SACUB

February 20, 2012

Attendance: Josh M, Mandy S, Kathleen H, Mike W, Alfred B, Wen Xin Ko, Sweta P, Mike L, Brian T, Dezaree S, Hilary M, TJ S, Key B, Sagil J, Anjylla F, Meredith H, Drew H, Phil D, Carina M, Hannah J

Career Development Center

Asking for $16,987.50

 Salary for 3 REDI Grad Assistants

 $9,765

 Marketing

 $1,000

 Certificates

 $222.50

 Padfolios

 $600

What they do:

 Help students get ready for the job market

 Students, alumni, international students

 ADVANCE, Senior day, worldfest, career fairs, class presentations, UCSPAN, learning communities

 Sends students to career fair in New York

New Program – REDI

 Readily. Enabled. During. The Interviews.

Students need better interview skills to compete with students from other universities.

They also need well trained people to coach the students.

What is the need for the padfolios?

 Symbol of achievement in an interview

Course of the program

 The student schedules an appointment

 Hands in copy of resume, does a mock interview, dresses professionally

 10 step interview process

 The interview answers are reviewed with the students

 Training videos and quizzes online called REDIcat on Blackboard

The 600 padfolios are for each student who goes through the course. The 600 is the estimated number based on manpower

Target students:

 As many as possible

 However, business and engineering already has an interview training process

 Freshmen and sophomore training for academic internships

 International students

Is there already a similar interview system?

 Yes, but it is not as intensive, and there is only one person doing the interviews. The interviews are also done online, or by the employers themselves.

Suggestion:

 Add another grad student instead of the padfolios

Should they make this program mandatory?

 Concerns:

 Not enough manpower

 Need to collaborate with engineering and business school

 Make this available to as many people as possible

 See who needs this service the most and target them

Sustainability (PACES)

This group was made in order to have one place for all sustainability groups

All of the money goes toward student led initiatives

They are linking with UC2019

Asking for $79,700

 $74,700 already recurring

 $5,000 for a 10% increase on the $50,000

Programs

 Bike Share, UC Garden, zip car, leadership summit, lecture series, film series, tours, Bearcat Recycling (sports events)

Goals:

 Increase marketing and education

 Eco-res: living communities with energy and water

New initiatives:

 Compost in dining facilities

 Pilot project in spring with special collection bins

 Water bottle filling stations

 Install 1-2 trackers on top of water fountains

There has been research done at other universities, and these have made an impact

CDC DISCUSSION

Another staff member instead of padfolios

 They will save $3,000 and make a bigger impact

 They will still receive about 80% of what they are asking for

Minutes approved from February 6

Sustainability Seat

The answers to the following questions are on Blackboard:

 How is not having a sustainability seat hindering representation of sustainability?

 How will a seat represent the needs of sustainability?

Discussion:

 They will bring a new perspective to the board, but needs to be able to see the bigger picture

 Will be discussed at their orientation

 We will have 27 seats with the new addition, but only 25 voting members

 Nothing major needs to be discussed so far, i.e. there are not large changes and we do not have a large number of requests so far

Vote on the seat:

 Passed 17-1

The new member will start during the last meeting of winter quarter, but will not be a voting member until the charter is amended for spring quarter.