board of Regents, officials of the State of Ohio, the administrations of four-year public institutions of higher education, and the general public;

And, whereas the recently proposed HB 59 prescribes an across-the-board increase in teaching load, for universities choosing to do so, that does not take into account variations in institutional or departmental missions or individual faculty responsibilities;

And, whereas these proposed increases in teaching loads could have severe negative effects on other, non-classroom duties and responsibilities of faculty members, such as the mentoring of individual students, research, creative work and university/college and community service;

And, whereas these proposed changes in faculty workload could result in substantial loss of external research funding to those institutions;

And, whereas these proposed changes in faculty workload could have substantial negative effects on the reputations of universities and colleges due to the diminished ability to recruit top faculty with substantial research, grant and contract abilities and records; the possible loss of accreditation of many programs, and diminished faculty participation in community activities;

And, whereas the effects of these proposed workload changes could be particularly severe on untenured faculty in research intensive (PhD and MA) departments and diminish their chances for tenure and promotion and their future career opportunities;

And, whereas OFC recognizes the right of faculty to participate in developing, revising, implementing, and evaluating policies regarding workload in a manner consistent with the accepted principle of "shared governance";
Therefore: Be it resolved that the Chancellor and the Ohio Board of Regents charge institutions of higher education and their boards of trustees to adhere to the following principles when developing or changing current workload policies:

1. That workload policies and adjustments to the policies be consistent with the department/unit, college and institution’s established guidelines for faculty retention, tenure, and promotion (RTP) guidelines merit raises, contractual employment clauses, and all other guidelines for faculty evaluation;

2. That formal mechanisms be established that include faculty participation in the development and adjustments of faculty workload policies, and include faculty evaluation of the effects if the implementation and adjustments of these policies.

3. That faculty participation in the development of workload policies and changes be through recognized faculty governance bodies, such as faculty or academic senates and, where appropriate, faculty unions; and that faculty participation be in every way consistent with the 1940 and 1970 statements on "shared governance."

4. That application of workload policies be consistent and based on written, accessible rules;

5. That workload policies allow for flexibility for colleges, departments and other units, and to individual faculty, to take into account difference in missions, duties, and responsibilities;

6. That base workloads be established for each department or unit based on mission, and that reasons for workload adjustments for the department/unit as a whole, or for individual faculty, be clearly stated in writing and the need for adjustments justified;

7. That formal and consistent mechanisms be established that allow individual faculty to request adjustments in their workload consistent with their participation in institutionally sanctioned activities, including but not limited to funded external research and institutional and community service.

UC Faculty Senate Cabinet has responded to the Ohio Faculty Council. We have a reservation about the language in that it seems to imply that colleges and universities do not have workload policies. We have a workload policy that has been in place for almost 20 years and has been reaffirmed by Senate Cabinet and the Administration. Faculty Senate Cabinet has asked for modifications to the resolution to reflect our concerns. This could be done by removing the words “be established” from bullet points 6 and 7 and then modifying the points to reflect proper grammar. Adrianne Lane will represent us at the April 12th OFC meeting.
RESOLUTION REGARDING THE IMPLEMENTATION OF A FALL BREAK

Whereas: The University will add a Fall Break starting in 2013;

And Whereas: There are existing holidays for Labor Day, Thanksgiving Break and a floating Veteran’s Day Holiday;

And Whereas: It is possible in some years that break days and holidays would fall on the same day of the week 3 times in a semester severely reducing instruction time in some classes taught only one day per week;

Therefore, Be it Resolved: The Faculty Senate calls upon the Calendar and Examination Committee to find a method of restoring some of the instructional time for affected classes in those years when a one day per week class would have 3 cancellations due to breaks and holidays.
Faculty Senate/All University Committee Report (2012-2013)

<table>
<thead>
<tr>
<th>Committee:</th>
<th>Academic Affairs Committee</th>
<th>Prepared By:</th>
<th>Adrianne Lane</th>
<th>Date: 3/25/13 Cancelled Inclement Weather</th>
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Faculty Members at the Meeting:

Follow-up to February 25, 2013, meeting agenda item on Prior Learning Assessment.

On March 26 three separate focus group sessions on the topic of Prior Learning Assessment were held at the Ohio Board of Regents in Columbus. This initiative was funded by the Lumina Foundation. The University of Cincinnati had seven representatives in attendance. One session was for administrators only: Heidi Pettyjohn, Testing Center, and Jack Johnson, Veterans Center, attended that session. Two sessions were held for faculty. The first session was attended by Ed Bridgeman (Clermont), Greg Bucks (CEAS) and Linda Graeter (FSAAC/Allied Health). The second session was attended by Hazem Said (CECH) and Adrianne Lane (FSAAC/Nursing). Attendee estimate was that there were approximately 10 attendees at the administrative focus group of which 2 were from UC. Of the 16 faculty attendees comprising the 2 faculty groups, five were from UC. From A. Lane’s perspective, UC was ahead of where the other attendees’ universities were in addressing a cohesive Prior Learning Assessment program. The focus group report will be presented to the OBR. The OBR will be forming a Prior Learning Assessment Task Force. Faculty members who attended these focus groups will serve as the pool of potential members for OBR task force.

At UC Caroline Miller and Heidi Pettyjohn will be forming a UC-PLA Task Force prior to the end of this academic year. Faculty Senate will have multiple representatives to this group, including but not limited to FSAAC representation.

Action Items:

Describe action needed on items above (discussion and input, vote, etc): By Whom:

__ By Faculty Senate
__ By Cabinet
__ Others (List-)

Next Meeting Date? Monday, April 15, at 8:45 am at LCOB, room 537.

When complete, save your report with the committee name and report date as the file name. Please send the file to Faculty Senate (Faculty.Senate@uc.edu). Thank you!
The committee meeting was held on-line between 3:00pm April 2, 2013 and April 5, 2013.

The first item on the agenda was the possibility of incorporating a Fall Break into the Fall Semester academic calendar. Committee members worked on the language of a resolution calling on the Calendar and Examination Committee to find a way to ensure that the loss of instructional time is minimized when three holidays fall on the same day of the week, typically on Mondays when Veteran's Day also falls on a Monday.

The Committee also considered a definition for “Reading Days,” which would define the Fall Break as a time in which regularly scheduled classes are suspended, but when other learning activities such as co-ops and extra-curricular experiences might continue. The precise text of this definition is still being worked out, and might be brought to the full Senate if the “Reading Days” nomenclature is adopted by the Provost and the Trustees.

The Committee then considered creating guidelines for the themes of President Ono’s faculty dinners for next year. While several books and themes were discussed, some members of the Committee also thought that the dinners should focus on specific Colleges, and that the themes should evolve from the Colleges involved. The Committee will seek further guidance from the President on this question.

The Meeting adjourned on April 5, 2013.

See attached “Resolution of the Faculty Senate Regarding the Implementation of a Fall Break.”

Vote on Resolution of the Faculty Senate Regarding the Implementation of a Fall Break.

_ X_ By Faculty Senate
_ X_ By Cabinet
___ Others (List-)

Next Meeting Date? TBD