

McMicken College of Arts & Sciences

Organizational Leadership – Human Resources Track: 3-year degree option (BA)

Fall Year 1

STAT1034	Elementary Statistics I (QR)	3
ENGL1001	English Composition (EC)	3
	Foreign Language Sequence (DC)	5
	Natural Science Course (NS)	3
	Freshman Seminar (If admitted as a freshman)	3

Credit Total **14-17**

Fall Year 2

ECON1001	Introduction to Microeconomics (SS)	3
OLHR3000	Introduction to Human Resources	3
ACCT2081	Financial Accounting	3
OLHR2070	Organizational Leadership and the Law	3
ENGL2089	Intermediate Composition (EC)	3

Credit Total **15**

Fall Year 3

OLHR____	HR Knowledge Group Course (See Below)	3
OLHR4000	Leadership and Effective Organizations	3
ENGL4091	Writing for Business	3
	Free Elective Course (Minor)	6

Credit Total **15**

Spring Year 1

STAT1034	Elementary Statistics I (QR)	3
COMM1071	Introduction to Effective Speaking (HU)	3
	Foreign Language Sequence (DC)	5
	Natural Science Course (NS)	3
HIST____	HIST Course (HP)	3

Credit Total **17**

Spring Year 2

ECON1002	Introduction to Macroeconomics (SS)	3
OLHR2051	Organizational Behavior for Effective Leaders	3
ACCT2082	Managerial Accounting	3
OLHR3051	Research Methods for Leaders	3
OLHR____	HR Knowledge Group Course (See Below)	3

Credit Total **15**

Spring Year 3

OLHR500	Organizational Leadership Capstone	3
OLHR____	HR Knowledge Group Course (See Below)	3
OLHR____	Leadership & Teamwork Course (See Below)	3
	Free Elective Courses (Minor)	6

Credit Total **15**

Summer Year 1* (see additional options, below)

OLHR2050	Foundations of Leadership (SS)	3
	Humanities or Fine Arts Course (HU or FA)	3
	Historical Perspectives Course (HP)	3
	Interdisciplinary Course	3
	Free Elective Course (Minor)	3

Credit Total **15**

Summer Year 2

	Humanities Course (HU)	3
IS2080C	Digital Technologies for Business (TI)	3
	Free Elective Courses (Minor)	9

Credit Total **15**

Additional options for 3-year degree:

1. **Summer Semesters** – As laid out above, this degree can be completed within 3 academic years without the need of previously earned college credit. Modifications to this include taking classes in the Summer Semester following Year 3 and/or taking 18 credits in those semesters that currently contain 15 or fewer credit hours. Students interested in these options should meet with their advisor about this in order to make an academic plan early.
2. **Advanced Standing Credit** – Many students earn college level credit while in high school and it is almost always applicable to a degree program, even if just as elective credit. Students with previously earned credit can find out more about this at the university's [Transfer Credit Information](#) page. Admitted students should be sure to send their scores and/or transcripts to the university (via the Office of Admissions) in order for their credit to be transferred. Once scores and/or transcripts are received, a Credit Evaluation Report (CER) will be created for the student. The CER will allow each student to see both the aggregate number of credit hours they will receive as well as the specific courses they will count as. This will allow each student to “cross-off” classes for which they are receiving credit from the above model. The more credit a student brings to UC, the more flexibility he/she is going to have completing his/her degree. The University of Cincinnati accepts credits from a variety of programs including: Advanced Placement (AP); Cambridge International A-Level; College Level Examination Program (CLEP); International Baccalaureate (IB); Post Secondary Enrollment (PSEOP); among others. Additionally, military credit, as reported on a military transcript, is accepted at UC.
3. **Proficiency Testing** – Students may have the opportunity to “test out” of certain courses by scoring high enough on university Proficiency tests. These students do not receive credit, but they may have specific courses “waived” thereby lower the total hours they need for their degree. This option is most readily available in the Foreign Language departments.