

*a mind...
once stretched
by a new idea
never regains
its original
dimensions*

— Oliver Wendell Holmes, Jr.

H UNIVERSITY HONORS PROGRAM

UNIVERSITY OF
Cincinnati



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You've

GOT BIG DREAMS, GOALS, AND PLANS

"Becoming a leader is synonymous with becoming yourself. That simple, that difficult."

— Warren Bennis
scholar, consultant,
author, pioneer in the
field of leadership and
UC president 1971-78

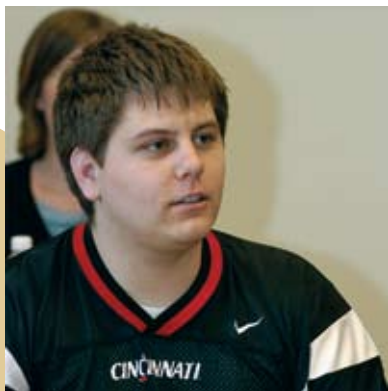
You're looking for an **academically challenging** environment where **passionate** professors and peers inspire you to **learn more, do more, and be more.**

You're looking for the freedom to **explore your interests** and the **support to achieve** your goals and dreams.

You're looking for a **place to shine.**

The **University Honors Program** offers just that. You'll be challenged through honors seminars and experiential learning projects focused on:

- Community engagement
- Global studies
- Leadership
- Research and creative arts



START THE

Adventure

The honors **first-year experience** includes a leadership retreat just prior to fall quarter. You'll **make friends**, flex your **leadership** muscles, and start to see the **limitless possibilities** before you as a University Honors student. Oh, and did we mention you'll **have fun**?

Your Honors English Composition classes will have an emphasis on **civic engagement**. You could find yourself kicking off the university's Habitat for Humanity build, or working on a project with the National Underground Railroad Freedom Center.

In Honors 101, a one-credit hour course, you'll be challenged to dream big and **create a vision for your future** at UC and beyond!

Get off to a great beginning!



"By introducing me to dozens of my classmates, and giving me an idea of what to expect from the whole college adventure, the retreat was a fantastic kickoff to my first year at UC. Every subsequent year (as a peer leader), I've had even more fun connecting with the next group of honors students."

— Emily Hamburg
Materials Engineering
Class of 2008



Explore

THE OPPORTUNITIES

You'll take **honors seminars**, which are small and usually discussion-based – an ideal way to connect with faculty and peers from across the university. Honors faculty will challenge you with **creative projects and experiences** that take learning beyond the typical classroom.

In **Chemical Aspects of Forensic Science**, for instance, you may find yourself digging into forensic analysis alongside students from majors as diverse as music, nursing, English, engineering or architecture.

In classes like **Music, Art and Thought in Medici Florence**, you'll have the opportunity to visit another country for a week-long tour to see, touch and explore a culture you've been studying.

You'll gain hands-on experience and build community through service-learning courses like **Appalachian Culture and Intercultural Communication**, which travels to an Appalachian region of Kentucky for a week-long service project.

Or, picture yourself dining at a local 4-star restaurant – the culmination of **Business Etiquette and Professional Image** – for a delicious challenge to live what you've learned!



Other honors seminars that will motivate and inspire you include:

- Cincinnati, Poverty and Intercultural Communication
- Creative Leadership
- Gateway to Research
- Global Studies
- Nicaraguan Culture and Social Service
- Music and Architecture
- Rock Music Workshop
- Science in Medicine: From the Bench to the Bedside



Life OUTSIDE THE BOX

It's not just about classes. If you're all about **active learning, exploration, self-discovery and pushing the academic envelope**, honors experiential learning projects are for you. These projects are rigorous and will challenge you to utilize all that you're learning in the classroom.

UNDERGRADUATE RESEARCH

What's your big idea? Delving into that could be one of your most valuable undergraduate learning experiences.

Jennifer Weber (*McMicken College of Arts and Sciences, biological sciences, class of 2010*) spent nine weeks in the Canadian Rockies studying the effects of the forest habitat on the Rocky Mountain Apollo butterfly.

Neil Schaner (*College of Engineering, civil engineering, class of 2009*) and other University Honors students have traveled to Kenya with UC's chapter of Engineers Without Borders to complete assessment work for the design and implementation of a sustainable water purification system.

STUDY ABROAD

University Honors students are **strongly encouraged to study abroad!** Recent study abroad experiences have taken our students around the world to places such as Argentina, Australia, China, Germany, Ghana, India, Japan, Mexico, Nicaragua, Russia, Spain, Turkey, the United Arab Emirates, and more!



In the University Honors Program – thanks to grants awarded for experiential learning projects – big ideas are encouraged and rewarded!





ALTERNATIVE BREAK PROGRAMS

Honors students like **Phillip Lane** (*College of Business*) opt to spend their breaks **servicing others while learning** about issues facing the communities and organizations they work with.

Co-op

Co-op provides an ideal opportunity for honors experiential learning projects. International co-op offers an exceptional chance to learn a second language and gain valuable **global experience**.

CREATIVE ARTS

Marcia Hetrick (*College Conservatory of Music, ballet, class of 2011*) spent a summer at the Joffrey Ballet Midwest Summer Intensive to hone her dancing skills and learn in a different environment.

THE LEADERSHAPPE INSTITUTE

Looking for a unique opportunity to **develop as a leader**? This week-long leadership institute focuses on leading with integrity and results in the creation of a powerful vision for the future. It will be one of the most insightful, high-impact weeks of your life!

"I watch the news a lot and thought I knew what (Hurricane Katrina) was like, but literally had no idea...

The trip was more than a rebuilding effort. It was a learning experience as well."

— Philip Lane
Operations Management
Class of 2008





Dreams

REALIZED HERE

Catch the **passion and vision** of these University Honors Program students engaged in each of the program's four focus areas.

COMMUNITY ENGAGEMENT

Erin Hood (*College of Design, Architecture, Art and Planning*) has taken on leadership roles in her community, making significant contributions through UC Habitat for Humanity and UC Relay for Life. She's also volunteered at Hole in the Wall camps on the West Coast, where children with serious illnesses can just be kids for a week. In addition, Erin has participated in several company-wide service projects while on co-op. Her activism has influenced her career choice: Erin wants to stay connected to the community and plans to apply her design skills to the nonprofit world.



"I'm very happy that I chose to attend UC and elected to become a part of University Honors. My classes freshman year rarely exceeded 25 people, and debates were lively and frequent."

— Kim Bauer
Chemistry
Class of 2009

GLOBAL STUDIES

Kim Bauer (*McMicken College of Arts & Sciences*) has traveled the world in her short time at UC, studying abroad six times and visiting more than 29 countries. In London she studied rare book archives for an honors seminar on Chaucer. In Nicaragua she worked in a clinic and sharpened her Spanish language skills. Accelerated honors classes prepared her for a semester of intensive Spanish studies in Spain.

The most recent stamp on Kim's passport? Peru, where she completed hospital rotations and learned medical Spanish. After graduation, she plans to attend graduate school to become a physician assistant, with the goal of becoming a bilingual health care provider.



"I'm going to make a bigger difference in the world when I graduate."

— Erin Hood
Graphic Design
Class of 2010

LEADERSHIP

Ryan Rosensweig (*College of Business*) kicked off his UC involvement by joining Student Government and rose to become the 2008-09 Student Body President. He founded UC's only Jewish fraternity, Alpha Epsilon Pi (ΑΕΠ), and is also a founding member of DC Fanatics (a spirit organization) and of Cat Pack (an acappella group). Ryan is a member of the Men of Metro spirit honorary and the Omicron Delta Kappa leadership honorary. He's also a Carl H. Lindner Honors-PLUS scholar.

Ryan continually seeks to develop as a leader and participated in a campus session of the LeaderShape Institute. He's taken honors seminars focused on leadership and will soon complete a fellowship with the Center for the Study of the Presidency. Ryan has also studied abroad in China, India, Nicaragua, France, South Korea, and Thailand. After graduation, Ryan plans to seek opportunities through graduate school and professional employment to innovate the ways organizations integrate design and business practices.



"University Honors provides the supportive community necessary for effective leadership resulting in positive change. These experiences have fueled my interest in engaging and empowering others to realize our collective abilities to impact the world."

— Ryan Rosensweig
Marketing and
Operations Management
Class of 2009

RESEARCH AND CREATIVE ARTS

Hani Siddeek (*College of Engineering*) came to UC all the way from Juneau, Alaska. At UC's Vontz Center for Molecular Studies, he's been engaged in two research projects - one on bilirubin that could lead to more effective treatment of brain injuries and another involving novel assays that might aid in cancer research. He's also co-opped at Cincinnati Children's Hospital Medical Center, researching effects of heart-lung machines on infants.

Hani is active on campus and in the community. He's been involved with UC's Bearcat marching and pep bands, club soccer, Habitat for Humanity, and Engineering Ambassadors. He has taken honors seminars on topics such as contemporary Arab society. Hani, who is enrolled in the UC College of Medicine's Dual Admissions Program, plans to attend medical school.

Real people, real success



"The University Honors Program allowed me to get into classes where I can have a closer interaction with the professors, which is the best learning experience I could have hoped for."

— Hani Siddeek
Biomedical Engineering
Class of 2010



ADMISSION: YOUR TICKET TO ACHIEVEMENT

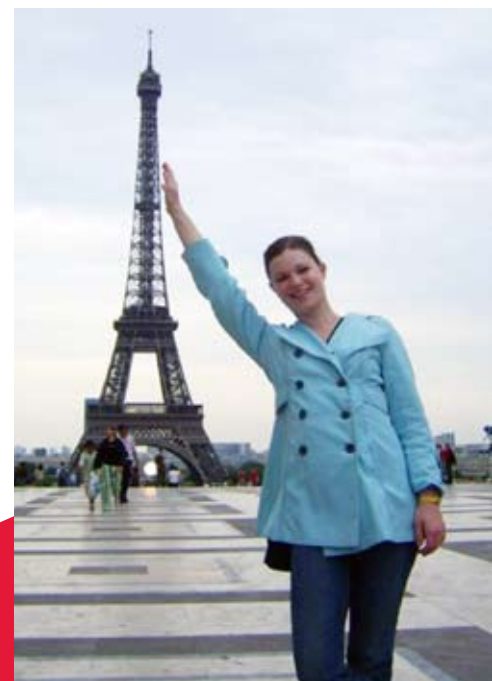
DESTINATION: BECOMING YOUR PERSONAL BEST

All first-time freshmen applying for bachelor's degree programs at UC are considered for admission to the University Honors Program – **an invitation-only opportunity for top scholars.**

Students invited to join University Honors typically have higher test scores, class rankings and GPAs. And, while we are looking for students who excel academically, we're also looking for **leaders, innovators, and explorers** – young adults reaching out to their local communities and beyond. We pay close attention to your co-curricular activities and the personal statement you've written as part of your application to UC.

University Honors students represent a **diverse** cross section of the student body who **welcome the challenge** of a **richer and deeper college experience.**

www.uc.edu/honors





Figure

YOUR CURIOSITY

Challenge

YOUR ASSUMPTIONS

Become

EVERYTHING YOU CAN BE



University Honors Program

University of Cincinnati
705 Swift Hall
PO Box 210007
Cincinnati, Ohio 45221-0007

513-556-6254

513-556-2890 (fax)

email: honors@uc.edu

www.uc.edu/honors

