“THE AMERICAN CAMPUS”
DESIGNED FOR STEM, DAAP, CCM, CEAS & HUMANITIES STUDENTS

IMPORTANT FOR EVERYONE WHO PAYS TUITION, TAXES AND PLANS A FULFILLING CAREER

OVER THE NEXT DECADE COLLEGES WILL CONTINUE RADICAL CHANGE, AND SOME WILL DISAPPEAR.

THIS CLASS WILL EXPLAIN HOW AND WHY.

TOPICS OF INTEREST INCLUDE:

**STUDENTS**- THEIR JOB PROSPECTS, PRIORITIES, INTERESTS, VALUES AND BEHAVIORS
SELFISH, CODDLED TROPHY KIDS WITH POOR VALUES OR TECHNOLOGICALLY SAVVY, POTENTIALLY “GREAT” GENERATIONS VICTIMIZED BY A BROKEN ECONOMY?

**FACULTIES**- THEIR PRIORITIES, VALUES, PAY, ALLEGIANCES
TENURE, INTEREST IN PERSONAL RESEARCH VS TEACHING, MORE LOYAL TO DISCIPLINES THAN COLLEGE INTERESTS OR CREATIVE MINDS DEDICATED TO TEACHING, SCHOLARSHIP AND DISCOVERY?

**ADMINISTRATORS**- THEIR PRIORITIES, RESPONSIBILITIES, VALUES, PAY, ALLEGIANCES
MILLION DOLLAR PRESIDENTS VS ESCALATING TUITION, MARKETERS AND FUND RAISERS VS. SCHOLARS, COZY RELATIONSHIPS WITH OUTSIDE CONSTITUENCES VS. FACULTY AND STUDENTS?

**COLLEGES AND UNIVERSITIES**- TYPES, ORGANIZATIONS, MISSIONS, COSTS, SERVICES, FUTURES
PUBLIC VS PRIVATE VS COMMUNITY VS FOR-PROFIT SCHOOLS, COLLEGES OF TOMORROW

**ISSUES**- TO BE CHOSEN BY CLASS
EXAMPLES: UNIONIZED ATHLETES, COLLEGE FOR EVERYONE, COLLEGE MISSION-JOBS VS. “WHOLE” PERSON, HOOKUP CULTURE, WOMEN STUDENTS OUTNUMBERING MEN, FREE CHOICE OF COURSES, CAMPUS AMENITIES, HIGH TUITION COSTS, COLLEGES’ RESPONSIBILITY TO PLACE GRADUATES IN JOBS, EMPLOYERS’ EVALUATIONS OF GRADUATES, U.S. STUDENTS SCORES IN INTERNATIONAL RANKINGS, ETC.

**GRADERS, PROCEDURES**

“The American Campus” is an interdisciplinary course and thus does not work in traditional ENGL style. Long papers and tests are not required. Students may contract for “A’s” by fulfilling assignment requirements. Serious films and comedies like America’s most popular campus movie, “Animal House,” as well as excerpts from “The Big Bang” will be used. The professor will work with students who have temporary lab or projects assignments.