

**Short Descriptive Words** → [www.uc.edu/ucit/community/accessibility/digital-course-content.html](http://www.uc.edu/ucit/community/accessibility/digital-course-content.html)

**Header 1** → **Digital Course Content**

**Consistent Navigation** → Accessibility Network, Start Small, Electronic Files, Digital Course Content, Websites, Software/Applications, Best Practices, Tutorials, Workshops, Community

**Alternative Text** →

**Meaningful Link Text** → **Megan Wuebker: Instructional Designer**  
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"Creating accessible course materials is important because while many students choose not to disclose their need for accommodation, there are also students who aren't even aware that they have a need. By ensuring that course materials are accessible, an inclusive learning environment is created which provides all students with the same opportunity for success."

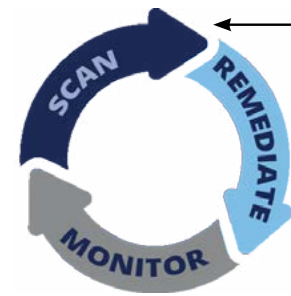
**Header 2** → **Creating Accessible Digital Course Content**

**Video Captions and Transcript** →

## Digital Course Content Accessibility Checklist

- ▶ Use **headings** to convey meaning and structure
- ▶ Use true **lists** for bulleted items
- ▶ Maintain a **logical reading order** in documents, tables and forms
- ▶ Use **chunking** for long passages
- ▶ Design clear and consistent **navigation**
- ▶ Use **descriptive links**
- ▶ Provide **alternative descriptions** for images
- ▶ Provide alternatives to known **inaccessible technologies/applications**
- ▶ Write accessible alternatives to **non-text content (math and science equations, STEM materials)**
- ▶ Include an "Accessibility Statement" on your **syllabus**
- ▶ Select and create videos with **closed captions**
- ▶ Provide **transcriptions** for audio content
- ▶ Use complete **table** formatting (table headers and alternative text)
- ▶ Use sufficient **color contrast**
- ▶ Do not rely solely on **sensory information** (e.g., shape, size, color, visual location, orientation, sound, etc.)
- ▶ Eliminate or limit **flashing/blinking content** to no more than 3 seconds
- ▶ Check for **keyboard-only navigation**

## Understanding Remediation



The website remediation process is a recurring set of quality assurance activities. It includes scanning a web page, remediating (or fixing) the issues found on the web page, and periodically monitoring the web page. The graphic represents the three steps in the cyclical process. It depicts three arrows placed in a circle with one word in each arrow: scan, remediate, and monitor. For more information, visit our [article about remediation](#).

**Complex images still require alternative text descriptions, but need an additional long description as a caption. If a longer explanation is necessary, include it as a paragraph in the text of the page.**

**Header 2**

**Bulleted List**

**Meaningful Link Text**

**Header 2**

**Alternative Text**

**Meaningful Link Text**

**Run Accessibility Checker**