2012 - 2013 General Education Capstone Course  
Faculty Assessment of Student's Information Literacy Skills

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Students Assessed</th>
<th>Can determine an information need</th>
<th>Can apply adequate search tools and techniques</th>
<th>Can evaluate the information and its sources</th>
<th>Can synthesize main ideas to construct new concepts</th>
<th>Follow laws, rules, and policies related to the access and use of information resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>288</td>
<td>4.57</td>
<td>4.17</td>
<td>4.33</td>
<td>4.33</td>
<td>4.66</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>413</td>
<td>4.07</td>
<td>4.14</td>
<td>4.15</td>
<td>4.12</td>
<td>4.12</td>
</tr>
<tr>
<td>CCM</td>
<td>54</td>
<td>4.04</td>
<td>4.19</td>
<td>4.13</td>
<td>4.37</td>
<td>4.24</td>
</tr>
<tr>
<td>DAAP</td>
<td>263</td>
<td>4.13</td>
<td>3.91</td>
<td>3.81</td>
<td>4.16</td>
<td>4.06</td>
</tr>
<tr>
<td>CECH</td>
<td>654</td>
<td>4.47</td>
<td>4.10</td>
<td>3.96</td>
<td>4.04</td>
<td>4.50</td>
</tr>
<tr>
<td>CEAS</td>
<td>486</td>
<td>4.30</td>
<td>4.29</td>
<td>4.15</td>
<td>4.53</td>
<td>4.38</td>
</tr>
<tr>
<td>Lindner College of Business</td>
<td>67</td>
<td>3.54</td>
<td>4.10</td>
<td>3.21</td>
<td>3.57</td>
<td>3.64</td>
</tr>
<tr>
<td>Nursing</td>
<td>119</td>
<td>4.19</td>
<td>4.19</td>
<td>4.00</td>
<td>4.19</td>
<td>4.19</td>
</tr>
<tr>
<td><strong>Total and Average</strong></td>
<td><strong>2344</strong></td>
<td><strong>4.29</strong></td>
<td><strong>4.14</strong></td>
<td><strong>4.05</strong></td>
<td><strong>4.21</strong></td>
<td><strong>4.33</strong></td>
</tr>
</tbody>
</table>

1 Rubric-based assessment typically takes place in the capstone courses offered in the spring semester.
### 2011-2012 General Education Capstone Course

**Faculty Assessment of Student's Information Literacy Skills**

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Students Assessed*</th>
<th>Can determine an information need</th>
<th>Can apply adequate search tools and techniques</th>
<th>Can evaluate the information and its sources</th>
<th>Can synthesize main ideas to construct new concepts</th>
<th>Follow laws, rules, and policies related to the access and use of information resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>192</td>
<td>4.28</td>
<td>3.95</td>
<td>3.60</td>
<td>3.83</td>
<td>4.19</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>1296</td>
<td>4.06</td>
<td>4.11</td>
<td>3.95</td>
<td>3.65</td>
<td>3.97</td>
</tr>
<tr>
<td>CCM</td>
<td>133</td>
<td>4.35</td>
<td>4.50</td>
<td>4.14</td>
<td>4.30</td>
<td>4.35</td>
</tr>
<tr>
<td>DAAP</td>
<td>168</td>
<td>4.13</td>
<td>4.32</td>
<td>4.08</td>
<td>4.35</td>
<td>4.31</td>
</tr>
<tr>
<td>CECH</td>
<td>752</td>
<td>4.12</td>
<td>3.57</td>
<td>3.56</td>
<td>3.57</td>
<td>4.57</td>
</tr>
<tr>
<td>CEAS</td>
<td>531</td>
<td>4.19</td>
<td>4.20</td>
<td>3.96</td>
<td>4.21</td>
<td>4.08</td>
</tr>
<tr>
<td>Lindner College of Business</td>
<td>500</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Nursing</td>
<td>204</td>
<td>4.71</td>
<td>4.71</td>
<td>4.71</td>
<td>4.71</td>
<td>4.71</td>
</tr>
<tr>
<td><strong>Total and Average</strong></td>
<td><strong>3776</strong></td>
<td><strong>4.01</strong></td>
<td><strong>3.91</strong></td>
<td><strong>3.78</strong></td>
<td><strong>3.75</strong></td>
<td><strong>4.05</strong></td>
</tr>
</tbody>
</table>

* Rubric-based assessment typically takes place in the capstone courses offered in the spring quarter.
### 2010-2011 General Education Capstone Course
Faculty Assessment of Student’s Information Literacy Skills

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Students Assessed*</th>
<th>Can determine an information need</th>
<th>Can apply adequate search tools and techniques</th>
<th>Can evaluate the information and its sources</th>
<th>Can synthesize main ideas to construct new concepts</th>
<th>Follow laws, rules, and policies related to the access and use of information resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>369</td>
<td>3.74</td>
<td>4.01</td>
<td>3.74</td>
<td>3.99</td>
<td>4.07</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>215</td>
<td>4.13</td>
<td>4.15</td>
<td>3.81</td>
<td>3.78</td>
<td>4.24</td>
</tr>
<tr>
<td>CCM</td>
<td>91</td>
<td>4.62</td>
<td>4.80</td>
<td>4.19</td>
<td>4.24</td>
<td>4.52</td>
</tr>
<tr>
<td>DAAP</td>
<td>307</td>
<td>4.04</td>
<td>4.13</td>
<td>4.00</td>
<td>4.15</td>
<td>4.13</td>
</tr>
<tr>
<td>CECH</td>
<td>576</td>
<td>3.79</td>
<td>3.79</td>
<td>3.62</td>
<td>3.89</td>
<td>4.01</td>
</tr>
<tr>
<td>CEAS</td>
<td>387</td>
<td>4.65</td>
<td>4.67</td>
<td>4.36</td>
<td>4.08</td>
<td>4.30</td>
</tr>
<tr>
<td>Lindner College of Business</td>
<td>203</td>
<td>3.72</td>
<td>3.86</td>
<td>3.72</td>
<td>3.29</td>
<td>4.29</td>
</tr>
<tr>
<td>Nursing</td>
<td>221</td>
<td>4.15</td>
<td>4.15</td>
<td>4.15</td>
<td>4.15</td>
<td>4.15</td>
</tr>
<tr>
<td><strong>Total and Average</strong></td>
<td><strong>2369</strong></td>
<td><strong>4.04</strong></td>
<td><strong>4.12</strong></td>
<td><strong>3.91</strong></td>
<td><strong>3.94</strong></td>
<td><strong>4.16</strong></td>
</tr>
</tbody>
</table>

* Rubric-based assessment typically takes place in the capstone courses offered in the spring quarter.

---

![Graph](image-url)
### Faculty Assessment of Student's Information Literacy Skills

<table>
<thead>
<tr>
<th>Field</th>
<th>Number of Students Assessed*</th>
<th>Can determine an information need</th>
<th>Can apply adequate search tools and techniques</th>
<th>Can evaluate the information and its sources</th>
<th>Can synthesize main ideas to construct new concepts</th>
<th>Follow laws, rules, and policies related to the access and use of information resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>239</td>
<td>4.55</td>
<td>4.00</td>
<td>3.84</td>
<td>4.04</td>
<td>4.10</td>
</tr>
<tr>
<td>Applied Science</td>
<td>147</td>
<td>3.98</td>
<td>3.98</td>
<td>3.60</td>
<td>3.90</td>
<td>4.56</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>382</td>
<td>4.30</td>
<td>3.94</td>
<td>3.89</td>
<td>3.68</td>
<td>3.93</td>
</tr>
<tr>
<td>Business</td>
<td>257</td>
<td>4.20</td>
<td>4.00</td>
<td>3.58</td>
<td>3.38</td>
<td>3.61</td>
</tr>
<tr>
<td>DAAP</td>
<td>114</td>
<td>4.91</td>
<td>4.74</td>
<td>4.58</td>
<td>4.82</td>
<td>4.89</td>
</tr>
<tr>
<td>Engineering</td>
<td>217</td>
<td>4.25</td>
<td>4.10</td>
<td>4.09</td>
<td>4.81</td>
<td>3.99</td>
</tr>
<tr>
<td>CCM</td>
<td>126</td>
<td>3.90</td>
<td>3.88</td>
<td>3.87</td>
<td>3.56</td>
<td>3.60</td>
</tr>
<tr>
<td>CECH</td>
<td>516</td>
<td>4.12</td>
<td>4.00</td>
<td>3.91</td>
<td>3.98</td>
<td>3.53</td>
</tr>
<tr>
<td>Nursing</td>
<td>151</td>
<td>5.00</td>
<td>4.00</td>
<td>4.00</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td><strong>Total and Average</strong></td>
<td><strong>2149</strong></td>
<td><strong>4.25</strong></td>
<td><strong>4.03</strong></td>
<td><strong>3.89</strong></td>
<td><strong>3.96</strong></td>
<td><strong>3.89</strong></td>
</tr>
</tbody>
</table>

* Rubric-based assessment typically takes place in the capstone courses offered in the spring quarter.
## 2008-2009 General Education Capstone Course Assessment

### Faculty Assessment of Student's Information Literacy Skills

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Students Assessed*</th>
<th>Students Can Determine Information Need</th>
<th>Students Can Apply Adequate Search Tools and Techniques</th>
<th>Students Can Evaluate Information and its Sources</th>
<th>Students Can Synthesize Main Ideas to Construct New Concepts</th>
<th>Students Follow Laws, Rules, and Policies Related to the Access and Use of Information Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health Sciences</td>
<td>213</td>
<td>3.93</td>
<td>4.05</td>
<td>4.27</td>
<td>3.91</td>
<td>4.04</td>
</tr>
<tr>
<td>Applied Science</td>
<td>306</td>
<td>4</td>
<td>4.05</td>
<td>3.55</td>
<td>3.89</td>
<td>4.1</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>704</td>
<td>3.71</td>
<td>3.75</td>
<td>3.8</td>
<td>3.51</td>
<td>3.87</td>
</tr>
<tr>
<td>College of Business</td>
<td>220</td>
<td>3.57</td>
<td>3.43</td>
<td>3.57</td>
<td>2.85</td>
<td>4</td>
</tr>
<tr>
<td>CCM</td>
<td>123</td>
<td>4.37</td>
<td>4.28</td>
<td>4.21</td>
<td>4.1</td>
<td>4.34</td>
</tr>
<tr>
<td>CECH</td>
<td>385</td>
<td>3.55</td>
<td>3.98</td>
<td>3.72</td>
<td>3.43</td>
<td>3.79</td>
</tr>
<tr>
<td>DAAP</td>
<td>317</td>
<td>4.36</td>
<td>4.16</td>
<td>4.22</td>
<td>4.07</td>
<td>4.34</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>219</td>
<td>4.47</td>
<td>4.21</td>
<td>3.37</td>
<td>4.41</td>
<td>3.96</td>
</tr>
<tr>
<td>Total Students &amp; University Average</td>
<td>2647</td>
<td>3.93</td>
<td>3.95</td>
<td>3.84</td>
<td>3.73</td>
<td>4.01</td>
</tr>
</tbody>
</table>

* Rubric-based assessment typically takes place in the capstone courses offered during the spring quarter.

**Scale:**

5: Excellent
4: Proficient
3: Adequate
2: Limitations
1: Deficient
2009-2010 General Education Capstone Assessment
Faculty Assessment of Student's Information Literacy Skills

2, 149 Students Assessed

Scale:
5: Excellent
4: Proficient
3: Adequate
2: Limitations
1: Deficient
2008-2009 and 2009-2010 General Education Capstone Faculty Assessment of Student’s Information Literacy Skills

Can determine an information need
Can apply adequate search tools and techniques
Can evaluate the information and its sources
Can synthesize main ideas to construct new concepts
Follow laws, rules, and policies related to the access and use of information resources

Scale:
5: Excellent
4: Proficient
3: Adequate
2: Limitations
1: Deficient

2,647 Students Assessed 08-09
2,149 Students Assessed 09-10