Resolution:

Whereas, Ohio Senate Bill 5 considering changes to collective bargaining is a potential alteration in State law that would affect the University of Cincinnati, specifically;

Noting, that State legislators considering the Bill would benefit from direct feedback from those that would be impacted directly from changes to collective bargaining contract environments;

Recognizing, that the collective bargaining contract between the American Association of University Professors UC Chapter and the University of Cincinnati Administration has facilitated a shared governance environment that is, in practice, currently supporting a constructive working relationship between faculty and administrators and is supporting a transparent decision-making process that is positioning the University of Cincinnati to deliberate and plan effectively to advance its pursuit of academic excellence envisioned in our strategic document UC2019,

Noting, that changes in the contract environment would constitute a major structural shift that would require a massive undertaking of time and focus, distracting effort away from the time needed under our current constructive strategic planning process to pursue our institutional mission, including our support of our students and the economic advancement of the State of Ohio in an environment of budgetary austerity and have the unintended consequence of raising difficulties in effectively competing in the market to retain and attract high quality faculty during a transitional period of uncertainty;

Be it Resolved, that we the elected Faculty Senate of the University of Cincinnati, urge the legislative bodies of the State of Ohio to set aside actions that would alter the collective bargaining structure now in place at the University of Cincinnati, and thereby avoid the unintended consequence of distracting efforts to move forward positively on our strategic goal of providing the citizens of Ohio and those who we attract from out of state, an institution of the highest achievement and recognition.