

**Faculty Senate Meeting
Agenda for December 11, 2014
400 ABC TUC**

3:30 – Meeting of the Faculty Senate – Call to Order

3:32 – Approval of Minutes of the November Meeting (pp. 2-9)

3:34 – Report of the Faculty Chair (T. Herrmann)

3:50 – Old Business

- A RESOLUTION REGARDING THE PROPOSED OHIO HOUSE LEGISLATION ON PROPRIETARY TEXTBOOKS—Vote of Adoption (p. 10)
- Other

4:00 – New Business

- TRAC Appeals--Academic Affairs Committee (S. Moomaw) (p. 11)
- A RESOLUTION REGARDING THE COMMENCEMENT OF FALL AND SPRING SEMESTERS IN ACADEMIC YEARS 2016-2017 AND 2017-2018--Planning Committee (J. Tilman)—Introduction of Resolution (p. 12)
- Faculty Senate Committee Reports from November
 - Academic Affairs
http://www.uc.edu/facultysenate/standing_committees/academic_affairs.html
 - Budget & Priorities: FCC, Athletics
http://www.uc.edu/facultysenate/standing_committees/budget.html
- Other

4:30 – Dialogue with the Provost (B. Davenport)

4:45 – Report from the Undergraduate Student Government Association (C. Beer)

4:50 – Report from Graduate Student Government Association (A. Mazman) (p. 13)

4:55 – Report from the AAUP President (G. Loving)

5:00 – Adjourn

DRAFT **Minutes of the Faculty Senate Meeting held Thursday, November 13th, 2014 in TUC 400 ABC.**

Where indicated with the following symbol ⓘ, further information can be found online posted on the UC Faculty Senate Webpage <http://www.uc.edu/facultysenate.html>.

1. The meeting was called to order at 3.32pm by TH (Chair).

2. Approval of the minutes of the October meeting.

Proposed: Dana Griffith; Seconded: Amber Peplow.

Approved unanimously, no abstentions.

3. Report of the faculty Chair (TH) ⓘ

o Ohio Faculty Council: Institutional Financial Ratios were discussed. Reports for each state college or university go to <https://www.ohiohighered.org/campus-accountability>. An op-ed titled “Higher Education’s Higher Returns” (See pp. 6-7) was written by two members of the Ohio Faculty Council and I have personally endorsed it.

o IT Council & eLearning: Catalyst (PeopleSoft) is being implemented as the new student information system. For details go to <http://www.uc.edu/catalyst.html>. Accessibility as related to electronic course resources must be fully remediated by June, 2017 with a plan in place by March, 2015. For additional information on accessibility attend the presentation by Blackboard representative Andy Jacobson on instructor-made, accessible online content from 9-10:30 a.m. Nov. 20 in Tangeman University Center, Room 417. Information is available at <http://www.uc.edu/News/NR.aspx?id=20777>

o President’s Cabinet: Legislative Reports are available on pp. 17-48. Title IX (sexual harassment, violence) policies and procedures are now available at <http://www.uc.edu/titleix.html>.

o Life of Mind: The next Life of the Mind lecture will be held Thursday, March 26, 4-5:30 pm in the Russell C. Myers Alumni Center. Please email nominations to melissa.norris@uc.edu by 5pm, Thursday, November 20. Self nominations are welcome.

o Academic Committee: Program academic assessment plans are under review.

o FS meetings (3:30 – 5:00 p.m.) and Event dates: Please mark your calendar and share with your faculty.

o December 11, 2014

o January 15, 2015—Re-affirm Chair and members (first year senators) of nominating committee

o February 12, 2015—Joint Meeting with Student Governments

o March 12, 2015—possibly at College of Medicine

o April 9, 2015

o Tuesday, April 21, 2015—Faculty Award Ceremony

o Thursday, April 23, 2015—All U Faculty Meeting and State of the University Address

o Student Code of Conduct Committee: This committee will review and propose revisions to the Student Code of Conduct. Two faculty representatives will be included on the committee.

o Adjunct Faculty Senator Election: Election is in progress.

o UC Course Evaluation Committee: This committee is considering electronic student

evaluations for all courses. Marla Hall and Lisa Beckelheimer are faculty representatives to the committee.

o College By-Laws: Updated versions needed for the web at <http://www.uc.edu/facultysenate/governance.html> . Please check to see if your college's most recent version is posted. If out of date, please send updated version to T. Herrmann.

Respectfully Submitted,

Tracy Herrmann, Chair of the University Faculty
Professor of Allied Health, UC Blue Ash College

We were also reminded to try and attend the Presidential Lecture Series on Monday 17th November, featuring John Casteen III, President Emeritus of University of Virginia. See President's website for details of this and future lectures. <http://www.uc.edu/president.html>

The Faculty Senate Task Force Regarding Best Practices for Distance-Delivered and Hybrid Courses will be sending out a survey soon; please take some time to respond.

4. Old business

TH asked if there were any questions or discussion pertaining to the TEACH Act or Fair Use policy (R. Rokey not present). TH requested faculty senate input and it will be discussed at a future meeting.

Edith Starbuck was able to give a brief update. At this point we are finalizing the wording of the document, but we do not have the resources to complete the requirements of the act. Libraries are in the process of recruiting and scholarly communications officer, this would be their job.

TH: The E-Learning committee wants us to have this reviewed and feedback given by December.

SM: is the intention to create one policy that would apply equally to online classes and face-to-face classes?

TH: Yes, both. Actually, if we have such a policy in place, it would allow us more protection.

AJ: Our understanding is that UC adopts the policy wholesale as it provides a sound background and latitude to use materials in the classroom that you would not be able to under "Fair Use".

Q: What about e-books? Many of us make our own, and it would be good to have guidance and clarity.

AJ: It is essential to have the scholarly communications officer in place.

SM: I am concerned that this process is very compressed. Is this issue going to come back to us again?

TH: We've had it in our hands for a couple of months now.

AP: It sounds doable, but only with institutional support.

TH: UC will be providing resources and guides to help us implement the requirements.

JT (DAAP): I think I understand the scope of the problem. We have thousands of images in our presentations, and while we make efforts to provide ownership information, it's just not available for many of them.

Copyrights weren't renewed; photos are a problem-orphaned works. What is the scope regarding photographs where the origin is unclear?

TH: please clarify.

JT: Do we need to fill out the form for every picture (particularly in our distance learning courses)? So, my question is, if we do need to fill out a spate form for every picture, then it is a huge disincentive for visual arts classes.

TH: We did ask about that terminology on the form and who is receiving/reviewing the information. I'll give the committee feedback in this regard.

No other old business was discussed.

5. New Business

(i) *Academic affairs committee (AAC: S. Moomaw)*. SM presented a draft resolution concerning the Proposed House Legislation on Proprietary textbooks. *The draft resolution can be found in the meeting packet and is reproduced here.*

Response to Proposed House Legislation on Proprietary Textbooks from UC Faculty Senate Academic Affairs Committee

The Faculty Senate Academic Affairs Committee believes that the proposed legislation in the Ohio House of Representatives on proprietary textbooks, should it go forward, would have negative consequences for college and university students, and therefore recommends that the Faculty Senate vote on the following resolution.

WHEREAS, college faculty, as experts in their subject areas, are in the best position to judge the differences among texts; and

WHEREAS, textbooks written to address the same topic often differ greatly from one other, including differences in how a topic is explained, what material is included or left out, difficulty of the text, illustrations or figures, problem sets, and supporting materials; and

WHEREAS, colleges, universities, and student bodies in Ohio differ greatly, thereby requiring faculty to spend considerable time selecting texts that fit the needs of their students; and

WHEREAS, programs or departments sometimes produce their own in-house texts because they are tailored to the needs of their students and are more effective than "canned" assignments or examples from generic texts that do not relate specifically to the needs of their students; and

WHEREAS, the prices for faculty- or program-generated texts are often substantially lower than the prices of competing texts; and

WHEREAS, it takes hundreds of hours to write a textbook, and faculty who put in this time to share their expertise know that the marginal royalties earned from the text will seldom even begin to compensate for this investment in time; and

WHEREAS, attracting top-tier faculty to Ohio universities would be negatively impacted if faculty could not use their own texts, because top-tier faculty are often the ones who have written these texts; and

WHEREAS, recruitment of students to Ohio universities would also be impacted, because students may wish to study with faculty who have written particular texts, and faculty publications are listed on university websites to attract students; and

WHEREAS, students already have multiple sources for acquiring textbooks, including rental, libraries, and online vendors; and

WHEREAS, the University of Cincinnati is exploring the launch of a University Press to aid in disseminating knowledge in traditional and innovative forms, and faculty would be unlikely to wish to publish materials that they cannot use in their classes;

THEREFORE, the University of Cincinnati Faculty Senate does not support legislation restricting proprietary textbooks in Ohio colleges and universities.

assumptions are invalid.

JH: As I recollect, the student has the right to the most appropriate and recent material?

SM: We think this might dissuade some prominent people in their fields from teaching in Ohio.

JH:...and the royalties from textbook use are negligible anyway.

AP: Often, the locally produced proprietary materials are cheaper than the alternatives too.

GPG: I thought I read that it was OK to use your material so long as it was available in more than one place, i.e. UC bookstore, and Amazon for instance?

SM: The senators seem to think it is only OK if the material is absolutely unique and there are no alternatives at all.

JH: How does this interact with the Federal bill that stated we had to give early notification to students about textbook requirements so they could shop around for the best deal?

SM: We will take all these comments into consideration, send out a revision and vote at the next FSM.

SM solicited input today and over the next couple of weeks so that the resolution can be brought to a vote at the next FS meeting. AAC consulted UC legal, and they agreed that the bill would limit faculty's ability to use their own materials if they receive royalties on them. There were enough red flags to propose a resolution to UC Faculty Senate, and we are seeking your input.

Q. Isn't this also an issue of academic freedom?

SM: Definitely.

R. Harknett: From a legal standpoint, they are concerned with conflict of interest and not with academic freedom. We should probably frame the resolution in alignment with their approach to the bill, rather than in opposition. That is, we should use the resolution to address their motivation (conflict of interest) and frame it as an academic issue. Attack it from a COI point-of-view and explain why their

(ii) *Academy of Fellows for Teaching and Learning. (R. Leugers).*

📍 available at <http://www.uc.edu/cetl/about/aftl.html>

Thank you for the opportunity to speak to the FS today. AFTL began in 2007 and has around 70 members. Some 10 new members are nominated each year. Nominees must be full-time faculty of 5 years or more, and can be self-nominated or by others. We request letters of support, a CV including awards and publication record. Members are expected to contribute their time and expertise in support of the mission. This includes CETL workshops and other organizations. We have grown to a critical mass; we have an active group without enough activity, so we need work! Every college of UC is represented. You can reach out to them about intercollegiate collaboration any time, and at the CETL teaching showcase (annually). AFTL presenters but anyone can present and attend. There will be Preparing Future Faculty sessions, GCCCU (Greater Cincinnati Consortium of Colleges and Universities) and IGNITE sessions, where you have a 5 minute fast-paced presentation, and a keynote speaker. Poster and platform presentations will also be held. Please attend and spread the word. Wednesday January 23rd, 8am-4pm in the great Hall at TUC and in breakout rooms.

(iii) *Emeriti Association (R. Faaborg).*

📍 available at <http://www.uc.edu/provost/about-us/profile/academic-personnel/emeriti.html>

We are pleased to announce that the Emeriti association is thriving thanks to the leadership and organizational skills of Bert Huether. Emeritus status has been awarded to some 870 former faculty and librarians. The former representative to the FS, Nancy, is doing well after her hip surgery. *Dr. Faaborg then read the mission of the Emeriti Association, which can be found at the link above.* We have been criticized for doing too much for UC, and not enough for Emeriti. This is good! We have been contributing to UC by giving seminars on financial literacy, giving a dinner for recently added emeriti, and directing a bus tour of campus for new faculty and their families (led by Jim Tarbell!). We also strive to make and maintain standards for selection of emeriti and benefits such as parking and a UC email address (currently HR drops the account as soon as you retire) for ease of emeriti consultation. According to the UC foundation, emeriti provide some 30% of donations.

(iv) *College bylaws: updated version needed (TH).*

📍 Current versions can be found at the following link

<http://www.uc.edu/facultysenate/governance.html>

Please check this link and make sure your college’s bylaws are the most up-to-date version, and send them to me if not.

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Budget and Priorities Committee	Prepared By:	Chia-Chi Ho	Date:	Oct 8
Committee Members at the Meeting:	Steven Boyce (Med), Anastasios (Tasos) Ioannides (CEAS), Peter Disimile (CEAS), Tom Ridgway (A&S), FenFang Hwu (A&S), Kent Lutz (UCBA), Chia-Chi Ho (Chair) Guests: Bob Ambach, Jim Plummer				
Topics Discussed: provide a brief description of each	<ol style="list-style-type: none"> 1. Meeting called to order at 2:35 PM. 2. Introductions: All members introduced themselves 3. Charge of Committee. "There shall be a standing committee known as the budget and priorities committee. It shall have seven members elected by the faculty senate, serving two-year staggered terms. The chairperson of the university faculty shall annually appoint an individual who is both a member of the committee and a member of the faculty senate to serve as the chairperson of this committee. The committee on committees shall nominate, when feasible, two persons for every vacancy of the committee. The budget and priorities committee shall examine financial matters of the university and recommend to the faculty senate ordering of priorities for new funds and for reallocation of present resources, including specific dollar amounts. As feasible, the committee shall also suggest possible sources for new funding. One or more of its members may serve as faculty senate representative and liaison to all university committees responsible for budget and priorities." 4. Minutes of Sep 18 meeting was approved through email exchanges. 5. Guests: Bob Ambach and Jim Plummer: Bob shared a document of ten year capital plan annual cash requirements and analysis of projected debt service with the inclusion of the ten year capital plan. Bob reviewed with explanation and open discussion with the committee on the priorities of the capital projects. He also shared the key financial data with comparison to select universities and future debt capacity. Significant debt load was a result of the Campus Master Plan and MSB project. There will be a decline in debt service after FY 2018 which will provide long term future flexibility. 6. Update from University FCC Committee. Chia-Chi shared that the FCC meeting of 10/08/14 was cancelled. 7. Agenda Setting and Meeting Schedule: The committee appreciates the open and informative discussion with Bob and Jim. Bob Ambach and Jim Plummer suggested that they would be glad to meet with the committee Dec 3 to share more budget information and answer questions after the committee members have reviewed the documents distributed today. The guest for the Nov 12 meeting will be the new athletic director Mike Bohn. The committee members also expressed interest to discuss with the faculty ex officio representative in the UC Investment Committee and new Director of Public Safety; this will be planned for next Spring. 8. Meeting adjourned at 1:40 				

(V) *Faculty senate committee reports for October*

📍 Reports can be found under the following link:

http://www.uc.edu/facultysenate/standing_committees

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Governance	Prepared By:	Sean Mangan	Date:	10-6-2014
------------	------------	--------------	-------------	-------	-----------

Committee Members at the Meeting:	Sean Mangan, Carlee Simon, Heather Moore, Arlene Johnson
-----------------------------------	--

Topics Discussed: provide a brief description of each	<p>We essentially divided our committee into two task forces:</p> <ol style="list-style-type: none"> 1. By Law Reorganization – The task here is to reorganize the faculty bylaws into a more readable, modern document while correcting a number of typos and misstatements along the way. Our goal is to have a document to submit to the Faculty cabinet by February 1. 2. Shared Governance – The task here is to flesh out some of the thornier issues surrounding “shared governance” in an effort to identify and educate the faculty as to those areas where lines and scope of faculty authority may be unclear. These issues may include online learning, ownership of faculty created coursework, the RPT process, and internal college faculty process. This task force will also reach out to Stephanie Spania of the AAUP and emeriti faculty for some guidance and perspective on the shared governance model. We hope to be able to distill the salient issues to a brief document by March 1.
Action Items: List item and attach supporting document if action requires such background	<ol style="list-style-type: none"> 1. First draft of bylaw reorganization – January 1, 2015. 2. Initial summary of shared governance issues/concerns/solutions – February 1, 2015.

Describe action needed on items above (discussion and input, vote, etc):	By Whom:
The actions above are internal to the committee. Our hope is to have the restated bylaws to the faculty cabinet by February 1 and a shared governance summary to the faculty cabinet by March 1.	<input type="checkbox"/> By Faculty Senate <input type="checkbox"/> By Cabinet <input type="checkbox"/> Others (List-)
Next Meeting: TBD	

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Planning	Prepared By:	Jeff Tilman	Date:	October 8, 2014
------------	----------	--------------	-------------	-------	-----------------

Faculty Members at the Meeting:	Dan Carl, Janine Harman, Claudia Mitchell, Laura Nabors, Thomas Osborne, Jeff Tilman
---------------------------------	--

Topics Discussed:	<p>The committee meeting began at 1:35pm.</p> <p>The Committee took up the issues regarding the 2015-2016 and 2016-2017 calendars. The scheduling of the Reading Days for October 2015 needs to be addressed immediately. The Registrar has proposed October 15-16 for next year, one week later than this year. The Committee then looked at the calendar for the next two years and decided to create a resolution for the whole Senate that would endorse the suggestion that the calendars be moved “back” one week for each of the 2016-2017 and 2017-2018 academic years, so that the Spring Semester doesn’t start after MLK Day. Jeff Tilman will write up a draft resolution that will be considered by the whole Committee at the next meeting.</p> <p>2:15pm Life of the Mind Committee. The LOM Committee needs representation from the Senate. Dan Carl volunteered to sit on the committee. It was later discovered that another faculty member from his unit is already on the committee, and he graciously withdrew his nomination. Jeff Tilman will serve on the committee this year.</p> <p>2:25pm The Committee briefly discussed the University’s response to the issue of sexual assault and gender equity on campus. A “Title IX” Committee chaired by Dean Katie Short Thompson has been convened to coordinate efforts across the several University entities that currently serve students facing sexual assault. A new “Title IX Coordinator” has subsequently been hired to lead this effort.</p> <p>2:30pm Creating our Third Century. The Committee briefly acknowledged a desire to continue to examine the Creating our Third Century Plan. A text copy of the “roll-out slide show” found on-line at the Presidents webpage was handed out to the members of the committee.</p> <p>2:32pm Safety on Campus. The Committee would like to focus on safety in this coming year. Members asked how the University designs for security, and hopes that it might meet with University leadership in public safety shortly, after the new Chief of Police settles in and knows the campus better. Public Safety might be an ideal theme around which to build the February meeting of the joint governing bodies. Laura Nabors suggested that video presentations such as those delivered to incoming freshmen be made available to faculty, staff, and graduate students.</p> <p>2:40pm Adjournment</p>
-------------------	--

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Human Relations	Prepared By:	Datina Juran	Date:	October 3, 2014
------------	-----------------	--------------	--------------	-------	-----------------

Committee Members at the Meeting:	Carrie Atzinger, Donna Shambly-Ebron, Ionas Rus, Jennifer Ellis, Datina Juran (chair), Wanda McCarthy couldn’t make it and Committee was working to fill additional opening
-----------------------------------	---

Topics Discussed: provide a brief description of each	<ol style="list-style-type: none"> 1. Meeting began at 3:30pm 2. Introductions (background, personal experiences and goals for membership) 3. Reviewed Charge of the Committee “The charge of the committee is to monitor existing practices and policies and recommend new policies and practices to ensure a supportive environment for women and minority faculty and students.” All agree it a solid charge but committee members were curious about the creation and history of this committee/purpose of the committee. Can the charge be changed/be more specific? Can we re-craft? Discussion around the relationship of this committee in relationship to other diversity and minority efforts on campus. Is the job of the committee to help support other efforts/facilitate communication among similar efforts? Are there opportunities for collaboration? The Committee decided to invite Bleuzette Marshall to an upcoming meeting (December 5) to discuss these topics and get an overview of diversity efforts on campus. 4. Review Committee Goals/Suggestions from Senate Boot Camp <ul style="list-style-type: none"> Unit Head Training – Committee questions around what is covered in Unit-Head Training? When does it happen? Need to look into this further to understand why it was a note on the HR Committee topic board. Expand to include HR issues beyond women and minorities – Committee was not opposed to suggestion but goes back to the questions about the origin of the Committee and the ability to re-craft the charge. How to encourage and support faculty work/life balance – Committee questions how this relates to the current charge of the Committee? If this is the type of topic faculty want the Committee to tackle, is this more reason to re-craft the charge? 5. Shared information regarding potential new award proposal – Committee questions why awards fall to the Human Relations Committee 6. Climate Survey Discussion – members seemed familiar and look forward to discussing with Bleu Marshall at upcoming Committee meeting on December 5. 7. Agenda and Meeting Location/Schedule – Upcoming meetings were set for November 7 (this was changed due a conflict and will now take place on November 14) and December 5, 3:30-5:00pm, locations TBD. The agenda for the next meeting will involve Datina bringing back some answers regarding awards, charge, origin of Committee as well as discussing questions and goals for December meeting with Bleu. 9. Meeting adjourned at 4:55pm
---	--

Faculty Senate/All University Committee Report (2014-2015)

Committee:	Research & Scholarship	Prepared By:	Gail Pyne-Geithman	Date:	09/18/2014
------------	------------------------	--------------	--------------------	-------	------------

Committee Members at the Meeting:	Sarah Stitzlein (Chair); Gail Pyne-Geithman, Daria Narmoneva, Kevin Li, Rachel Frankel (via Skype) and Lilil Yeghiazarian-Nestor (via telephone). Absent: Arlene Johnson.
-----------------------------------	---

Topics Discussed: provide a brief description of each	<ol style="list-style-type: none"> 1. Introduction of members. 2. Clarification of the role of the R&S committee. Revisit the remit. 3. Discussion of barriers and problems to interdisciplinary research and scholarship. 4. Brainstorming to identify list of important barriers and some solutions. 5. Planning for R & S discussion at the AUF meeting October 23rd. 6. Identification of topics for discussion at future R&S meetings.
Action Items: List item and attach supporting document if action requires such background	<ol style="list-style-type: none"> 1. Interdisciplinary vs. multidisciplinary. 2. Resistance at the Dean level to faculty teaching in other colleges. 3. We can’t teach all the classes within a college that that college’s students need; students need to take classes in other colleges, but this is discouraged by Deans. 4. Team teaching. 5. Main campus vs. Branch campuses. 6. IP barriers. 7. Credit for planning of classes as well as actual teaching. 8. How does interdisciplinary teaching and research fit into the 3rd Century?

Describe action needed on items above (discussion and input, vote, etc):	By Whom:
Define #1 above(KL) Discussion will ensue at the AUF, and we will collect input for future actions.	<input type="checkbox"/> By Faculty Senate <input type="checkbox"/> By Cabinet <input type="checkbox"/> Others (List-)
Next Meeting: Thursday October 30 th 2014	

6. Report of the President (SO).

SO: I want to offer the support of the UC administration on the textbook bill resolution. You should talk to Greg Vehr (representative of UC at State level).

SM: We have communicated with Greg, and thank you for your offer of support.

SO: The next biennial budget is being discussed, and UC and OSU are big winners this time. There was a shift from funding based on enrolment to funding based on course completion on a rolling 3-year basis. Gov. Kasich agreed that the Ohio University Presidents would revisit the budget model after 2 years. A new formula was proposed and some different models were brought up at the State level. OU also received a large increase; OH and TN are the only states that have these complex formulas. There are about 5 models under consideration, labeled A-E. In all models, UC ends up being in good shape. There are lots of weightings put on the formula to protect goals. The meeting did not end in a decision for the next 2 years because OU and some other smaller institutions stood to lose millions of dollars. The presidents could not reach a consensus. We agreed to common ground aspects and to convene another meeting. UC will be in good shape regardless.

RH: Is there a plan to stabilize a chosen model going forward, or is the whole formula going to change every 2 years?

SO: Gov. Kasich put this model in place and he is very confident in his views. He is also pretty confident that he will get the presidential vote, so he may push things through based on his presidential campaign and its supporters. There is a public perception that higher education is too expensive, which would be a convenient platform to run upon. If tuition is cut 5%, we stand to lose \$11M.

RH: So if the formula is based on graduation rates, we would focus our attention on retention, however if the weighting of the formula keeps changing, it would be very difficult to plan ahead.

SO: Kasich may not change the formula, but if he leaves to run for president, the next governor may change it. Some good news regarding the Lindner College Of Business (LCOB); 5 years ago, it was pretty much unranked among US Business schools. Now their MBA program ranks 5th in Ohio, and #2 business school after OSU (the gap is narrowing fast) and #47 in USA. The BOT is discussing investments in LCOB as it is a revenue generator. We are trying to get an "Excellence Fund" like FL has. Currently, LCOB has 4500 students in a space designed for 2000. The landscape for Law is very different; top law schools are growing and attracting more top students. UC Law school has dropped in all rankings and enrolment is falling in numbers and quality. The law school building is on life support, the HVAC is about to fail. We need to invest in the infrastructure to renovate/rebuild the Law school. SO we have to make a decision; do we invest in the LCOB which has a high ROI, or in the Law school which may implode at any moment?

Q: what was Law school enrolment?

SO: Down 50%

Q: isn't that true of all Law schools?

SO: The top 15 Law schools are doing OK, but all others falling. We could have accepted more Law students, but we would have had to have dropped our standards.

Q: What is the cost of external HVAC trailers for Law School?

SO: Not too much, but it gives a poor and embarrassing impression. We can renovate for \$45M or rebuild a new Law school on the Banks for \$90M.

SO: In the Academic Health Center (AHC) the Gardner foundation gift will allow hiring of 16 new faculty and a new building (corner of Eden and Piedmont) for Neuroscience. We have raised \$60M so far, the goal is \$160M. Also \$9M from Ohio 3rd Frontier.

We have brought in an advisory panel of former Academic Health Center Deans (U. Penn, Stanford and Emory) to examine all aspects of the AHC. They will be holding discussions with all faculty (including CCHMC), staff, students and residents and fellows, clinical, basic and administrative. They are going to look at the 1 vs 2 provost model. The top 30 AHC in USA all have 2 provost model. We need to have someone dedicated to the alignment of the AHC and UC Health.

UC was awarded the “Most significant Academic Partner” award from Procter and Gamble. They are going to focus down from hundreds of academic collaborators to just a couple, and UC is one of them.

7. Report from the Undergraduate Student Government Association (C. Beer).

Report included in the meeting packet, and reproduced below.

Report of the Student Body President - Undergraduate Student Government, Christina Beer

November 13, 2014

- I hope you are enjoying your week and took some time to relax on Tuesday. I know I did!
- Look out for the **It's On Us** campaign over the next several weeks. **It's On Us** is a national campaign to end sexual assault. Throughout next week (times are still TBD), we will be stationed on campus with information and the opportunity to take a pledge. There will also be a video released. For more information about **It's On Us**, please visit: <http://itsonus.org/>
- On November 8th, Student Government partnered with the Women's Center to host the 5th Annual Elect Her. This was an event to encourage women to run for leadership positions either within Student Government or other student organizations. With that in mind, our elections will be taking place the last two weeks of February, so if you know any students who you think would be great for running for an at-large senator seat, please have them reach out to me!
- On November 19th, the 3rd Annual International Taste will be from 4-6pm in Great Hall. All are welcome to come, and there will be TONS of free food! Yes, free.
- Last Wednesday, we took our Senate meeting to City Hall. Mayor Cranley and Councilwoman Amy Murray came by to speak to us. It was a great opportunity to take our meeting on the road.
- Keep in mind, this year we will be selecting a new undergraduate student trustee. This process won't take place until January, but, if you have a student that would be a great representative, please have them reach out to me.
- Hope to see you at the football game tonight! Tickets are still on sale!

If you have any questions or new ideas, please feel free to reach out to me! Here is my contact info:

- Christina Beer
- Email: beerca@mail.uc.edu
- Cell: 513-509-1941
- Office: 655 Steger Student Life Center

Go Bearcats!

8. Report from the Graduate Student Government Association (A. Mazman).

Ayça is at a conference, her report is reproduced here and in the meeting packet.

Report of the Graduate Student Governance Association President, Ayça Mazman

- The deadline for GSGA's Research fellowship is on Friday, November 21, 2014 at 5pm EST. Last year, we awarded a total of \$25,500 to 21 students. The funds for this fellowship are provided by the Graduate School and the Office of Research.

All documents must be submitted in 1 PDF file to the Research Fellowship Committee via email: UCResearchFellowship@gmail.com

The evaluation of the Fellowship proposals are done by a group of graduate students. We have created a rubric last year and we will continue using it. If you know of any grad students who are interested in serving in the review committee, please have them contact me at president.ucgsa@gmail.com.

Any questions (but not applications!) can also be sent to president.ucgsa@gmail.com.

- We have held our annual Halloween Party on Saturday, November 1st. Over 250 students attended.

- Our annual Thanksgiving dinner is coming up on Tuesday, November 25th. At this dinner, we have about 25 tables and each table has an administrator as the host of the table. Our goal is to bring the administration and graduate students together in order to facilitate fruitful conversations and celebrate Thanksgiving.

- We are getting ready to launch the first Presidential Leadership Medal of Excellence for graduate students. This prestigious award was only given to undergraduate students in the past and last year, President Ono graciously agreed to offer it for graduate students as well. The deadline to apply will be sometime mid to late January. More information is to come.

Ayça Mazman
President, Graduate Student Governance Association
683 Steger Student Life Center
ML 0193
University of Cincinnati
Cincinnati, OH 45221-0193
president.ucgsa@gmail.com
513-556-6101 (office)

9. Report from the AAUP President (G. Loving).

Dr. Loving gave a history of the AAUP at UC, which celebrates a 40th Anniversary (November 12th, 2014). Old images and a detailed history can be found at <http://aaupuc.org/>

We are trying to get Robert Reich (former secretary of labor and a professor of public policy at Berkeley) to speak at TUC in April. We are still in negotiations.

Q: How much money?

GL: \$25,000

We are just days away from agreeing on the parental leave policy (with thanks to Amber Peplow). If you are due to have a baby before July 1st 2015, discuss this with you chair and we will provide the policy.

TH: Please remember to read and provide feedback on Teach Act/Fair Use document and the Textbook Bill before the next meeting.

MH: Congratulations to Tracy for being confirmed as the faculty Chair at the AUM.

All applaud

TH: Motion to adjourn?

MH first

ST Second.

Unanimous approval.

Submitted by Gail Pyne-Geithman

A RESOLUTION REGARDING THE PROPOSED OHIO HOUSE LEGISLATION ON PROPRIETARY TEXTBOOKS

WHEREAS, college students need textbooks carefully selected to meet their needs, and college faculty, as experts in their subject areas, are in the best position to judge the differences among texts; and

WHEREAS, textbooks written to address the same topic often differ greatly from one other, including differences in how a topic is explained, what material is included or left out, difficulty of the text, illustrations or figures, problem sets, and supporting materials; and

WHEREAS, student bodies in Ohio differ greatly across colleges; and

WHEREAS, programs or departments sometimes produce their own in-house texts because they are tailored to the needs of their students and are more effective than “canned” assignments or examples from generic texts that do not relate specifically to the needs of their students; and

WHEREAS, the prices for faculty- or program-generated texts are often substantially lower than the prices of competing texts; and

WHEREAS, Ohio students want to work with top-tier faculty, and attracting these faculty to Ohio universities would be negatively impacted if faculty lacked the academic freedom to select texts; and

WHEREAS, recruitment of students to Ohio universities would also be impacted, because students may wish to study with faculty who have written particular texts, and faculty publications are listed on university websites to attract students; and

WHEREAS, students already have multiple sources for acquiring textbooks, including rental, libraries, and online vendors;

THEREFORE, the University of Cincinnati Faculty Senate does not support legislation restricting proprietary textbooks in Ohio colleges and universities.

TRAC Appeals

Each term the university Tuition Refund Appeals Committee (TRAC) considers numerous student requests for tuition refunds. The reasons for a successful appeal are many but may include military deployment, employment transfers, death or significant illness in the family, trouble dealing with a traumatic event (such as sexual assault), mental health problems, etc. The university requires thorough and appropriate documentation in these situations. When an appeal for a tuition refund is granted, the registration and grades for the term(s) in question are removed for the transcript. It has been past process that a member of the registrar's staff has had to track down faculty and get their permission for the grade removal. This is very time consuming and results in highly confidential information being shared more widely than may be necessary. My request is, would faculty senate be willing to endorse a policy change that indicates that when a TRAC appeal is successful, the registration and grades may be removed from the transcript without involving the faculty in the process of approving the grade change. The Registrar's Office would notify faculty of the decision and grade change based on TRAC approval.

A RESOLUTION REGARDING THE COMMENCEMENT OF FALL AND SPRING SEMESTERS
IN ACADEMIC YEARS 2016-2017 AND 2017-2018

WHEREAS the University of Cincinnati began operating on a semester calendar in the 2012-2013 academic year; and

WHEREAS changes to the calendar were initiated that moved the start of Spring Semester one week further into the month of January, beginning with the 2013-2014 academic year; and

WHEREAS an unintended consequence of this change is that the start of the Spring Semester in the three academic years beginning in 2015-2016 would fall on the Tuesday after the commemoration of Martin Luther King, Jr. Day; and

WHEREAS the Fall Semester of these academic years is also scheduled to start late, which will require that final examinations in the Fall Term be held in mid-December, and

WHEREAS the University Community has found that a four-week long interval between the Fall and Spring terms is useful for research travel, study-abroad opportunities, and service-learning experiences, and that many wish to keep this interval between terms; and

WHEREAS the Faculty Senate recommended in a resolution dated May 12, 2014, that the University Calendar and Examination Committee affirm the Registrar and Provost's proposal to move the start date of the Fall semester of the 2015-2016 academic year to Monday, August 24th, 2015, and to set the start date of the Spring semester of the same academic year to Monday, January 11, 2016.

BE IT RESOLVED that the Faculty Senate encourages the University Calendar and Examination Committee to move the start date of the Summer semester of the 2016-2017 academic year to Monday, May 9, 2016, the start date of the Fall semester of the same academic year to Monday, August 22, 2016, and to set the start date of the Spring semester of the same academic year to Monday, January 9, 2017.

BE IT FURTHER RESOLVED that the Faculty Senate encourages the University Calendar and Examination Committee to move the start date of the Summer semester of the 2017-2018 academic year to Monday, May 8, 2017, the start date of the Fall semester of the same academic year to Monday, August 21, 2017, and to set the start date of the Spring semester of the same academic year to Monday, January 8, 2017.

December Faculty Senate Meeting – GSGA's Report presented by Ayca Mazman

- Graduate and Family Housing Update

The Graduate School is about to close on a deal to rent out 73 units to be reserved exclusively for graduate students and families in 222 Senator Place. This building is at the end of a dead end street, is in walking distance from east and west campus and the Ludlow business district, with green spaces, a balcony in every apartment, coin operated laundry and off-street parking. <http://www.mynewplace.com/apartment/222-senator-place-cincinnati-oh-4ks411125026> for some photos.

Projected pricing (still under negotiation):

222 Senator Place						
UNIT TYPE	# of Units	2015 base Rent	Utilities	Electricity	TOTAL MONTHLY RENT	
1 BR LL	4	\$ 650	\$65	\$ 60.00	\$ 775.00	
1 BR UL	30	\$ 685	\$65	\$ 60.00	\$ 810.00	
1 BR (#1 & #12) LL	2	\$ 699	\$65	\$ 60.00	\$ 824.00	
2 BR LL	9	\$ 899	\$95	\$ 65.00	\$ 1,059.00	
2 BR UL	24	\$ 925	\$95	\$ 65.00	\$ 1,085.00	
3 BR / 1.5 Ba	3	\$ 1,250	\$135	\$ 90.00	\$ 1,475.00	
3 BR/ 1 Ba #73	1	\$ 1,350	\$135	\$ 90.00	\$ 1,575.00	

- The University is currently revising the Student Code of Conduct (both academic and non-academic) and as graduate students, we are working to help the process.

- GSGA's Second Annual Thanksgiving Dinner took place on Tuesday, November 25th in TUC Great Hall. The Head Archivist, Dr. Kevin Grace, gave a small talk on the importance of Thanksgiving. Over 280 graduate students, administrators and staff attended. We would like to thank all the administrators and staff who hosted one of our tables and socialized with graduate students.

- GSGA also hosted an end-of-the year GradPub (happy hour at Catskeller) on Friday, December 5th. Over 150 students attended. And this week, we are hosting our GradCafe from 9am-2pm every day at the GSGA office. We are doing our part to help the graduate students finish strong by providing coffee and snacks all week.

- GSGA Research Fellowship application deadline was Friday, November 20. We received about 60 applications. The applications are reviewed by a committee of graduate students, following an evaluation rubric we created last year. We will start reviewing the applications as early as this week and the projected date for announcing the awardees is December 20th. Our Research Fellowship is made possible by the generous contributions of the Graduate School and Office of Research. We are grateful for their continued support.

- In GSGA's last General Assembly meeting, there was a discussion on how we can make it more attractive for graduate students to attend UC Basketball and Football games. Several great ideas came out of this discussion and as GSGA, we will put some of them to test as soon as possible. (Some of the ideas included family nights at the games, creating some sort of wristband system which will give you certain privileges at the stadium concession stands when bought, free food/drink coupons, etc.)