

# (21) School of Social Work

2008 - 2009

School of Social Work 1

## Social Work

### **21SW101**

#### **Social Work First Year Seminar I: Introduction to UC**

This seminar is designed to equip first-year students with the tools needed for success in college. The focus is on familiarizing students with UC and its resources - library, writing center, student activities and leadership development and the wellness center. Other college success skills such as time management and study skills will also be discussed. BoK: NA. Credit Level: U. Credit Hrs: 1.00

### **21SW102**

#### **Social Work First Year Seminar II: Introduction to the Profession**

This seminar is designed to compliment Introduction to Social Work taken concurrently by first year pre-social work students. Students will explore fields of social work practice through agency visits and contacts with social work professionals. BoK: NA. Credit Level: U. Credit Hrs: 1.00

### **21SW103**

#### **Social Work First Year Seminar III: Introduction to the Community**

This seminar is designed to introduce students to the concept of service, a primary value of social work. Through completion of a service learning project, students will explore and develop a commitment to civic responsibility and citizenship. BoK: NA. Credit Level: U. Credit Hrs: 1.00

### **21SW150**

#### **Introduction to the Social Work Profession**

This course provides students an opportunity to explore the dynamic richness of the social work profession. Social work's values/ethics, historical development, role in the social service delivery system, and knowledge base will be explored. Potential careers and fields of practice will also be discussed. BoK: SE. Credit Level: U. Credit Hrs: 3.00

### **21SW250**

#### **Families in America**

The major goal of this course is to study the family through history with a primary focus on contemporary families in America. Different family structures will be examined and various family life cycles will be studied. BoK: NA. Credit Level: U. Credit Hrs: 3.00

### **21SW255**

#### **Poverty in America**

This course explores multiple aspects of poverty including the number of Americans affected, the role of the government in the plight of the poor, and the evolution of the welfare system and welfare reform policies. Groups at highest risk for poverty will be highlighted, including children, single parent households, older adults, and those with chronic illness and disabilities. Social work values of self-reliance, economic security, productiveness, advocacy, and self-determination and their role in finding solutions to poverty will be highlighted. BoK: SE. Credit Level: U. Credit Hrs: 3.00

### **21SW331**

#### **Social Welfare Institutions and the Social Work Profession**

This introductory course familiarizes students with the institutions of social welfare and the profession of social work. Topics include the role of knowledge and values in decision-making, the differential distribution of resources and the effect on service delivery structures, and the role of human diversity in decisions about resource allocation. BoK: DC., SE. Credit Level: U. Credit Hrs: 3.00

### **21SW332**

#### **Social Welfare Policy**

Policy as an expression of values; policy-making processes; social work roles and policy; major areas of policy and basic legislation; and policy implementation. BoK: DC., SE. Credit Level: U. Credit Hrs: 3.00

## Social Work

### **21SW341**

#### **Human Behavior and the Social Environment I**

This course focuses on the life states of infancy childhood, and adolescence. The course uses the systems impact model, which assumes a general systems theoretical approach that incorporates concepts from the ecological perspective. The course provides the student with a broad understanding of human behavior theories to enhance the generalist's ability to assess problems and develop comprehensive solutions. Special emphasis is placed on such diverse groups as Women, People of Color, Appalachians, and Gay and Lesbians. BoK: DC., SE. Credit Level: U. Credit Hrs: 3.00

### **21SW342**

#### **Human Behavior and the Social Environment II**

This course focuses on the life stages of young adulthood, middle adulthood, and later adulthood. The course uses the systems impact model, which assumes a general systems theoretical approach that incorporates concepts from the ecological perspective. This course seeks to provide the student with a broad understanding of human behavior theories to enhance the generalist's ability to assess problems and develop comprehensive solutions. Special emphasis is placed on such diverse groups as Women, People of Color, Appalachians, and Gay and Lesbians. Prereq: 21SW341. BoK: DC, SE. Credit Level: U. Credit Hrs: 3.00

### **21SW343**

#### **Urban Issues**

A survey of issues and policies related to life in the urban community. BoK: DC., SE. Credit Level: U. Credit Hrs: 3.00

### **21SW350**

#### **Human Diversity and Generalist Social Work Practice**

This course examines both micro and macro implications for multicultural social work practice with diverse groups - people of color, gays and lesbians, older adults, people with disabilities, and Appalachians. BoK: DC. Credit Level: U. Credit Hrs: 3.00

### **21SW351**

#### **Generalist Social Work Practice I**

This course prepares students for entry-level professional social work practice with individuals at the generalist level. The course uses an ecological perspective and incorporates the strengths and resources of individuals when assessing human needs. Emphasis is placed on utilizing interventions and methods based on a holistic conception of the person within the social environment. The helping process is examined in-depth, focusing on the generic knowledge and skills needed for effective engagement, assessment, planning, intervention, evaluation and termination. Attention is given to issues of human diversity, social justice, and populations-at-risk. BoK: SE., DC. Credit Level: U. Credit Hrs: 3.00

### **21SW352**

#### **Generalist Social Work Practice II**

This course builds upon Generalist Social Work Practice I by using systems theory and the problem-solving framework for generalist social work practice with groups and families. Human problems are conceptualized as dynamic interchanges between the person and the environment: specifically the family in which one is connected to, and the groups in which they are embedded. Emphasis is placed upon the development of practice skills in the area of self-awareness, communication skills, leadership skills, and the implementation of the problem solving process and conflict resolution with groups and families. Attention is given to issues of human diversity, social justice, and populations-at-risk. Prereq: 21SW351. BoK: SE, DC. Credit Level: U. Credit Hrs: 3.00

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Social Work**21SW353****Generalist Social Work Practice III**

This course uses systems theory and the problem solving framework for generalist social work practice with organizations and communities. Knowledge of the bio-psycho-social model of human development is integrated within an ecological perspective, where human problems are conceptualized as dynamic interchanges between the person and the environment; specifically the organizations to which one is connected, and the communities in which they are embedded. Prereq: 21SW351, 21SW352. BoK: DC, SE. Credit Level: U. Credit Hrs: 3.00

**21SW410****Social Work with Adolescents**

This course introduces students to social work practice with adolescents. Development theories and challenges of this stage of development will be examined, including identity formation, gender sexuality, substance use, and other high risk behaviors. Skills in relationship building with adolescents will be emphasized. BoK: NA. Credit Level: U. Credit Hrs: 3.00

**21SW441****Research I**

This course introduces the scientific method of inquiry. The research purpose, the identification of variables, the sampling plan, and the development of data collection instruments require careful thought. Students will examine the influence of personal values on conceptualization of research questions and the need to appreciate human diversity when designing research studies. Coreq: 21SW461. BoK: SE, DC. Credit Level: U. Credit Hrs: 3.00

**21SW442****Research II**

This course provides the student with an in-depth examination of research methodologies employed in social work practice. In particular, investigation methods used at the Macro and Micro levels of practice will be explored. The influence of personal values, the organizational context, and human diversity on the formulation and implementation of research will be a primary focus. Students will also explore the uses of information technology for the purpose of data collection/analysis, information management, and information retrieval. Prereq: 21SW441. Coreq: 21SW462. BoK: DC, SE. Credit Level: U.

**21SW452****Senior Field Seminar I**

The first of a three course sequence focused on integrating knowledge, skills, and values learned in the classroom with experiences in the concurrent field placement. Attention is given to understanding informal and formal structures, policies, and organizational roles affecting the entry-level social worker's practice. Students will understand how the foundations of social work knowledge, including human development diversity issues, and values and ethics, are operationalized within the organizational structure. Students will discuss their experiences in their agency and critically analyze their role in the delivery of services to or on behalf of clients. Coreq: 21SW461. BoK: SE, DC. Credit Level: U. Credit Hrs: 3.00

**21SW453****Senior Field Seminar II**

The second of a three course sequence designed to facilitate the integration of classroom learning with the field placement experience. Emphasis is placed on refinement of the generalist practice skills of assessment, goal-setting and contracting and selection and implementation of interventions. The use of research-based knowledge to inform practice will be emphasized. Students will have the opportunity to formally present case plans and to develop skills in peer consultation. Prereq: 21SW452, 21SW461. Coreq: 21SW462. BoK: SE, DC. Credit Level: U. Credit Hrs: 3.00

**21SW454****Senior Field Seminar III**

This is the final course of a three course sequence designed to facilitate the integration of classroom learning with the field placement

Social Work**21SW454****Senior Field Seminar III**

experience. Emphasis is placed on refinement of the generalist practice skills of evaluation and termination. Students will have the opportunity to critically examine their development as social workers, demonstrate their understanding of the use of self, personal and professional values, issues of diversity, and the use of theory and knowledge in practice. Prereq: 21SW452, 21SW453. Coreq: 21SW463. BoK: DC, SE. Credit Level: U. Credit Hrs: 3.00

**21SW461****Social Work Field Learning I**

In consultation with an agency-based field instructor, a set of learning objectives are identified and activities are planned to achieve these objectives. Requires students to work in an agency two days per week. BoK: DC., SE. Credit Level: U. Credit Hrs: 6.00

**21SW462****Social Work Field Learning II**

See 21-058-461. BoK: DC., SE. Credit Level: U. Credit Hrs: 6.00

**21SW463****Social Work Field Learning III**

See 21-058-461. BoK: DC., SE. Credit Level: U. Credit Hrs: 6.00

**21SW473****Social Work Directed Studies**

Directed studies and tutorial conferences related to specific areas of social work. Prereq.: Perm. BoK: NA. Credit Level: U. Credit Hrs: 1.00-5.00

**21SW500****Emotional Abuse: Assessment and Treatment**

This course covers the dynamics of emotional abuse and discusses frameworks for assessment and treatment. Self psychology is one of the theoretical frameworks that will be presented to foster understanding of emotional development BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW501****Narrative Therapy and Social Work Practice**

How a narrative therapy, post-modern approach opens up new intervention options for social workers and clients. Emphasis on treating the problem as the problem, not the person as the problem. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW502****Spirituality in Social Work Practice**

This course will focus on how to recognize and appropriately respond to religious and spiritual issues as they emerge in practice. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW503****Social Work and Psychopharmacology**

Students will learn the therapeutic effects and possible problems that can result from medication intervention. The effects that mental health medications can have on the counseling/helping relationship will also be explored. BoK: SE. Credit Level: U, G. Credit Hrs: 1.00

**21SW504****Grant Writing**

This course will help students identify potential funding sources, understand the components of a grant, and learn to write content in compliance with grant directives. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW505****Post Traumatic Stress Disorder in Children, Adolescents and Adults**

Students will understand the symptomatology of Post Traumatic Stress Disorder, learn the diagnostic process and learn how the disorder impacts individuals, families, and communities. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

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Social Work**21SW506****Grief Theory and Social Work Practice**

This course examines the central processes involved in grief. Models for counseling clients in grief will be reviewed with an emphasis on identification of unresolved and traumatic grief as well as opportunities for growth during the process of grief. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW507****Domestic Violence I**

Study of domestic violence with a focus on gay and lesbian relationships. Also, an exploration of how the criminal justice system treats women who kill their abuser. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW508****Issues of Sexuality**

The course will provide an overview of human sexual development and examine the positive and negative impact of sexual behaviors for individuals, families, and society. Social problems related to human sexuality and the role social workers play in addressing these issues will be a primary focus. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW509****Documentation**

This course will examine the different types of documentation commonly required of social work practitioners. Legal issues related to documentation will be explored. Attention will be given to the process for conversion of observations into narrative accounts. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW510****Suicide: Assessment and Prevention**

This course focuses on assessment of clients who may be considering suicide and the development of interventions to prevent suicide. Known risks for suicide will be outlined and ways to identify persons at risk for suicide will be discussed. Emphasis will be on interviewing strategies to use with clients who may be expressing suicidal ideation. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW511****Adoption**

This course will explore different types of adoptions and the laws that regulate the process. Special attention will focus on infant, special needs, and kinship adoption. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW512****Transgender**

This course introduces students to the field of transgender studies. Androgyny, transvestism, transsexuality, and other transgender behaviors will be examined as well as social attitudes toward transgender people. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW513****Attention Deficit Hyperactivity Disorder**

This course is built upon evidence-based research on treatment efficacy of both psychotherapeutic and psychotropic interventions for individuals with ADHD. The course addresses ADHD in children, adolescents, and adults. A specific focus will be upon social work interventions with various systems levels that impact the individual. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW514****Personal Safety**

This course will examine issues of personal safety in the agency and field work settings. In particular, the course will discuss the signs of potential violence and strategies for de-escalation. The course will also provide a range of techniques designed to prevent interpersonal confrontation. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

Social Work**21SW515****Conflict Resolution**

This course will explore strategies for managing and resolving conflicts, contributing to understanding, acceptance and change, and enhance adult and professional relationships. Students will learn conflict resolution strategies through didactic and experiential presentations. Special attention given to Mediation Intervention. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00

**21SW530****Quantitative Analysis for Social Workers**

This course is designed to help students understand the variety of statistical methods and tests used in behavioral science research. Students will develop a basic understanding of statistical software that can be utilized to evaluate clinical practice. BoK: SE. Credit Level: U, G. Credit Hrs: 3.00

**21SW550****Loss and Grief**

This course examines the central processes involved in loss and grief. Theoretical perspectives and loss and grief across the life span will be considered. Gender, cultural, and ethnic/racial variations in grief expression will be explored. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

**21SW551****Family Violence Across the Life Cycle**

The prevalence, dynamics, and theories of various types of family violence, ranging from child abuse to elder abuse will be examined. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

**21SW552****Substance Abuse**

Chemical dependence as a disease is emphasized, however, other etiological perspectives are also surveyed. Physiological aspects of dependence are presented and the role of gender, race, and social conditions in the assessment and intervention of substance abuse are explored. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

**21SW553****Social Work Interviewing**

This course covers the steps for engaging the client in a professional social work interview. From engagement to termination, a major focus is on the use of self in the helping process. Issues of human diversity will be examined in relation to structuring the interview process. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

**21SW554****Child Welfare I**

First course of a two-part series. The course provides students with the knowledge and skills to practice in a public or private child welfare setting. The course focuses on protecting children from physical and sexual abuse and neglect. Special attention is paid to determining immediate and potential risk for maltreatment. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

**21SW555****Child Welfare II**

This course addresses the developmental and permanence needs of children. The effects of maltreatment on the physical, psychological, and social development of the child will be explored. Developmental disabilities, separation trauma, and placement issues will also be discussed. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

**21SW557****Issues in Individual Psychotherapy**

This course focuses on issues in individual psychotherapy such as disclosure, resistance, mutuality, responsibility, boundaries, abandonment, attraction, use of paradox, and termination. BoK: DC. Credit Level: U, G. Credit Hrs: 3.00

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Social Work**21SW558****Child Welfare III**

This is the third course in the Child Welfare sequence. This course examines the developmental and permanence needs of children. Specifically, the course covers effects of child maltreatment, trauma of separation, placement issues, and services available for children with disabilities. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW559****Social Work Practice with GLBT Communities**

This course will examine gay, lesbian, bisexual and transgender people with a focus on historical events, conflicts and current issues. In particular, ethical issues, policies, resources, cultural diversity, and hate crimes will be a primary focus. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW560****Aging in America**

This course introduces students to the field of gerontological social work. Individual concerns of older adults, including biological, psychological, and social factors will be explored. The demographics of aging will be examined along with the implications for public policy and the service delivery system. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW589****CRISIS INTERVENTION**

CRISIS INTERVENTION BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW594****Special Topics in Social Work**

Variable subjects depending upon student and faculty interest. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00-3.00

**21SW595****Special Topics in Social Work**

See 21-058-594. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW596****Special Topics in Social Work**

See 21-058-594. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW597****Special Topics in Social Work**

See 21-058-594. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW730****Social Welfare Policy, Institutions and Programs**

Analysis of current major social welfare policies and their historical development with an emphasis on the cultural, political, social, and economic forces which shaped them. BoK: NA. Credit Level: U, G. Credit Hrs: 3.00

**21SW795****Special Topics in Social Work**

Variable subjects based upon student and faculty interest. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00-3.00

**21SW796****Special Topics in Social Work**

See 21SW795. BoK: NA. Credit Level: U, G. Credit Hrs: 1.00-3.00

**21SW700****Brief Treatment in Social Work Practice**

This course focuses on differential treatment techniques for different groups. Brief treatment models are evaluated in relation to social work values and their impact on diverse client populations. Credit Level: G. Credit Hrs: 3.00

**21SW701****Family Treatment**

The principles and techniques of social work practice with families is explored. Theories and models of family practice are presented with an

Social Work**21SW701****Family Treatment**

emphasis on the family as a social system in transaction within a sociocultural environment. Credit Level: G. Credit Hrs: 3.00

**21SW702****Child Mental Health**

The development of knowledge and skills in direct practice with children and adolescents that require mental health services. Approaches to assessment, diagnosis, and intervention are studied. The role of culture, race, gender, and class in the assessment and intervention planning will be carefully examined. Credit Level: G. Credit Hrs: 3.00

**21SW703****Social Work Practice in the Schools**

This course prepares social work students to work in educational settings as certified social workers. The course examines issues in American schools, design, delivery and evaluation of school social work services, and legal and ethical issues that may arise in a school setting. Emphasis is placed on truancy, dropping-out of school, violence, and juvenile delinquency. Credit Level: G. Credit Hrs: 3.00

**21SW704****Leadership for Social Workers**

This course is designed to enhance student leadership knowledge and skills in both direct practice and administrative social work settings. Credit Level: G. Credit Hrs: 3.00

**21SW710****Human Behavior and the Social Environment I: Organizations and Communities**

Introduction to the effect organizations and communities have on people's bio-psycho-social development. Also examines theories on organizational and community structure. Credit Level: G. Credit Hrs: 3.00

**21SW711****HBSE II IND**

HBSE II IND Credit Level: G. Credit Hrs: 3.00

**21SW712****HBSE III Families**

This course provides knowledge for understanding families in their social context. The family life cycle, intergenerational families, and how families are structured and function will be explored. Diverse family structures will be examined. Credit Level: G. Credit Hrs: 3.00

**21SW713****Theories of Personality Development**

Advanced human behavior and social environment course designed for direct practice students. Different theories of human personality development and how these perspectives influence practice decisions will be discussed. Credit Level: G. Credit Hrs: 3.00

**21SW714****Human Diversity for Social Work**

Focuses on differences and similarities in the experiences, needs, and beliefs of people. This includes groups distinguished by culture, ethnicity, gender, age, sexual orientation, socioeconomic status, and physical or mental ability. Credit Level: G. Credit Hrs: 3.00

**21SW720****Research in Social Work**

Introduction to the scientific method and social science research methods and concepts. Research design and application to social work issues is emphasized. Credit Level: G. Credit Hrs: 3.00

**21SW721****Practice Evaluation in Social Work**

Techniques and uses of single system research for monitoring and evaluating individual client outcomes and organizational change. Students learn to define groups and subsystems as single systems and to use data collected over time as control or comparison data from which to make inferences. Credit Level: G. Credit Hrs: 3.00

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Social Work**21SW721****Practice Evaluation in Social Work**

Techniques and uses of single system research for monitoring and evaluating individual client outcomes and organizational change. Students learn to define groups and subsystems as single systems and to use data collected over time as control or comparison data from which to make inferences. Credit Level: G. Credit Hrs: 3.00

**21SW722****Planning and Managing Program Evaluation**

This course is designed to help students develop the knowledge and skills required to plan, implement, and manage program evaluation projects. Various program evaluation methods, tools, and monitoring techniques will be explored. How the results of the evaluation can be used to modified interventions and program performance will be discussed. Credit Level: G. Credit Hrs: 3.00

**21SW731****Social Policy Analysis**

Evaluation of social policy and its planned and unanticipated impacts are examined. Students are required to apply analytic tools to evaluate the appropriateness and utility of selected policies. Credit Level: G. Credit Hrs: 3.00

**21SW740****Social Work Practice with Organizations and Communities**

Introduction to macro practice -- solving social problems and making social changes at the organizational, community, and societal levels. Credit Level: G. Credit Hrs: 3.00

**21SW741****Social Work Practice with Individuals and Families I**

Introduction to micro practice with individuals and families. Emphasis is placed on the beginning phases of the helping process. Credit Level: G. Credit Hrs: 3.00

**21SW742****Social Work Practice with Individuals and Families II**

The middle and ending phases of the helping process. Credit Level: G. Credit Hrs: 3.00

**21SW743****Social Work Practice with Groups**

Developing competencies for direct practice with groups. An examination of various models of group work and development of group intervention skills. Credit Level: G. Credit Hrs: 3.00

**21SW744****Assessment and Diagnosis in Social Work Practice**

Concepts of normality, deviance, and psychopathology are presented with particular attention to influence of culture, ethnicity, and gender. Contrasts are made between diagnostic classification and assessment with attention to the DSM IV. Credit Level: G. Credit Hrs: 3.00

**21SW761****Introduction to Major Mental Illness**

This course focuses on persons with major mental illnesses. It includes theories of etiology, specific issues in assessment and diagnosis; the range of intervention options and an examination of various subgroups (e.g., minorities, homeless, dually diagnosed, young adults). The course emphasizes the role of the social worker using the biopsychosocial model, collaboration and community support. Social justice and eliminating stigma for persons with mental illness will be a focus. Recovery and consumer operated services and the importance of individual differences in determining interventions will be emphasized. Credit Level: G. Credit Hrs: 3.00

**21SW770****Social Work Field Instruction Lab**

This course introduces the field instruction program. Students will learn the policies and procedures for determining a field placement, how to develop a learning contract, and explore the specialized study opportunities. Credit Level: G. Credit Hrs: 1.00

Social Work**21SW771****Field Instruction in Social Work I**

Continuation of instruction from 21SW770. Credit Level: G. Credit Hrs: 4.00

**21SW772****Social Work Field Instruction II**

Preparation for entry into student field practicum; introduction to the placement process and field contract; development of basic interviewing and communication skills. Credit Level: G. Credit Hrs: 4.00

**21SW773****Summer Field Instruction**

Summer Field Instruction Credit Level: G. Credit Hrs: 1.00-12.00

**21SW780****INTRO MENTAL ILL**

INTRO MENTAL ILL Credit Level: G. Credit Hrs: 3.00

**21SW781****REHAB MENTAL ILL**

REHAB MENTAL ILL Credit Level: G. Credit Hrs: 3.00

**21SW782****COM SUP MENTAL ILL**

COM SUP MENTAL ILL Credit Level: G. Credit Hrs: 3.00

**21SW783****FAM MENTAL ILL**

FAM MENTAL ILL Credit Level: G. Credit Hrs: 3.00

**21SW785****Theory and Skills for Advanced Practice**

This course is designed as a bridge from the knowledge and skills of the generalist practitioner to that required for advanced practice. Emphasis is placed on enhancing skills in engagement, relationship building, and multi-dimensional assessment. Credit Level: G. Credit Hrs: 3.00

**21SW789****DIRECTED STUDIES**

DIRECTED STUDIES Credit Level: G. Credit Hrs: 1.00-15.00

**21SW790****Social Work Field Instruction I**

This is the first 9-hour field instruction course. Students will become familiar with their field placement setting and work on their first learning contract. Credit Level: G. Credit Hrs: 2.00

**21SW791****Social Work Field Instruction II**

This is the second 9-hour field instruction course. Students will continue working on their foundation year learning objectives. Credit Level: G. Credit Hrs: 2.00

**21SW792****Social Work Field Instruction III**

This is the third 9-hour field instruction course. Students will continue working on their foundation year learning objectives. Credit Level: G. Credit Hrs: 2.00

**21SW793****Social Work Field Instruction IV**

This is the fourth 9-hour field instruction course. Students continue working on their foundation year learning objectives. Credit Level: G. Credit Hrs: 2.00

**21SW799****MSW Field Instruction**

MSW Field instruction provides experience in professional social work practice in administration or in direct practice with individuals, families, and small groups. Individualized learning contracts are jointly developed by the student and the field instructor. This course is designed for

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Social Work**21SW799****MSW Field Instruction**

students who need to make-up field hours from previous quarters or who are completing additional field hours for elective credit. Credit Level: G. Credit Hrs: 1.00-8.00

**21SW830****SOC POLCY ANALYSIS**

SOC POLCY ANALYSIS Credit Level: G. Credit Hrs: 3.00

**21SW840****Social Welfare Administration Practice Theory and Methods**

Introduction to social welfare administration. An examination of organizations as implementers of social welfare policy. Credit Level: G. Credit Hrs: 3.00

**21SW841****Program Planning and Implementation**

Develop skills for planning and implementing social service programs. Credit Level: G. Credit Hrs: 3.00

**21SW842****Managing Human and Financial Resources in Social Service Agencies**

This course provides students with the knowledge and skills to manage human and financial resources in social service agencies. The process of recruiting, selecting, developing, and retaining productive staff will be explored. In addition strategies for developing financial plans that support program goals/objectives will be examined. Credit Level: G. Credit Hrs: 3.00

**21SW843****Methods of Personnel Administration**

Major issues in personnel management of social welfare organizations: collective bargaining, affirmative action, hiring/firing. Credit Level: G. Credit Hrs: 3.00

**21SW845****Theory and Practice of Supervision**

Study of administrative, educational and support functions of social work supervision in human service agencies. Credit Level: G. Credit Hrs: 3.00

**21SW846****Methods of Resource Management**

Analysis of budgetary and fiscal management processes unique to non-profit organizations are examined as is the development and preparation of a budget. Credit Level: G. Credit Hrs: 3.00

**21SW848****Program Policy and Implementation**

Analysis of reasons for policy decisions/program outcomes. Methods and strategies of implementation planning to minimize problems is emphasized. Credit Level: G. Credit Hrs: 3.00

**21SW850****Children and Family Services - Programs and Policies**

Overview of programmatic and policy issues governing services impacting children and families. Welfare reform, managed care and legal procedures will also be explored. Credit Level: G. Credit Hrs: 3.00

**21SW851****Assessment: Children, Adolescents and Families**

Interviewing and assessment skills specific to children, adolescents and families. Emphasis on children/adolescents at risk. Credit Level: G. Credit Hrs: 3.00

**21SW852****Intervention: Children, Adolescents, & Families**

This course is designed to help students develop advanced knowledge and skills for intervention with children/adolescents and their families. The course begins with an overview of treatment approaches utilized with this population. The remainder of the course looks at the application of these interventions with different types of problems often

Social Work**21SW852****Intervention: Children, Adolescents, & Families**

experienced by children/adolescents and their families. Attention is also given to the role human diversity plays when developing an intervention plan. Credit Level: G. Credit Hrs: 3.00

**21SW855****Social Work Practice in Health Care**

Practice in health care settings - hospitals, home health care agencies, hospices, clinics and community based programs. health beliefs, models of health behavior will be explained. Credit Level: G. Credit Hrs: 3.00

**21SW856****Social Programs and Policies in Health Care and Gerontology**

An examination of major policies, programs, friends and issues in health care and gerontology. Credit Level: G. Credit Hrs: 3.00

**21SW857****Social Work Practice in Gerontology**

This course prepares students for direct practice in a variety of settings serving older adults and their families. Theories of adult development and aging are examined. Emphasis is placed on developing skills for work with older adults experiencing "normal" life transitions, life crises, and special problems. Particular attention is given to the experiences of elderly women, minorities, and populations at risk. Credit Level: G. Credit Hrs: 3.00

**21SW860****Advanced Clinical Practice in Mental Health I**

The focus of this course is on working with individuals with major mental illness. Theories of etiology, issues in assessment and diagnosis and a range of intervention options will be explored. Credit Level: G. Credit Hrs: 3.00

**21SW861****Advanced Clinical Practice in Mental Health II**

This course focuses on the process of mental health psychosocial treatment, use of theoretical foci, therapeutic processes and relationship development to effect growth and change. Credit Level: G. Credit Hrs: 3.00

**21SW862****Policy Implications of Mental Health Practice: Negotiating the System**

This course examines policy, economic, legal, ethical, and political issues that affect social techniques of the worker within the context of several modalities of group intervention are emphasized. Credit Level: G. Credit Hrs: 3.00

**21SW870****Field Instruction in Social Work III**

See 21-058-770. Credit Level: G. Credit Hrs: 4.00

**21SW871****Field Instruction in Social Work IV**

See 21-058-770. Credit Level: G. Credit Hrs: 4.00

**21SW872****Field Instruction in Social Work V**

See 21-058-770. Credit Level: G. Credit Hrs: 4.00

**21SW880****Field Seminar**

Opportunity for integration of classroom and field work. Presentations of cases and field work experiences. Credit Level: G. Credit Hrs: 1.00

**21SW881****Field Seminar**

Opportunity for integration of classroom and field work. Presentation of cases and field work experiences. Credit Level: G. Credit Hrs: 1.00

H=University Honors course.

BoK (Breadth of Knowledge) Coding. DC: Diversity & Culture. EC: English composition. FA: Fine Arts. HP: Historical Perspectives. HU: Humanities. LT: Literature. NS: Natural Sciences. QR: Quantitative Reasoning. SE: Social & Ethical Issues. SS: Social Sciences.

Social Work**21SW882****Field Integration Seminar**

This seminar offers students the opportunity for classroom and field learning integration. Students present situations from their field work experiences for peer consultation. In addition students will explore relevant practice issues. Credit Level: G. Credit Hrs: 1.00

**21SW885****Advanced Field Instruction**

Advanced Field Instruction is designed to provide a closely supervised and educationally focused learning experience that helps prepare students for competent, accountable, and autonomous practice. Emphasis is placed on integration and application of knowledge gained in the classroom. Credit Level: G. Credit Hrs: 3.00

**21SW890****Social Work Field Instruction V**

This is the fifth 9-hour field instruction course. Students begin their advanced year of field placement in one specialized study area. Credit Level: G. Credit Hrs: 2.00

**21SW891****Social Work Field Instruction VI**

This is the sixth 9-hour field instruction course. Students continue working on their advanced year learning objectives within a specialized study area. Credit Level: G. Credit Hrs: 2.00

**21SW892****Social Work Field Instruction VII**

This is the seventh 9-hour field instruction course. Students continue working on their advanced year learning objectives within a specialized study area. Credit Level: G. Credit Hrs: 2.00

**21SW893****Social Work Field Instruction VIII**

This is the eighth 9-hour field instruction course. Students continue working on their advanced year learning objectives within a specialized study area. Credit Level: G. Credit Hrs: 2.00

**21SW894****Social Work Field Instruction IX**

This is the ninth 9-hour field instruction course. Students continue working on their advanced year learning objectives within a specialized study area. Credit Level: G. Credit Hrs: 2.00

Social Work Technology**21SWTN175****Social Service Professional Development**

This course is designed to introduce students to the values, principles, and ethics of the Social Work profession in preparation for practice as a Social Work Assistant, as prescribed by the Ohio Counselor and Social Worker licensing law, or transfer to an upper-division social work program. Pedagogical method: lecture, discussion, small group activities. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN181****Social Service Systems I**

Social Service delivery systems. Emphasis is placed on difference in worker roles and functions. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN182****Social Service Systems II**

Social services to urban populations. Emphasis placed on housing, transportation, poverty and other in-kind transfer programs. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN183****Social Service Systems III**

Social services to urban populations. Special emphasis placed upon violence in the urban environment across the life-span, including child abuse, domestic abuse, and elder abuse. BoK: SS. Credit Level: U. Credit Hrs: 3.00

Social Work Technology**21SWTN222****Work With Families and Children**

The focus of this course is upon developing an understanding of family dynamics, the roles of family members, and the rituals of family interaction with emphasis upon single-parent families. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN231****Work with Individuals**

Introduction to the casework method. Case management, case contracting, and other contemporary models are emphasized. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN232****Work with Groups**

In this course social service students will begin to develop the skills necessary for effective social work with groups. Focus will be upon leadership in this role. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN241****Intervention Techniques for Child and Youth Workers**

This course emphasizes the skills necessary for social service work with children and youth living in residential facilities. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN260****Assessment Information and Referral Skills**

Skill development in assessment, information gathering and referrals. Laboratory practice. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN262****Advanced Interviewing**

This course introduces students to counseling techniques for work with on-going clients. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN276****Social Service Interviewing**

Techniques and skills of interviewing. Emphasis is placed on data collection and recording. Prereq: 17SWTN275. BoK: SS. Credit Level: U. Credit Hrs: 3.00

**21SWTN277****Social Service Seminar I**

Integration of practice and theory. Runs simultaneously with Social Service Practicum. BoK: NA. Credit Level: U. Credit Hrs: 1.00

**21SWTN278****Social Service Internship**

Student on-the-job training in local social service agencies. BoK: NA. Credit Level: U. Credit Hrs: 3.00

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