Accessible Syllabus Example

**Syllabus:**

**DL-1000- Introduction to eAccessibility**

**Background Info**

Instructor Name: Jennifer Smith  
Email: xxxxx@ucmail.uc.edu  
Office Location: xxxx Langsam  
Office Hours: 11:00 a.m.-1:00 p.m. T&H

**Course Overview**

Introduction to Accessibility is a basic overview of the best practices in digital accessibility and how these can be used to create inclusive learning and working environments.

**Course Learning Outcomes**

At the end of this course, you will be able to:

- Define eAccessibility
- Explain the importance of eAccessibility for student success
- Identify how federal laws define our responsibility to incorporate eAccessibility into electronic content
- Distinguish between accessible and inaccessible materials
- Explain the purpose and goals of the Accessibility Network at UC

**Assessments/Activities and Grading Policy**

Grading Scale

<table>
<thead>
<tr>
<th>Grade Scale by Letter</th>
<th>Grade Scale by Percentage</th>
<th>Grade Scale by Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>450-500</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>400-449</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>350-399</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>300-349</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
<td>0-299</td>
</tr>
</tbody>
</table>

Grade Breakdown by Percentage

Your progress in this course will be evaluated through weekly quizzes over the readings, two midterm exams and a final exam, as well as a group project and an individual project. Each project is weighted in its contribution to your final grade.

**Accessibility Statement**

The University of Cincinnati is committed to providing all students with equal access to learning opportunities. Accessibility Resources is the official campus office that works to arrange for reasonable accommodations for students with an identified physical, psychological or cognitive disability (learning, ADD/ADHD, psychological, visual, hearing, physical, cognitive, medical condition, etc.) Students are encouraged to contact Accessibility Resources to arrange for a confidential meeting to discuss services and accommodations. Contact should be initiated as soon as possible to allow adequate time for accommodations to be arranged.

**Pie Chart: Questions People Lie About**

This graph summarizes the survey results from a study on the “Questions People Lie About”. The majority of the participants, 80%, lie about whether they have been flossing. The rest of the participants, equally divided at 10% each, lie about either their weight or their age.

For more information, please visit [http://www.uc.edu/ucit/accessibility.html](http://www.uc.edu/ucit/accessibility.html) or contact Accessibility.Network@uc.edu.