Capstone GenEd Assessment

General Course Information

DIRECTIONS:
This survey should be completed by the CAPSTONE COURSE INSTRUCTOR.

Before completing the survey, please calculate the mean of the individual student GenEd competency scores to enter in this survey. (While individual scores are preferred, you may also select a sample size for mean calculation.)

Please do NOT round to whole numbers.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence


Please note that all starred (*) items require an answer.

* College/Unit:

*Baccalaureate Program (i.e. BSN Nursing):
**Academic Term (may select more than one term)**

- Fall Semester - 13FS
- Spring Semester - 14SS

**Completed By: Last, First Name**

**Are you a Capstone Instructor?**

- Yes
- No

**Capstone Course Number**

*(PLEASE put in this format: Dept-Course#-Section, e.g. "SW 4052 001" or "BIOL 4095")*

**Capstone Course Name:**

**Please confirm that the information on your C-1 in eCurriculum is correct for our reporting. Have you confirmed that the information about your course is correct?**

Note: for instructions on logging in, visit: [www.uc.edu/ecurriculum](http://www.uc.edu/ecurriculum)

- Yes, the C-1 is accurate.

**Does your survey include multiple sections of a capstone course?**

- Yes
- No

**Are you assessing all students OR a sample of students for this course?**

- Assessing ALL students
- Assessing a SAMPLE of students

**Are you assessing students in teams/groups with a shared score assigned to multiple students? Or, are you assessing students individually?**

- Assessing TEAMS/GROUPS
Assessing INDIVIDUALLY

*Capstone Requirement(s): Please describe what students do in the course.

[Blank field]

If you used different rubrics for assessing this course, please describe them here.

[Blank field]

*Please check all of the following pedagogies or strategies that are employed in your capstone course.

Note: Additional pedagogies have already been reported through eCurriculum (see question above concerning reporting on your course).

- Case based
- Clinical placement
- Domestic cultural competence addressed
- Exhibitions/creative work
- Global cultural competence addressed
- Interdisciplinary connections or perspective
- Library Research (including e-resources)
- Performance
- Student presentations (in-class)
- Student presentations (out of class including professional meetings)
- Student reflections
- Student teaching
- Studio

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Competency Ratings

**CRITICAL THINKING:** Using the 1-5 scale of your capstone rubrics, enter the average of all individual student ratings for this Baccalaureate Competency.

Critical Thinking: Analysis, synthesis, and evaluation of information and ideas from multiple perspectives.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

Comments: Discuss any changes to the capstone or rubric that will be made as a result of this first round of assessing students' critical thinking skills.

**EFFECTIVE WRITTEN COMMUNICATION:** Using the 1-5 scale of your
capstone rubrics, enter the average of all individual student ratings for Effective WRITTEN Communication.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

EFFECTIVE ORAL COMMUNICATION: Using the 1-5 scale of your capstone rubrics, enter the average of all individual student ratings for Effective ORAL Communication.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

EFFECTIVE VISUAL COMMUNICATION: Using the 1-5 scale of your capstone rubrics, enter the average of all individual student ratings for Effective VISUAL Communication (if applicable in your course).

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

Comments: Discuss any changes to the capstone or rubric that will be made as a result of assessing students' communication skills.

KNOWLEDGE INTEGRATION: Using the 1-5 scale of your capstone rubrics, enter the average of all individual student ratings for Knowledge
Integration.

Knowledge Integration: Fusion of information and concepts from multiple disciplines.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

Comments: Discuss any changes to the capstone or rubric that will be made as a result of this first round of assessing students' knowledge integration.

*SOCIAL RESPONSIBILITY: Using the 1-5 scale of your capstone rubrics, enter the average of all individual student ratings for Social Responsibility.

Social Responsibility: Application of knowledge and skills gained from the undergraduate experience for the advancement of a diverse society.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

Comments: Discuss any changes to the capstone or rubric that will be made as a result of this first round of assessing students' social responsibility.
INFORMATION LITERACY: Using the 1-5 scale of your capstone rubrics, enter the average of all individual student ratings for Information Literacy.

Definition: Demonstrate the ability to identify the type of information needed, then to locate, evaluate, and effectively use the information.

Scale:
1 - Demonstrates Deficiency
2 - Demonstrates Limitations
3 - Demonstrates Adequacy
4 - Demonstrates Proficiency
5 - Demonstrates Excellence

Comments: Discuss any changes to the capstone or rubric that will be made as a result of this first round of assessing students' information literacy.
General Comments

**Do you have additional comments to improve GenEd assessment or improve this survey?**

No

Yes

If yes, please specify:

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After you submit your form electronically, the results will be available in September. If you have questions, please contact Gigi Escoe (gisela.escoe@uc.edu), or Adrian Hall (adrian.hall@uc.edu) at 556-4388.

THANK YOU for your response!

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