



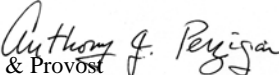
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October 6, 2009

To: Faculty & Staff of CAS Departments of HMCS and M&P
Faculty & Staff of A&S

From: Anthony J. Perzigian 
Senior Vice President & Provost

Subject: Restructuring Update: Implementation work groups on CAT succession

Since the Collegiate Restructuring Steering Committee's submission of comprehensive recommendations on August 17, my office has moved ahead with implementation of several of those recommendations related to the CAT and to the provision of developmental curriculum and student services after closure of the CAT. I am writing to update you on those measures.

We have formed three implementation work groups consisting of faculty and staff. Two are already at work, and the third is about to begin. The composition of the groups reflects our belief that we need to draw upon the expertise of the faculty and staff of both the CAT and of the academic units that will succeed the CAT in taking responsibility as well as others from around the university. The following identifies the general charge and members of each group.

Developmental Curriculum Work Group

Charge

- ▶ Assess the adequacy of current placement systems to identifying those regularly and holistically admitted students who need developmental curricular support after the CAT's closure.
- ▶ Estimate the ongoing demand for developmental *curricular support* in each disciplinary area and at each level of math and English after the CAT's closure.
- ▶ Develop comprehensive recommendations for delivering that curricular support: through existing CAT courses, existing courses in A&S (and/or another Uptown college), new courses, supplemental instruction, tutoring, a combination of delivery systems, or other means.
- ▶ Coordinate the work and recommendations of the subcommittee with the two other subcommittees working on related issues.

Membership

Phil Luther, RWC English
Joyce Malek, A&S English
Dan Marketos, CAS-CAT Math
Laura Micciche, A&S English
Ricardo Moena, A&S Math

Lee Mortimer, Institutional Research
Lee Person, A&S Sr. Assoc. Dean (chair)
Joni Torsella, CAS-CAT Math
Gary Vaughn, CAS-CAT English

Admissions & Communications

Charge

- ▶ Develop plans for maintaining and expanding pathways for students from the regional campuses and from Cincinnati State Technical & Community College to baccalaureate programs on UC's Uptown campus.
- ▶ Develop plans for attracting students through these access portals to Uptown's baccalaureate programs.
- ▶ Develop a plan for using holistic admissions after closure of the CAT to bring to the University a diverse body of students whose talents and potential are not necessarily reflected in more typical admissions screening instruments.
- ▶ Develop plans for communicating this new admission strategy to the community and to prospective students such that it is understood to align well with the mission of the University and with the needs of the community.

Membership

Caroline Miller, Enrollment Mgt. (chair)
 Dorothy Battle, CAT Administration
 Tom Canepa, Admissions
 Tony Cruz (Cincinnati State)
 Holly Johnson, CECH Teacher Education

Todd Jones, Athletics
 Pamela Lineback, RWC
 Joanna Mitro, A&S Assoc Dean
 Richard Puff, UC Public Relations
 Jeannette Taylor, Social Work

AdvisingCharge

- ▶ Assess the need for at-risk students to receive special advising support systems, resources, and personnel.
- ▶ Coordinating with the other CAT succession work groups, determine the scope of such needs (based, in part, on estimates of the likely number of at-risk students to be served) and the best means of integrating such supports with the developmental curriculum.
- ▶ Assess the potential for administrative restructuring toward an integration of such support systems with other related systems throughout the Uptown campus.
- ▶ Develop recommendations for providing such support systems, either standalone or integrated with other campus systems.
- ▶ Estimate the resources required for implementing the recommendations.
- ▶ Estimate the one-time and recurring costs of implementing and maintaining the recommended measures.
- ▶ Based on those estimates, adjust the recommendations as necessary to reflect financial feasibility.

Membership

Gigi Escoe, Vice Provost (chair)
 Darryl Daniels, CAT Advising
 Debra Merchant, Director, Disability Services
 Pam Person, Director, FYE & Learning
 Communities

Representative from the English/Math
 tutoring centers--pending
 Tara Stopfel, A&S Asst Dean, Advising
 Representative from University Honors,
 Advising--pending

As the work of these three groups progresses, we will continue to update you on their work. Their findings and recommendations will be posted to the CRSC (<http://www.uc.edu/crsc>) website as they become available.

cc: V. Hardcastle
 C. Montemagno

