

Resolution Summary on Collegiate Re-structuring

It is recommended that the Board of Trustees approve the next phase of the collegiate re-structuring begun earlier this decade. This recommendation is responsive to priorities set out in the University System of Ohio (USO) *Strategic Plan for Higher Education, 2008-2017*. A well-managed collegiate restructuring will respond to USO metrics and goals to serve more students effectively and efficiently, to offer more baccalaureate and other programs on the regional campuses, and to graduate more students, especially in the STEM fields. Collegiate re-structuring will not be pursued in isolation, but will be synchronized and integrated with semester conversion, program review and performance-based budgeting. A well-managed collegiate re-structuring, in concert with semester conversion, will result in numerous benefits including: a modernized curriculum, streamlined degree requirements, and a more focused, strategic array of affordable degree programs, all in the context of greater synergies across programs with fewer programmatic redundancies across colleges. One overarching goal of restructuring will be to achieve greater inter-dependence among the campuses along with greater integration and collaboration among colleges and programs. To achieve this goal means new approaches to the assignment of faculty, to the alignment of programs, and to the mission and goals of the campuses. Put in other words, collegiate re-structuring will move UC to a “one-university” vision that will be achieved only through joint faculty-administration planning that is broad-based and transparent.

Under the Provost Office, this phase of collegiate re-structuring will have the following four planning elements and will be overseen and coordinated by the Collegiate Re-structuring Steering Committee (CRSC).

Uptown/Regional Campuses

The CRSC will develop recommendations including but not limited to: the administrative and governance structure of the regional campuses; the administrative home for associate degree programs; baccalaureate programs on regional campuses; the integration of financial structures among campuses; the integration/management of libraries, IT systems and facilities; the establishment of single, UC-wide academic units for disciplines duplicated among campuses; and the location/expansion of dual enrollment programs.

College of Applied Science and the College of Engineering

The CRSC will develop recommendations for the creation of a STEM focused-college in engineering and applied science, combining parts of the current Colleges of Applied Science and Engineering. Recommendations will include a new name for the college, an appropriately streamlined structure under one dean, efficiencies around operational and budgetary systems, and collaborations around programs, curricula, facilities, laboratories, RPT guidelines, and by-laws. The CRSC will also develop recommendations for new academic homes for programs and faculty not to be housed in the new college.

Center for Access and Transition (CAT)

The CRSC will develop a plan for the future of the Center for Access and Transition (CAT) consistent with USO priorities as well as UC priorities around diversity, access, and student success. Recommendations will address the continued provision of developmental resources for both baccalaureate and associate degree students as well as partnerships with Cincinnati State and the regional campuses.

College of Allied Health Sciences and the School of Social Work

The CRSC will develop a plan for the integration of the School of Social Work within the College of Allied Health Sciences.

The CRSC will submit plans and recommendations by late spring in some cases, late summer in others, with implementation around the four planning elements beginning soon thereafter.