



Resource Guide for University Honors Program Students

University Honors Program
705 Swift Hall
(513) 556-6254
www.uc.edu/honors

University Honors Program staff serve as advisors, mentors, life coaches and general “go-to” resources for University Honors students. We will support and guide your progress toward meeting University Honors Program requirements (please see www.uc.edu/honors/academics/requirements.html for details). In addition to supporting and guiding your progress toward meeting University Honors Program graduation requirements, we also:

- Communicate events and opportunities that will enhance your academic experience
- Connect you to relevant resources, answers, and people
- Assist you in navigating and understanding University policies
- Write letters of recommendations for jobs, volunteer opportunities, scholarships, etc.
- Celebrate your successes and important milestones
- Support you during challenges and obstacles
- Encourage you to explore personal interests and passions
- Discuss your big-picture academic goals and career interests
- Provide diverse and multiple perspectives

Learning Objectives for University Honors students

As you complete the University Honors Program, you will participate in coursework, advising, and experiences that contribute to your academic, personal, and professional development. Below are learning objectives that we will support you in accomplishing; we will also ask you to share your own goals with us.

With support from University Honors advisors, staff and faculty, you will:

- Know the mission, requirements, and terminology of the University Honors Program
- Identify and complete honors experiences related to your interests and goals
- Understand the process for developing self-designed experiential learning projects
- Learn the technical and reflective skills necessary to effectively document your learning in honors coursework and experiences in your e-portfolio
- Revisit previously created material in your e-portfolio revise to include new perspectives and discoveries
- Identify nationally competitive awards related to your field of study or area of interest and begin working toward meeting requirements for undergraduate- and graduate-level scholarships
- Develop relationships with University Honors peers, staff and faculty during various social and academic events
- Develop professional communication skills, such as writing thoughtful and well-crafted emails, responding to invitations and inquiries promptly, and creating resumes and application materials.
- Develop professional presentation skills, such as understanding your audience, sharing relevant information, and focusing on audience benefit and how your learning can assist others.
- Learn to solve problems and advocate for yourself in a respectful, thoughtful manner.
- Share and reflect on your honors experiences with current and prospective honors students, the campus community, potential employers, etc.
- Revise and submit a final version of your e-portfolio for graduation review
- Attend the University Honors Program recognition ceremony

Connecting with University Honors staff

Our office maintains a welcoming, walk-in environment on weekdays from 8 am to 5 pm. Staff members will make every effort to meet quickly with you to address urgent questions and concerns. If you have a less time-sensitive issue to discuss and/or you'd prefer to schedule a specific meeting time, you can set up an appointment with your advisor by phone or email. Please remember to provide your availability and information about what you'd like to discuss.

Due to our individualized approach in scheduling appointments, we use Starfish on a limited basis. Please check Blackboard for appointment availability, but remember that we are available to meet outside of times listed on Starfish.

University Honors is also active on [Facebook](#), [Twitter](#), [YouTube](#) and [LinkedIn](#) and encourages student/staff/faculty interaction and contributions in all applications.

Working with University Honors Advisors

Your University Honors academic advisor provides information, advice and recommendations to assist you in identifying honors courses and experiences that relate to your academic, personal and professional interests. You should contact your University Honors academic advisor at any time with any academic (or other) questions or concerns that you may have.

University Honors students are assigned to an honors academic advisor by college, with the exception of College of Engineering and Applied Sciences, which is assigned by major.

Ryan Harder (ryan.harder@uc.edu, 556-1065) advises honors students in the Carl H. Lindner College of Business, College of Engineering and Applied Science (Mechanical Engineering and MET students only), UC Blue Ash, and UC Clermont. Please visit www.uc.edu/honors/contact/RyanHarder.html to learn more about Ryan's background and interests.

Leah Joos (leah.joos@uc.edu, 556-6288) advises honors students in the College Conservatory of Music, the College of Education, Criminal Justice and Human Services and the College of Design, Architecture, Art and Planning. Please visit www.uc.edu/honors/contact/LeahJoos.html to learn more about Leah's background and interests.

Jessica King (jessica.king@uc.edu, 556-6274) advises honors students in the College of Engineering and Applied Science, with the exception of Mechanical Engineering students. To learn more about Jessica's background and interests, please visit www.uc.edu/honors/contact/JessicaKing.html.

Jen Lile (jen.lile@uc.edu, 556-1003) advises honors students in the College of Allied Health Sciences, McMicken College of Arts and Sciences, College of Nursing, and College of Pharmacy. Please visit www.uc.edu/honors/contact/JenLile.html to learn more about Jen's background and interests.

Please visit www.uc.edu/honors/contact.html to learn more about all University Honors Program staff members' backgrounds and interests.

Working with your College Advisors

You will also have academic advisors in your college who can help with college-related questions, such as major/minor requirements, general education requirements, semester transition, etc. College advisors also remove college registration restrictions for students who are required to meet with an advisor prior to registering for classes.