## 2005-2009 Co-op Employer Assessment

### Student's General Education Competencies

<table>
<thead>
<tr>
<th>General Education Core Competency</th>
<th>Co-op Survey Item Related to General Education Core Competency</th>
<th>Mean Score Entering</th>
<th>Mean Score Exiting</th>
<th>Significant at the .05 Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Thinking</strong></td>
<td>Applies Classroom Learning</td>
<td>4.05</td>
<td>4.27</td>
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<tr>
<td></td>
<td>Creative Thinking</td>
<td>4.08</td>
<td>4.29</td>
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<tr>
<td></td>
<td>Evaluates Situations</td>
<td>4.07</td>
<td>4.28</td>
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<tr>
<td></td>
<td>Idea Generation</td>
<td>4.05</td>
<td>4.25</td>
<td>*</td>
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<tr>
<td></td>
<td>Learning Ability</td>
<td>4.43</td>
<td>4.58</td>
<td>*</td>
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<tr>
<td></td>
<td>Problem Solving</td>
<td>4.01</td>
<td>4.24</td>
<td>*</td>
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<tr>
<td></td>
<td><strong>Critical Thinking Average</strong></td>
<td>4.12</td>
<td>4.32</td>
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<tr>
<td><strong>Effective Communication</strong></td>
<td>Conflict Management</td>
<td>3.95</td>
<td>4.09</td>
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<tr>
<td></td>
<td>Gives Direction</td>
<td>3.85</td>
<td>4.12</td>
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<td></td>
<td>Listening</td>
<td>4.25</td>
<td>4.45</td>
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<td>Motivates Others</td>
<td>3.90</td>
<td>4.07</td>
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<td>Presenting</td>
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<td>4.23</td>
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<td></td>
<td>Speaking</td>
<td>4.04</td>
<td>4.28</td>
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<td>Writing</td>
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<td>4.26</td>
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<td><strong>Effective Communication Ave.</strong></td>
<td>4.03</td>
<td>4.24</td>
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<td><strong>Knowledge Integration</strong></td>
<td>Data Analysis</td>
<td>4.07</td>
<td>4.30</td>
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<td>Applies Special Knowledge</td>
<td>4.18</td>
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<td>Multidisciplinary Team Function</td>
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<td>4.55</td>
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<td>Systems Understanding</td>
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<td>4.29</td>
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<td><strong>Knowledge Integration Ave.</strong></td>
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<td>4.38</td>
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<tr>
<td><strong>Social Responsibility</strong></td>
<td>Accountability</td>
<td>4.31</td>
<td>4.50</td>
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<td></td>
<td>Flexibility</td>
<td>4.43</td>
<td>4.58</td>
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<td>Integrity</td>
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<td>4.70</td>
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<td>Positive Attitude</td>
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<td>Recog. Political Implications</td>
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<td>Respects Diversity</td>
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<td>Work Culture Understanding</td>
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<td>Works with others</td>
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<td>4.64</td>
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<td><strong>Social Responsibility Average</strong></td>
<td>4.44</td>
<td>4.59</td>
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</tbody>
</table>

**Scale:**
1 - Unsatisfactory  
2 - Poor  
3 - Satisfactory  
4 - Good  
5 - Excellent  

**Number of Students Entering Co-op:** 1,832  
**Number of Students Exiting Co-op:** 1,679

University of Cincinnati
2005-2009 Co-op Employer Assessment of Student Performance
General Education Core Competencies

Series 1:
Student's performance during first or second quarter of co-op assignment. # students 1,832

Series 2: (Shadowed Color)
Student's performance during last quarter of co-op assignment. # students 1,679

Scale:
1 - Unsatisfactory
2 - Poor
3 - Satisfactory
4 - Good
5 - Excellent
University of Cincinnati

2005-2009 Co-op Employer Assessment of Student Performance

General Education Core Competency: Critical Thinking

Series 1:
Student's performance during first or second quarter of co-op assignment.
# students 1,832

Series 2: (Shadowed Color)
Student's performance during last quarter of co-op assignment.
# students 1,679

Scale:
1 - Unsatisfactory
2 - Poor
3 - Satisfactory
4 - Good
5 - Excellent
University of Cincinnati
2005-2009 Co-op Employer Assessment of Student Performance
General Education Core Competency: Effective Communication

Series 1:
Student’s performance during first or second quarter of co-op assignment. 
# students 1,832

Series 2: (Shadowed Color)
Student’s performance during last quarter of co-op assignment. 
# students 1,679

Scale:
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University of Cincinnati
2005-2009 Co-op Employer Assessment of Student Performance
General Education Core Competency: Knowledge Integration

Series 1:
Student's performance during first or second quarter of co-op assignment. # students 1,832

Series 2: (Shadowed Color)
Student's performance during last quarter of co-op assignment. # students 1,679

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University of Cincinnati
2005-2009 Co-op Employer Assessment of Student Performance
General Education Core Competency: Social Responsibility

Series 1:  
Student's performance during first or second quarter of co-op assignment. # students 1,832

Series 2: (Shadowed Color)  
Student's performance during last quarter of co-op assignment. # students 1,679

Scale:
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