PRIOR PLANNING INITIATIVES

**Collegiate Structures Initiative**
As part of an ongoing effort to serve its students better, the University of Cincinnati is implementing a comprehensive reorganization of its colleges and academic programs. The initiative, launched in 2001, will help more students graduate successfully, strengthen the liberal arts, encourage innovative academic offerings, and recognize that universities today must operate around-the-clock and provide life-long learning. While most of the proposed changes will take place in the McMicken College of Arts & Sciences, the College of Evening & Continuing Education, and University College, the effects will be felt throughout most of UC's undergraduate colleges and academic programs. Central to the initiative is the reassignment of programs to baccalaureate colleges, and the creation of a Center for Access and Transition to prepare students for baccalaureate studies. The Initiative builds upon the prior Collaboration for Student Success initiative of 1999-2000.

**Millennium Plan**
The Millennium Plan, largely enacted through the University of Cincinnati Medical Center since 2000, is a bold, strategic program that focuses on creating state-of-the-art facilities and congregating leading teachers, researchers and physicians in our community. The Millennium Plan focuses on working toward the end of some of the world's most devastating health concerns: cancer, heart and lung diseases, neuro-behavioral disorders and perinatal diseases. The project has two distinct physical components: expanding the Medical Sciences Building and creating a biomedical research facility. The goal is to double funded research at the Medical Center.

**Campus Master Plan**
Although generally recognized as a plan to transform the campus of the University of Cincinnati, the Campus Master plan rests upon a philosophical basis that recognizes strategic directions for the institution. Notably, the plan identifies the need to build connections between academic programs and adjacent campuses, recognize the round-the-clock nature of modern education, the quality of life for students, and the quality of space for both teaching and research.

**The Housing and Food Services Master Plan**
The Housing and Food Services Master Plan, a 15-year, $151 million effort to improve and expand services to students, began showing results in fall 2000, when Siddall Hall's 486 new units were renovated, replacing furniture dating from the 1960s. By the time the Housing Master Plan is scheduled for completion in FY 2016, residence halls will be replaced, undergo further renovations and there will be 3,564 living spaces on campus, an addition of 440 spaces over the number available in the year 2000. The coordinated Food Services Plan will expand the variety, improve the quality, and offer 24-hour service.
BASIC INSTITUTIONAL DATA

Total Enrollment 33,823

- Campus
  - Central Campus 26,817
  - Branches 2,659

- Standing
  - Undergraduate 26,165
  - Professional 973
  - Graduate 6,685

- Attendance
  - Full-Time 24,385
  - Part-Time 9,438
  - Full-Time Equivalents 26,657

- Ethnicity
  - African American 3,787
  - American Indian 140
  - Asian 943
  - Caucasian 24,598
  - Hispanic 432
  - Non-Resident Alien 1,945
  - Other 1,978

- Gender
  - Women 17,747
  - Men 16,076

Budget

- Total Operating Budget (2003-04) $802,478,000
  - General Funds $379,923,000
    - Central Campus $345,225,000
    - Branches $34,698,000
  - Designated Funds $104,998,000
    - Millennium Research Institute $18,480,000
    - Other Designated $86,518,000
  - Restricted Funds $240,485,000
    - Auxiliaries $77,072,000

- Endowment (June 30, 2003) $873,327,000

  - By Campus
    - East Campus $142,553,567
    - West Campus & Branches $54,554,735
  - By Function
    - Instruction $11,135,349
    - Public Service $8,043,555
    - Research $161,138,475
    - Student Aid $16,790,923
## SELECTED RATINGS AND RANKINGS

<table>
<thead>
<tr>
<th>Category</th>
<th>Rank</th>
<th>Source</th>
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<tr>
<td>Endowment</td>
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<td>NACUBO</td>
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<tr>
<td>Endowment</td>
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<td>Endowment Per Student</td>
<td>17&lt;sup&gt;th&lt;/sup&gt; (Public Institutions)</td>
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<td>Federal Research &amp; Development Spending</td>
<td>46&lt;sup&gt;th&lt;/sup&gt; in U.S.</td>
<td>NSF</td>
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<td>Research Library Holdings</td>
<td>47&lt;sup&gt;th&lt;/sup&gt; in U.S.</td>
<td>ARL</td>
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<tr>
<td>Patent &amp; License Income</td>
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<td>Central Campus Enrollment</td>
<td>56&lt;sup&gt;th&lt;/sup&gt; in U.S.</td>
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<tr>
<td>Interior Design</td>
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<td>DesignIntelligence</td>
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<tr>
<td>Architecture</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; in U.S.</td>
<td>DesignIntelligence</td>
</tr>
<tr>
<td>Opera/Voice</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; in U.S.</td>
<td>U.S. News</td>
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<tr>
<td>Cooperative Education</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; in U.S.</td>
<td>U.S. News</td>
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<td>Pediatrics</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; in U.S.</td>
<td>U.S. News</td>
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<tr>
<td>Musical Conducting</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; in the U.S.</td>
<td>U.S. News</td>
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<tr>
<td>Music</td>
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<td>U.S. News</td>
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<tr>
<td>Music Composition</td>
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