In attendance: Tom Carleton, Karen Lisook, Sandy Kahn, Raj Mehta, Jessica King, Kurt Olausen, Laura Wilson, Jeff Seibert, Liam Ream, Jill Flood, Kettil Cedercreutz, Stephen Fuller, Nancy Jennings, Elissa Yancey, Brian Young, Greg Metz, Ric Stackpole, Leah Howell, Michelle Clare, Lee Armstrong, Chris Lewis, Farrah Jacquez, Matt Anthony, Susan Dunlap, Clare Blankemeyer, Angie Woods, Libby Hunter, Cheryl Cates

Summary of Agenda:

I. Introductions and News for the Common Good – Michael Sharp

- Division of Professional Practice Service Learning and Civic Engagement brochure distributed.
- “A Reason to Remember: Roth, Germany 1933-1942” Event announced and flyer distributed. For more information about this event, contact Professor Miriam Raider-Roth (raidermm@ucmail.uc.edu)
- Introductions of all attendees made.
- February 23, 2012 – UC’s Action Research Center to co-sponsor Highlander Celebration Day. One of the co-sponsors will be UC’s Center for Service Learning and Civic Engagement. For more information about this event, contact Professor Mary Brydon-Miller (BRYDONML@UCMAIL.UC.EDU)

II. Service Learning and School Change Class: Collaborative Online “Experiment” – Clare Blankemeyer and Michael Sharp

- UC’s Center for Service Learning and Civic Engagement is collaborating with The Mayerson Foundation’s High School Service Learning Program and UGIVE.ORG in offering a College of Education, Criminal Justice, and Human Services (CECH) course titled “Service Learning and School Change” (18-EDST-627P).
- This is an experimental online course with participants from UC (both graduate and undergraduate students as well as administrative staff), area high schools and universities, non-profit organizations, and community members.
- Syllabus distributed.
- All are welcomed to share any comments, ideas, and suggestions about the class and can participate in the weekly online discussions by visiting the Service Learning in Cincinnati Facebook page.
- The three facilitators for the course are donating the $1800 teaching stipend, which will be used to support Service Learning partnerships and projects in the area.
- For more information about this course, contact Clare Blankemeyer (ClareB@MayersonFoundation.org) and/or Michal Sharp (michael.sharp@uc.edu or SL@uc.edu)

III. UC Forward: Opportunities to collaborate! – Tom Gilmore

- Distributed handout about UC Forward and short video was presented.
- It was reported that Faculty are able to submit proposals for collaborative efforts and potential funding, which may include interdisciplinary Service Learning classes or projects.
- UC Forward compliments Experiential Learning across all disciplines and colleges, where in students and faculty collaborate for the educational experience.
- The goal of UC Forward is to provide introductory, mid-collegiate and capstone experiences for students, giving them the opportunity to contribute to solution-oriented outcomes.
- Because of the many colleges, UC is in a position to become a leader in this field.
- The goal UC Forward is very much in line with UC|2019.
- UC Forward currently has two sections offered winter quarter through CECH.
- Tom Gilmore invited all to attend open houses for poster reviews on January 31 (6:00-8:00 pm) and February 1 (3:00-5:00 pm), 430 Teachers College.
- For more information about these opportunities, and to learn more about how to seek funding for interdisciplinary Service Learning projects and classes, contact Tom Gilmore (gilmorth@mail.uc.edu)

IV. Publication opportunities for SL students, SL scholars, and SL practitioners:

- “The Undergraduate Discovery Project” – UC’s Sarah Yacyshyn, co-editor of UG Journal

“The Undergraduate Discovery project is a new publication through the provost office which will be publishing excellent Discovery work done by University of Cincinnati undergraduate students. The project will focus on four main areas of
excellence: Disciplinary Studies, Performance & Creative Arts, Interdisciplinary Studies and Global Projects. The project is run by an undergraduate editorial staff, reviewed by graduate students and open for public submission of material. Undergraduate Discovery gives exposure to the authors of the articles and also serves as a tool to educate about the university's exemplary student work."

- This is a new publication outlet highlighting the discovery work of UC students.
- Articles will be about 2000 words each, which would provide and excellent venue for Service Learning students to publish work.
- First publication will be released in Spring of 2012.
- For more information about this project, visit the Provosts’ Undergraduate Discovery Project website (http://www.uc.edu/provost/priorities/ug-research-project.html) and/or email Sara Yacyshyn (yacyshse@mail.uc.edu) or Trent Amstutz (amstuttm@mail.uc.edu)

- "Experience Magazine" – UC’s Michelle Clare, editor of Magazine

“Experience Magazine features best practice highlights, field trends, how-to articles and relevant information and resources for practitioners in the field of experiential learning. The audience for this publication reflects the diverse membership of CEIA and includes professionals from various regions of the US and Canada who are involved in cooperative education, internships and other forms of experiential learning at 2 or 4 year educational institutions. The success of this publication hinges on professionals' willingness to share best practices and resources with one another.”

- Magazine is a national publication, a forum to share best practices in experiential learning.
- First publication was released this past fall.
- If you have suggestions/ideas or if you've written a Service Learning article that may be appropriate for this publication, please visit the Experience Magazine webpage (http://www.ceiainc.org/sub.asp?PageID=350) or contact Michelle Clare (michelle.clare@uc.edu).

- "Journal of Cooperative Education and Internships" – UC’s Cheryl Cates and Kettli Cedercreutz, co-editors of Journal

“The Journal of Cooperative Education and Internships is the leading international forum for the discussion of issues pertinent to work-integrated learning through cooperative education, internships, and other experiential programs. Researchers and practitioners will find these resources helpful and timely as we strive to disseminate research, best practice, and innovation in experiential learning. The Journal of Cooperative Education and Internships is now an open access format. As an author this could give your work a larger potential audience thereby increasing the impact of your work. Manuscripts submitted for consideration are peer-reviewed for appropriateness, cogency, clarity, technical adequacy and contribution they will make to the literature of experiential learning.”

- The Journal has been in existence for 45 years and has been recently revived.
- It started with co-op and now has expanded to include internship.
- There is plenty of room for Service Learning scholars to publish work as the international community has embraced Service Learning as a rigorous model of experiential learning.
- It is an international, peer-reviewed publication.
- To scan archives, read scholarly articles and learn more about submission requirements please visit the CEIA website (http://www.ceiainc.org/journal.asp) and/or contact Cheryl Cates (CATESCL@UCMAIL.UC.EDU).

V. Updates and News from the SL Subcommittee/Working Groups:

- **SL Communication and Promotion Subcommittee** – Steven Fuller, co-chair
  - Subcommittee is meeting regularly to focus on SL communication and SL promotion.
  - The next task on this committee’s agenda is to edit UC’s existing SL Handbooks to reflect UC2019 goals and to incorporate language pertaining to semesters (instead of quarters), and this group will also explore issues of Risk Management.
  - If you are interested in serving on this subcommittee and/or you would like additional information about their charge, contact Steve Fuller (fullersj@ucmail.uc.edu) and/or Elissa Yancey (Elissayancey@gmail.com).

- **SL Funding and Development Subcommittee** – Nancy Jennings, co-chair
  - Subcommittee is meeting regularly to focus on SL Funding and SL Professional Development
• Of current focus for this subcommittee is two upcoming conferences where in SL pedagogy will be presented.
• Subcommittee is also working to offer IRB training for SL scholars and practitioners.
• If you are interested in serving on this subcommittee and/or would like more information pertaining to these trainings and/or funding opportunities, visit the subcommittee’s Professional Development and Funding link at the Service Learning at UC BlackBoard page and/or contact Nancy Jennings (lenninja@ucmail.uc.edu) and/or Leslie Elrod (elrodl@UCMAIL.UC.EDU).

- **SL Curriculum and Assessment Subcommittee** – Jessica King, co-chair
  - Subcommittee is meeting regularly to focus on SL curriculum and SL Assessment.
  - Of current focus for the subcommittee is a “Wine and Wisdom” series where in SL faculty, staff, students, and partners will meet regularly to share best practices.
  - In addition, this subcommittee is working to collect SL resources (SL syllabi, SL project ideas, etc.)
  - If you are interested in serving on this subcommittee, would like more information pertaining to these networking and learning opportunities, and/or if you wish to submit SL resources, visit the subcommittee’s Curriculum and Assessment link at the Service Learning at UC BlackBoard page and/or contact Jessica King (kinjl@ucmail.uc.edu) and/or Lisa Meloncon (melonclk@ucmail.uc.edu).

- **SL Community Perspectives Subcommittee** – Liz Tilton, co-chair
  - This newly formed subcommittee has yet to meet but is charged with providing community partner “voice” as it pertains to UC’s Service Learning and Civic Engagement initiative.
  - The subcommittee plans to meet with SL stakeholders during the spring.
  - If you are interested in serving on this subcommittee and/or would like more information pertaining to this SL Subcommittee, contact Liz Tilton (Tiltonlondonme@ucmail.uc.edu) and/or Cathy Ramstetter (catherine.ramstetter@gmail.com).

## VI. SL seminars and workshops with CET&L

- The SL Curriculum and Assessment Subcommittee is partnering with CET&L to plan a series of 90-minute workshops designed for SL faculty at UC.
- In addition, Elissa Yancey has partnered with CET&L and is recruiting up to twelve faculty to participate in five 3-hour semester conversion sessions beginning Tuesday, April 3 @ 1:00 PM:
  
  “Join Elissa Yancey for five three-hour sessions geared toward helping you create a new (or finesse an existing) SL course for semesters. For the first time ever, you will be paired with an existing community partner as you develop your course, allowing that too-uncommon time to share ideas, goals and strategies as you work toward educational and community-focused outcomes. You will also gain insights from SL all-stars, find out what really motivates students and develop strategies to streamline your workload for the SL course. Plus, if you are a member of bargaining unit faculty, you can earn $750 in FDC funding for completing the course! Need an iPad? Want to attend a SL conference? Boom! Done!”

- For more information about these training sessions, workshops, and conferences, visit CET&L’s website (http://www.uc.edu/cetl.html) and/or contact Michael Sharp (michael.sharp@uc.edu), Lisa Meloncon (melonclk@ucmail.uc.edu), Jessica King (kinjl@ucmail.uc.edu), and Elissa Yancey (Elissayancey@gmail.com).

## VII. Interdisciplinary SL Opportunity with new UC Partner: WordPlay | Urban Legend Institute

“WordPlay is a non-profit organization based on the model of 826 National (www.826national.org), founded to help students in grades K-12 with creative and expository writing skills, support teachers in underperforming schools to improve overall literacy rates, and foster inspiration in children for the literary arts. Our services are founded on the belief that learning accelerates in great leaps with one-on-one attention, and strong reading and writing skills are fundamental to future success in school and life. The tutoring center and storefront will be located in the heart of the Northside business district and will be staffed with volunteer tutors. In addition to our on-site tutoring and project-based programs, WordPlay will be partnering with CPS to provide enrichment services for their Fifth Quarter program beginning in June 2012. During the academic year, we will send teams of volunteers into local elementary schools targeting the most underperforming ones first, then expanding as our volunteer base grows. Building relationships with existing education, literacy and community service programs to will be a vital part of our success, as will strategic partnerships with the University of Cincinnati and Xavier University in Service Learning and internship programs.”
For more information about WordPlay and/or to explore how your SL class, project, or ideas could support the organization, contact Libby Hunter (libby@WORDPLAYCINCY.ORG)

VIII. Service Learning Community Pilot: Special Education Program (CECH) – Ric Stackpole and Leah Howell

“By embedding Service Learning into the students' learning community, they will begin to understand the role engagement plays in their own lives and value the role it will play for them as teachers so they can then model to their students. They will spend this term gaining a better understanding of what civic engagement and service learning are, identify their own area of interest and then carry out the activities they choose (likely spilling into the spring term). At the conclusion of this academic year, students will complete a reflection project and it is our hope that the reflection will be shared with others through participation in the Undergraduate Research Fair and/or Great Beginnings Celebration (facilitated by our First Year Experience Office) or, for those who prefer, perhaps a written reflection to be published. We expect that the reflection will take on a life of its own as the students are able to define their own experiences. We are in the process of developing partnerships and have been in communication with Starfire and Marjorie Book. We plan to have them come to the Learning Community to talk with students to share with them the opportunities their organizations have."

The goals of this Learning Community is to guide new Teacher Candidates towards teaching as a profession
- Collaboration across faculty, advising and peer leading roles (1. Cognitive and Dispositional shift for the teacher candidate, 2. Instilling pedagogical knowledge, skills, and professionalism, 3. Establish knowledge base ensuring progress through the educational/professional path here at UC and beyond).
- This initiative aligns with UC goals in that it is a shift from deficit to funds of knowledge, focuses on Retention of teachers in the program and ultimately the profession, and an appreciation of the urban mission of the program
- For more information about this Service Learning Community initiative, contact Leah Howell (howellll@UCMAIL.UC.EDU) and/or Ric Stackpole (STACKPRC@UCMAIL.UC.EDU)

IX. Rock the World: International Service Learning initiative – Kurt Olausen and Michael Sharp

- UC International and the Center for Service Learning and Civic Engagement have been collaborating to launch an International Service Learning Program at UC.
- For over a year, faculty from many colleges and disciplines have participated in a series of workshops designed to explore opportunities for faculty, staff, and students to learn and serve while abroad.
- Many new courses are being developed with the goal of offering these opportunities after semester conversion.
- For more information about the ISL initiative, contact Kurt Olausen (olausekt@ucmail.uc.edu) and/or Michael Sharp (michael.sharp@uc.edu)

X. Video “Matchmaking” Project: Building Service Learning Partnerships – Nancy Jennings

- The Center for Service Learning and Civic Engagement is partnering with the Department of Communication and UC’s Presentations, Technology and Services Group (PTSG) to pilot a video matching project.
- Several SL faculty and SL Community Partners will be participating in “video shoots” on Thursday, Jan. 26 with the goal of launching a “matching-webpage” on UC’s Service Learning and Civic Engagement Website (http://www.uc.edu/propractice/service-learning.html)
- If you would like to participate in this pilot project and/or would like any additional information, contact Nancy Jennings (jenninha@ucmail.uc.edu), Michael Sharp (michael.Sharp@uc.edu), Felicia Anderson (andersfi@mail.uc.edu), and or Kent Meloy (meloykg@ucmail.uc.edu)

XI. Paying it Forward: Sustaining the Service Learning and Student Philanthropy Initiative – Michael Sharp, Susan Dunlap

“The PIF Leadership Team is committed to creating a robust and sustainable Philanthropy Program at UC, which is what we are referring to as Pay it Forward 2.0. We intend to leave no stone unturned in regard to identifying and reaching out to potential supporters, stakeholders, funders, and friends, and we plan to continually look for new and innovative ways of invigorating our students, communities, and faculty/staff around the concept of Philanthropy.”

- It was reported that external funding for the PIF initiative has been exhausted.
- The PIF Campus Leadership Team has convened in order to explore how to make the initiative internally sustainable.
- The PIF Campus Leadership Team’s newest member, Susan Dunlap (UC Foundation) shared with the group ideas pertaining to initial fundraising.
“BeadforLife is a nonprofit organization that provides Ugandan women an opportunity to lift their families out of extreme poverty by making beaded jewelry out of recycled paper. Each bead is hand rolled, varnished for hardness and then strung to make necklaces, bracelets, earrings and other products. When the beads are sold they become income, food, medicine, homes, school fees and hope. The beads are sold around the world—primarily through house parties and small craft fairs—by volunteers who receive no remuneration. BeadforLife has a core interest in educating young people about extreme poverty in Africa and has developed curriculum materials for schools to use in tandem with a BeadforLife products sale, that allows schools (youth organizations, other groups) to retain 20% of their sales for a local project.”

- UC alum, local philanthropist, one of the original leaders of the Pay It Forward movement, Mr. Roger Grein (a consultant to UC’s PIF initiative), reiterated the importance of this project.
- For more information about how to support UC’s Pay it Forward Initiative, contact Michael Sharp (michael.sharp@uc.edu), Roger Grein (ROGERGREIN@zoomtown.com) and/or Susan Dunlap (dunlapsm@UCMAIL.UC.EDU).