Integrated Core Learning Committee
Meeting Minutes
January 19, 2011

Attendees: Gigi Escoe (Chair), Afsaneh Ardehali, Pamela Baker, Julie Burdick, Cheryl Cates, Daniel Cummins, Michael Sharp, Wayne Hall, Pam Person, Kurt Olausen, Zach Osborne, Tara Warden, Raj Mehta, Richard Harknett, Cheri Westmoreland, Cody Clark (student representative)

Absent: Frank Bowen, Marianne Lewis, Kristi Nelson, Jennifer Pollock

**Student Evaluations (Wayne Hall):**

There are various types of student course evaluations across the University. While there are specific needs for individualization, there is also a need for a common value system. Discussion and questions followed. Course evaluations do not have a requirement to include student learning objectives. This can be further complicated by accrediting body requirements for specific learning objectives that may not coincide with the course’s learning objectives. Another challenge in the process of creating a university-wide course evaluation system, is that it may be difficult to gather specific feedback for a course. This will be a topic for the next associate dean’s meeting. There will be a subcommittee put together to define appropriate features for a course evaluation system that has a common core, but can be expanded to fit accrediting requirements and individual course needs.

**UC2019►Service Learning, Undergraduate Research, Study Abroad, Co-op/Internships:**

With the Academic Master Plan goals quickly moving into implementation plans, there has been little time for the ICL Committee to discuss the goals related to service learning, undergraduate research, study abroad, and co-op/internships.

Co-op and Internships (Cheryl Cates and Zach Osborne):

Professional Practice has added internships and is currently piloting them in the College of Business. Internship experiences will be open to all colleges. Professional Practice is in the process of defining the internship program, such as how to market this to students and how best to create a pipeline of available students. A prep course will be required to help prepare students. Professional Practice will also coordinate internal UC placements. It is projected that there will be 2,700 new internships in 2019 with a 70% placement rate. With the current strength of a large co-op employer base, building an infrastructure of internship employers should progress well. Also, an attribute code is needed for eCurriculum to help measure internships. Kurt Olausen will meet with Cheryl to discuss international internships and how Performance Based Budgeting can work to help fund internships.
Service Learning (Michael Sharp):

Approximately 17% of undergraduates have had service learning courses. The interest in service learning from both students and faculty is growing. While the amount of courses has been difficult to count, the support of the Service Learning Advisory group has been essential in locating 185 courses with this focus across campus. This number continues to grow as eCurriculum semester courses with a service learning focus are approximately 290. This number can expand as future course sections are ordered. By 2015, all students will have an opportunity to do service learning. Michael is suggesting the 2015 goal for the percentage of students who have courses with service learning should be 35%. As the budget environment improves, it is hoped that service learning will have increased funding available to expand this important program.

International (Kurt Olausen):

The UC2019 goal for the number of students who study abroad is 1500 students. This number is currently 830 students, so this is an aggressive goal of approximately 45% growth. While more resources will be needed to accomplish this, the Office is looking for low cost opportunities to increase numbers, such as “ready made” groups that are interested, other funding sources, and ways to increase communication to faculty/units to increase interest. The use of “Maymester” may help to offer this month as a great time for traveling abroad.

Undergraduate Research (Cheri Westmoreland):

While undergraduate research is part of the President’s goals, there is no set target at this time. It is hoped that the information provided from eCurriculum, where faculty can assign an attribute “R” to a course, will provide a measurement and a baseline for a goal. The Office is currently working on increasing the number of summer undergraduate fellowships (22 in 2010), increasing publicity, highlighting student work, and increasing conference funds for student travel. There is a national effort to name an Undergraduate Research Week. April 11-15th, 2011 has been chosen. The Office is putting together a program involving community, state representatives, current students, and high schools. The event will be open to all disciplines. Cheryl Cates offered to help with getting CEAS faculty to assist.

Restructuring Experiential Learning (Gigi Escoe):

In light of the current budget challenges, Service Learning is moving to Professional Practice to best leverage resources. There are many plusses to this move such as the similarities in modules and reflections, the common assessment tool, common pedagogies, similar opportunities for grants, and a possible common portal for students to find experiential learning opportunities. Discussion followed regarding the direction of UC, moving away from “islands of excellence” to a one-university model of excellence, leveraging strengths rather than isolating them. There is a need for greater coordination of UC’s best practices which will help in sustainability. This coordination of resources is also a budgetary win-win.
Strategic Enrollment Management Implementation Plan (Gigi Escoe):

From the document about the unintended consequences of Performance Based Budgeting, a new strategic enrollment plan will be created next year to address areas such as the “right mix” of courses, changes to student orientation, and other aspects to help students succeed. Once the President approves the plan, a committee will move toward implementation.

Next Meeting:

February 16, 2011, 2:00 pm, 320 Van Wormer

Minutes: Julie Burdick