

**Meeting Minutes**  
July 21, 2009, 7:30 to 9:00 am  
**Collegiate Restructuring Steering Committee**

**Present:**

Jeff Bauer  
John Bryan, chair  
Janice Denton  
Russel Durst  
Grace Eptstein  
Frank Gerner  
Daniel Langmeyer  
Jim McDonough  
Caroline Miller  
Don O'Meara  
Jim Plummer  
Richard Puff  
Tina Whalen

**Absent:**

Gil Hageman  
Valerie Hardcastle  
Larry Johnson  
Beth McGrew  
Paul Phillips  
Ruth Anne Van Loon

**Announced Agenda:**

1. An update from the Uptown/Regional Campuses Subcommittee.
2. The future of the CAT as an administrative unit.
3. The future of the CAS programs in sports administration and hospitality management.
4. A review of what work remains for the CRSC.
5. Schedule of future meetings.

**Discussion:**

Update from the Uptown/Regional Campuses Subcommittee

Langmeyer reported that the subcommittee has departed from its original charge and is drafting a report that will not recommend the vertically integrated disciplinary departments. Instead, the subcommittee will recommend that the existing administrative structures continue and that the study, coordination, and oversight of the extension of baccalaureate degree programs to or near the regional campuses will become the charge of a new steering committee that would be composed of representatives of both the central administration and of the colleges most likely to create such programs. The incentives for those colleges to undertake the effort will be the natural result of the shift to performance-based budgeting. The subcommittee believes that a "one-university" model is best created through curricular rather than administrative

integration. Curricular integration is being driven by semester conversion although issues of curricular ownership and dominance remain to be resolved.

### CAT

On July 17, the Provost sent the following query to the committee:

In late spring, the CAT subcommittee submitted its report to the CRSC. That report recommended that students no longer be admitted to the CAT and envisioned that CAT faculty be administratively located at Raymond Walters College but physically located on the Uptown campus; those faculty would continue to offer developmental courses for regularly admitted baccalaureate students whose need was identified through placement testing.

I understand that you will soon receive the Uptown/Regional Campus Subcommittee's report and that it will recommend that the regional academic departments continue to be administratively separate from their Uptown counterpart departments. That decision affects the administrative home of those faculty offering developmental courses. Basing those faculty at RWC would no longer seem optimal. I also understand from Dean Hardcastle that A&S may be willing to take on the responsibility of providing developmental courses to Uptown students, using A&S faculty (perhaps relocated from the CAT) for those courses.

Given those developments, I am asking the CRSC to consider this question of whether any need remains for an administrative successor to the CAT if A&S assumes responsibility for developmental courses on the Uptown campus.

The CRSC discussed the question and concluded that no need exists for continuation of a CAT administrative unit. The discussion relied in part on estimates provided by Miller that once direct admissions to the CAT are permanently closed in summer 2010, the number of students served with developmental courses on the Uptown campus will drop by 300-350. If current trends continue, the number of regularly admitted baccalaureate students needing developmental courses will resemble the following:

Those needing ENGL101B	~230
Those needing developmental math	~700
New "holistic admit" students	~125-150 (unclear how many may need courses in which discipline)

The addition of holistic admissions and the elimination of the CAT as an admissions portal will likely have a net effect of reducing the headcount by 350. (After the meeting, Miller provided more detailed information about faculty and likely demand; that information is appended below.)

Still unclear is the curricular design that will replace the CAT's developmental offerings for the so-called "dippers" from the baccalaureate courses. Will the demand for reading, communication, and FYE courses end? We don't yet know. A new workgroup consisting of faculty from the CAT and from A&S will soon address that issue. Although we don't yet have

enough data to make a sound prediction of how many faculty from the CAT will be needed to staff the continuing developmental needs for dippers, everyone recognized that the course demand for some faculty will shrink. That being the case, the committee passed the following resolution with 10 in favor and 1 opposed:

Given the elimination of the CAT as an administrative unit and the reduction in enrollments of developmental courses on the Uptown campus, the program can no longer sustain the current number of faculty in the CAT; therefore, the Provost should notify the unit of a reduction of program need under the provisions of the Collective Bargaining Agreement.

The committee discussed whether A&S is an appropriate source for providing the developmental courses, given that the college's mission statement makes no reference to providing developmental education. Valerie Hardcastle (not present today) has called a meeting of the A&S heads to discuss in early August. Regardless the outcome, the committee believes the courses should not come out of a CAT-like unit. An alternative to A&S would be a contract with Cincinnati State to provide the courses.

Bryan described the plan to create three working groups for moving forward with regard to the CAT: Admissions & Communication; Curriculum; Advising.

#### Sports Administration & Hospitality Management Programs

The committee received but did not discuss the report from Larry Johnson's subcommittee on these two programs from the CAS Business & Commerce Dept. Bryan reported on a long conversation yesterday with Ralph Katerberg, interim dean of CoB,. CoB is now interested in having a look at taking those programs on. The CRSC formed a subcommittee to take another look: Jeff Bauer, Johnson or representative, Katerberg or representative, Rita Taylor, and Connie Cooper.

#### A review of what work remains for the CRSC

The committee ran out of time and did not discuss.

#### Schedule of future meetings

The committee will meet each of the next two weeks on Wednesdays at 8:00.

### **Additional Data Provided by Caroline Miller on July 21, 2009**

Here are the faculty counts per Tim Schraffenberger  
Humanities (can't tell the reading/composition split) – but looking on One Stop it looks like 3 faculty teaching Reading and 3 teaching Communications 098 (a developmental course focused on Oral communications)

5 full Professors (with 1 retiring in Dec 2010)  
4 Assoc Professors  
4 Asst Professors  
14 Field Service  
27 total

FYE = 3 Field Service (There are 28 sections all marked as staff on One Stop so others must assist with this)

Mathematics 1 full Professor  
2 Assoc Professors  
3 Assistant Professors  
7 Field Service  
13 total

43 total Faculty

Projecting our same rates of “dippers” plus the holistic admits, I think our English support needs to be around 400 seats (virtually all 101B) which UC does not report as a developmental class – it is “extended time” and it is 6 credit hours

This year 68 Dippers enrolled in Math 092  
297 Dippers in Math 092  
186 Dippers in Math 101

These are “seats” not unique students and the 08A class was a little smaller. I am projecting 600 seats for the Fall09A class plus the 150 holistic admits so ball park that is 850 to 900 seats across these 3 classes – factoring in W's, F's and attrition.