Faculty Senate Meeting

Agenda for March 12, 2015
4051 Medical Sciences Building College of Medicine

Directions: Take the UC shuttle or park in Eden Avenue Garage (not free, bring a pass if you can), park above the second floor for full access to the elevators, take elevators to the 5th floor, take walkway across Eden Avenue, turn left at end of long hall and take elevators or stairs to 4th floor

3:30 – Welcome from William Ball, Senior Vice President for Health Affairs and Dean of the College of the Medicine

3:40 – Meeting of the Faculty Senate – Call to Order

3:41 – Approval of Minutes of the February Meeting

3:43 – Report of the Faculty Chair (T. Herrmann)
  • Feedback on Best Practices in Distance Delivered and Hybrid Courses Report from Faculty Senate Task Force on Online Teaching

3:45 – Report of the President (S. Ono)—Third Century Faculty Input Session with Rod Grabowski

4:15 – Old Business/Committee Reports
  • Committee on Committees—Presentation of Committee Nominations (M. Hall)
  • Governance Committee—Presentation of By-Laws Revisions (S. Mangan)
  • February Committee Reports—
    o Academic Affairs: http://www.uc.edu/facultysenate/standing_committees/academic_affairs.html
    o Budget & Priorities: http://www.uc.edu/facultysenate/standing_committees/budget.html
  • Other

4:30 – New Business
  • Catalyst (D. Burgess)
  • Other

4:45 -- Report from the Undergraduate Student Government Association (A. Naab)

4:50 – Report from Graduate Student Government Association (A. Mazman)

4:55 – Report from the AAUP President (G. Loving)

5:00 - Adjourn
Chair’s Report:

- Please join me in congratulating Peter Stambrook (College of Medicine) on being awarded Distinguished Research Professor.
- The Faculty Tea with the President was a great success, many faculty were able to share their accomplishments and ideas with the President.
- Feedback on the Best Practices in Distance Delivered and Hybrid Courses Report from Faculty Senate Task Force on Online Teaching is still needed.
- Additional Catalyst Information is available at www.uc.edu/catalyst.

Spring Calendar, 2015

I. FS meeting schedule—
   March 12, 2015 at College of Medicine, Medical Sciences Building 4051—confirm slate for committee elections
   April 9, 2015—confirm slate for All U Elections
   May 14, 2015
   June 11, 2015 & July 9, 2015—summer

II. Events—Please promote these events with your faculty
   Life of Mind, Thursday, March 26, 2015
   Faculty Award Ceremony on Wednesday, April 15, 2015
   All U Faculty Meeting on Thursday, April 23, 2015

III. Spring Election Calendars
   o FS and All U Committee Elections (Committee on Committees)
     March 12, 2015—Nominations provided to senate
     March 12, 2015—Date of confirmed slate
     April 9, 2015—Election Completed (electronic voting by Faculty Senators)
   o All U Faculty Elections (Nominating Committee)—
     By February 1, 2015—Convening of Nominating Committee
     March 15, 2015—Call for nominations
     April 9, 2015—Nominations provided to senate
     April 9, 2015—Date of confirmed slate
     April 16, 2015—Deadline for Petitions
     April 23, 2015—Final Nominations at All U Fac Meeting
     May 7, 2015—Election Completed (voting by all faculty)
UNIVERSITY FACULTY SENATE STANDING COMMITTEES

FACULTY SENATE ACADEMIC AFFAIRS COMMITTEE--2 year term--Will elect 3 members to a two year term and one member to a 1 year term

FACULTY SENATE BUDGET AND PRIORITIES COMMITTEE--2 year term--Will elect 3 members
- Dr. James Van Hook, Medicine
- Anastasios (Tasos) Ioannides, CEAS

FACULTY SENATE GOVERNANCE COMMITTEE--2 year term--Will elect 3 members
- Marla Hall, A&S

FACULTY SENATE HUMAN RELATIONS COMMITTEE--2 year term----Will elect 3 members
- Cindy Damshroder, ProPEL
- Lisa Beckelhimer, A&S
- Eva V. Krieg, A&S
- Anastasios (Tasos) Ioannides, CEAS

FACULTY SENATE INFORMATION TECHNOLOGY COMMITTEE--2 year term--Will elect 2 members
- Larry Bennett, CEAS

FACULTY SENATE PLANNING COMMITTEE--2 year term--Will elect 3 members for two years and one member for one year
- Dan Carl, Allied Health

FACULTY SENATE RESEARCH AND SCHOLARSHIP COMMITTEE--2 year term--Will elect 3 members
- Carolyn Vining, UC Clermont
- Lora Arduser, A&S

ALL-UNIVERSITY COMMITTEES

ACADEMIC COMMITTEE--2 year term--Will elect 1 member from the Uptown Campus

INFORMATION TECHNOLOGY CORE SERVICES AND SHARED INFRASTRUCTURE COMMITTEE--2 year term--Will elect 1 member for a two year term and 1 member for a one year term

INFORMATION TECHNOLOGY e-LEARNING COORDINATING COMMITTEE--2 year term--Will elect 1 member for a two year term and 1 member for a one year term.
- Joni Torsella, CEAS
- Bill Nicholson, UC Clermont

INFORMATION TECHNOLOGY INFORMATION SECURITY AND COMPLIANCE COMMITTEE--2 year term--Will elect 1 member for a two year term and 1 member for a one year term.
- Eira Tansey, Libraries
INFORMATION TECHNOLOGY RESEARCH AND DEVELOPMENT COMMITTEE -- 2 year term -- Will elect 1 member for a two year term and 1 member for a one year term

INTELLECTUAL PROPERTY COMMITTEE -- 2 year term -- Will elect 1 member
- Vladimir Bogdanov, Medicine

INTERNATIONAL AFFAIRS COMMITTEE -- 2 year term -- Will elect 1 member
- Cindy Damschroder, ProPEL
- Peter Obermark, UCBA
- Kathryn Lorenz, A&S

PRESIDENT’S ADVISORY COUNCIL ON THE ENVIRONMENT & SUSTAINABILITY (PACES) -- 3 year term -- Will elect 1 member
- Eric Gruenstein -- Medicine
- Lisa Beckelhimer, A&S

PRESIDENTIAL LEADERSHIP MEDAL OF EXCELLENCE SELECTION COMMITTEE -- 2 year term -- Will elect 1 member
- Marla Hall -- A&S
- Brenda Maloney -- UCBA
- Datina Juran -- ProPEL
- Carolyn Vining, UC Clermont
- Dan Carl, Allied Health

STANDING COMMITTEE ON CONFLICTS OF INTEREST -- 3 year term -- Will elect 1 at large member
- Datina Juran, ProPEL

TUITION REFUND APPEALS COMMITTEE -- 2 year term -- Will elect 1 member
- Brenda Maloney, UCBA -- Allied Health
- Marie Garrison, Nursing

UNDERGRADUATE ACADEMIC AFFAIRS COMMITTEE -- 2 year term -- Will elect 1 member

UNIVERSITY BRANDING COMMITTEE -- 2 year term -- Will elect 1 member
- Datina Juran, ProPEL

UNIVERSITY CALENDAR COMMITTEE -- 2 year term -- Will elect 1 member.

UNIVERSITY GRADUATE COUNCIL -- 2 year term -- Will elect 1 member from Graduate Faculty
- Vladimir, Bogdanov, Medicine

UNIVERSITY LIBRARY COMMITTEE -- 2 year term -- Will elect 4 members
- Vladimir Bogdanov, Medicine

UNIVERSITY NAMING COMMITTEE -- 2 year term -- Will elect 1 member
- Kathryn Lorenz, A&S
UNIVERSITY RESEARCH COUNCIL

- ARTS AND HUMANITIES--2 year term--Will elect 1 member
- PHYSICAL SCIENCE AND ENGINEERING--2 year term--Will elect 1 member
- LIFE SCIENCES--2 year term--Will elect 1 member
- BEHAVIORAL AND SOCIAL SCIENCE--2 year term--Will elect 1 member
  - Jennifer Ellis, Nursing
TASK FORCE SUMMARY REGARDING THE REPORT ON BEST PRACTICES IN DISTANCE DELIVERED AND HYBRID COURSES

The goals of UC Third Century, UC2019, and the Academic Master Plan are to provide effective online teaching to meet student needs; however, concerns have been raised regarding a lack of consistent and clear practices and policies to promote this objective. This Task Force was, therefore, charged with providing recommendations for best practices in the following areas: clarification of the roles of various personnel, including faculty and Information Technology and Instructional Design (IT/ID) personnel; consideration of workload issues; addressing regulations relating to online teaching; and alignment of or distinction from face-to-face class delivery.

The committee represented and sought input from colleges in developing its recommendations, including input from faculty and administrators, which revealed the following concerns existing across the university:

- There are few to no clearly documented faculty-oriented policies for online teaching to guide curricular, workload, and other decisions;
- The lack of such guidelines creates confusion, inequities, and sub-optimal learning conditions at worst and a lack of direction at best;
- Faculty input is often not sought or included in decision-making;
- In some units, significant decisions regarding online learning are made by those without direct experience teaching in this modality and in a manner that is potentially at odds with effective student learning, equitable workload conditions, and without attention to related legal and other considerations; and
- While major eLearning committees exist within the University, there is relatively little faculty representation on those committees and there is no comparable faculty-led committee directly charged with promoting efficient and effective online teaching.

Specific recommendations to address these concerns are set out in the Task Force report. General guidelines regarding these recommendations may be summarized as follows:

1. Faculty must be integrally involved in decisions related to online teaching. This includes decisions as to recommendations by IT/ID personnel; the development of appropriate and equitable workload policies; curricular specifications for online courses from the development of courses to their delivery and assessment; requisite and appropriate faculty development; and alignment with face-to-face courses;
2. Where there are no principal distinctions between face-to-face and online courses, units must work to align curricular, workload, and other relevant expectations (e.g., Intellectual Property and FERPA); where there are relevant and principal distinctions between the modalities, such distinctions must be addressed and accommodated;

3. UC and its various units need to continue to provide needed support commensurate with the expectations of online teaching and to increase that support where necessary. This includes sufficient and appropriate opportunities for faculty development, IT/ID and structural support (e.g., a Learning Management System) that meet faculty needs, and adequate and timely sharing of information and resources available;

4. Faculty and administrators at all levels must work to clarify practices and policies relating to online learning and to document them where appropriate; this should include relevant creation or modification of unit by-laws, workload documents, and RPT documents; and

5. A Faculty Senate committee or subcommittee focused on online education must be formed to insure that the recommendations of the Task Force are promoted; to continue to assess and address the needs related to online teaching and learning; and to collaborate with relevant constituencies throughout the university.

2 March 2015
Life of the MIND

Interdisciplinary conversations with UC faculty

Thursday, March 26
4-5:30pm
TUC 400 ABC

Jeffrey Whitsett, MD,
Professor of Pediatrics,
College of Medicine

The Impact of the Acceleration of Transforming Technologies in Medicine and the Biological Sciences

Sponsored by the Office of the President. Organized by the University of Cincinnati Libraries and Faculty Senate. Presentation and panel discussion. Refreshments served. Free and open to the UC community and public.

Can’t Attend? Watch live: www.libraries.uc.edu/lifeofthemind.html
The campaign was described as “finishing strong and setting a new standard for support.”

The campaign was one of about two dozen public universities with a goal of $1 billion or higher.

- Total raised exceeded $1 billion goal over eight year period.
- The campaign produced 100,672 donors, of which 53 percent were first-time contributors to the University of Cincinnati. Roughly 52,000 contributors were University alumni.
- Campaign contributions coming from donors outside the area represent additional opportunities.
- There were no specific dollar goals set for the major categories of campaign priorities.

Campaign results over timeframe fairly steady.

- Roughly two-thirds of campaign funds came from private support.
- Non-government research funding represented about 16% of total raised.
- Private practice contributions represented about 14% of total raised.
- In the Academic Health Center, gifts to Medicine largest category.
- Outside of the AHC, Engineering/Applied Science (including PACE gift) largest beneficiary followed by Business, CCM, and DAAP.
- Giving within University-Wide category dominated by athletics.

Program-focused support represented over one-third of all campaign contributions.

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<thead>
<tr>
<th>Area</th>
<th>Amount</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Program-focused Support</td>
<td>$397,030,310</td>
<td>36%</td>
</tr>
<tr>
<td>Non-Government Research Funding</td>
<td>$177,719,057</td>
<td>15%</td>
</tr>
<tr>
<td>Private Practice Contributions</td>
<td>$146,062,814</td>
<td>13%</td>
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<tr>
<td>Financial Aid</td>
<td>$113,172,552</td>
<td>10%</td>
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<tr>
<td>Facilities and Equipment</td>
<td>$78,871,878</td>
<td>7%</td>
</tr>
<tr>
<td>Bequest Expectancies</td>
<td>$57,985,779</td>
<td>5%</td>
</tr>
<tr>
<td>Faculty Support</td>
<td>$37,905,426</td>
<td>3%</td>
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<tr>
<td>Dean’s Funds</td>
<td>$41,391,017</td>
<td>4%</td>
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<tr>
<td>UC Physicians-Dean’s Contribution</td>
<td>$10,388,141</td>
<td>1%</td>
</tr>
<tr>
<td>Life Income Agreements</td>
<td>$4,867,704</td>
<td>&lt;1%</td>
</tr>
</tbody>
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Total: $1,090,626,708

Gifts from individuals represented about 43 percent of campaign gifts.

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<thead>
<tr>
<th>Area</th>
<th>Amount</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Other*</td>
<td>$376.0 million</td>
<td>35%</td>
</tr>
<tr>
<td>Alumni</td>
<td>$203.7 million</td>
<td>19%</td>
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<tr>
<td>Corporations</td>
<td>$177.9 million</td>
<td>16%</td>
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<tr>
<td>UC/GUF BOT (Alumni and Non-Alumni)</td>
<td>$132.0 million</td>
<td>12%</td>
</tr>
<tr>
<td>Non-Alumni</td>
<td>$121.1 million</td>
<td>12%</td>
</tr>
<tr>
<td>Foundations</td>
<td>$85.1 million</td>
<td>5%</td>
</tr>
<tr>
<td>Other/Non-individuals</td>
<td>$18.8 million</td>
<td>2%</td>
</tr>
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Total: $1,090,626,708
Findings and Conclusions

University of Cincinnati: Roles and Responsibilities
UCF (Advancement) and Academic Leadership

Major Recommendations

1. Complete a full review of the campaign results as a basis for planning.
2. Plan for the public launch of the next campaign around the bicentennial.
3. Reposition development and alumni relations as “advancement”.
4. Continue to evolve the UC Foundation Board to reflect best practices.
Major Recommendations

5. Strengthen the UCAA to reflect best practices.

6. Position relationships with key internal partners as a top priority.

Additional Specific Recommendations

- Refine core reports to better serve internal leaders and partners as well as key volunteer leaders.
  - Develop comprehensive dashboard.
- Create a formal talent management function to guide recruitment, orientation, and professional development efforts.
- Complete a full portfolio review and recast assignments as needed.
- formalize and expand discovery efforts to strengthen pipeline.
- Expand and enhance development officer plans at the individual staff member and unit levels.
- Refine core reports to better serve internal leaders and partners as well as key volunteer leaders.
  - Develop comprehensive dashboard.
- Create a formal talent management function to guide recruitment, orientation, and professional development efforts.
- Complete a full portfolio review and recast assignments as needed.
- Formalize and expand discovery efforts to strengthen pipeline.
- Expand and enhance development officer plans at the individual staff member and unit levels.

- Formulate existing metrics for all staff and specifically expand for development officers to support prospect pipeline development and greater numbers of major and planned gifts.
- Consider and strategically implement report recommendations on gift planning, corporate and foundation relations, and annual giving.
- Intensify and expand donor relations and stewardship efforts.
- Develop a viable and best practice advancement services function coincident with the system conversion project.
- Work to maximize private support for both the AHC and UC Health as part of the overall fundraising plan for the University.
UC Policies / Practices Updates Summation for Faculty Senate

The follow items comprise the current list of UC policies or practices that will be updated so as to best leverage the delivered functionality of the Oracle PeopleSoft Campus Solutions system, which will replace the current UniverSIS student information system. At UC, the Campus Solutions (CS) system will be known as “Catalyst.”

Grade Point Average Calculation
UniverSIS rounds the GPA at the fourth decimal place. CS rounds the GPA at the third decimal place. For all current/historical students, CS will recalculate the GPA against three decimal places throughout the student’s academic record term-to-term. GPAs may be increased/decreased fractionally. The impact should be minimal.

Incomplete (“I”) Grades
Under current UC policy, the undergraduate “I” grade carries no GPA impact for the term it was awarded. If the instructor does not change the “I” grade to a letter grade by the end of the following term, the “I” grade becomes punitive (i.e., is calculated into the undergraduate GPA as an “F” grade). After one year, the “I” grade permanently converts to an “I/F.” From the CS system perspective, the “I” grade has “lapsed” (a PeopleSoft term) twice — from the original “I” with no GPA impact to “I” with GPA impact to “I/F” with GPA impact. CS accommodates just one “lapse.” What this means is that the “I” grade must lapse just once, converting directly to “I/F” on the student’s record after the passing of the calendar year. There can be no intermediate state where a GPA-punitive “I” grade remains on the student’s record until the year has passed converting it to “I/F.”

Grade Changes
Current UC policy establishes a one-year period for faculty to change an undergraduate class grade without college approval. UniverSIS and the home-built online grading utilities do not accept faculty grade change submissions beyond twelve months, thus requiring the instructor to submit to the Registrar’s Office a paper grade change form co-signed by the appropriate college administrator. CS does not enforce a time limit for faculty grade changes. And so, the faculty grade change one-year limitation cannot be centrally enforced.

Dual-Level Courses
CS requires that course levels (e.g., 1000, 2000, 3000, etc.) be designated specifically as either “undergraduate” or “graduate.” Therefore, the current 6000 level dual-credit courses must be assigned either an undergraduate or graduate designation at the course level. The student cannot elect “undergraduate” or “graduate” at the section-level during registration. Existing 6000-level courses will be assigned full graduate level status. 5000-level undergraduate equivalent courses will be created. Future graduate level “dual” courses will be at the 7000 level.

Undergraduate Class Ranking
CS does not offer class rank functionality. Undergraduate class ranking cannot be centrally-calculated/supported.

University Residency Requirement
College-by-college residency requirements will be replaced by a University-wide policy. The University of Cincinnati currently allows individual colleges to set residency requirements. UC is unique in doing this. CS does not verify residency by college and keeping this college-by-college residency would require individual advisors to track this. This may cause problems as students would not be able to verify residency through a degree progress audit. Another difficulty occurs when a student is able to complete requirements for a degree without actually being matriculated into that college. This would likely occur when a 2+2 program exists and the first two years of a baccalaureate program are identical to an associates program.

Title IV Compliance
To support UC’s compliance with U.S. Department of Education regulations regarding the disbursement and return of federal financial aid, Catalyst grading functionality will be modified to obtain from faculty additional information regarding the attendance/participation of enrolled students. Details provided at the meeting (too extensive for this document).