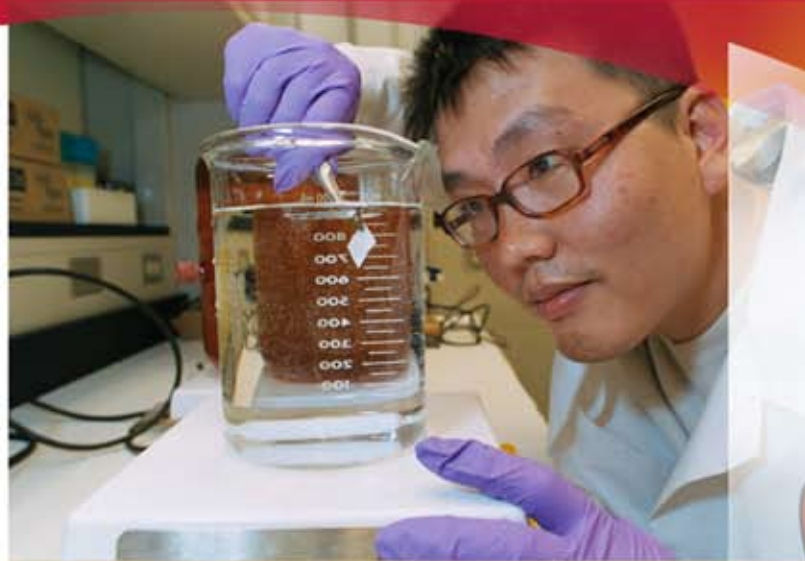


UC|21

President's
Report Card
to the
Board of Trustees

September 2008 Update



Goal 1 – Place Students at the Center

	2003	2005	2006	2007	2008	2010-2011 Target	Change Since Most Recent Measure	Change Since Baseline Year	
Improve Student Satisfaction									
SSI Measure (Overall Satisfaction)	4.05		4.82		5.08	4.97	5.4%	↑	25.4%
NSSE Measure-Freshmen (All Categories Combined)	42.9	47.4		46.9		44.8	-1.1%	↓	9.3%
NSSE Measure-Seniors (All Categories Combined)	45.3	48.9		50.2		49	2.7%	↑	10.8%
Graduate Student Satisfaction Survey (Master's Students - Overall Satisfaction)		90%	91%	92%	92%	92%	0.0%	↔	3.0%
Graduate Student Satisfaction Survey (Doctoral Students - Overall Satisfaction)		91%	90%	92%	92%	94%	0.0%	↔	2.0%
Student FTE to Faculty FTE Ratio	17.3	15.1	14.6	14.6	14.6	14.6	0.0%	↔	-15.6%
Improve Retention and Graduation Rates									
First-Year Retention Rate	77%	79%	80%	82%	84%	85%	2.0%	↑	7.0%
Six-Year Graduation Rate	48%	50%	52%	52%	55%	56%	3.0%	↑	7.0%
Establish a 24/7 Learning Environment									
Distance Learning Enrollment (Instructional FTE)	519	1,170	1,352	1,564	1,800	1,720	15.1%	↑	246.9%
Distance Learning Enrollment - Degree Program Headcount	642	1,937	2,290	2,559	2,946	2,815	15.1%	↑	358.9%
Distance Learning - Number of Degree Programs	8	14	15	16	16	22	0.0%	↔	100.0%
E-Classrooms - Currently 75% of 138 Centrally Scheduled Rooms are E-classrooms		90	98	99	101	144	2.0%	↑	13.5%
Student Use of Blackboard	66%	77%	81%	86%	88%	100%	2.0%	↑	22.0%
Faculty Use of Blackboard	33%	51%	58%	64%	71%	100%	7.0%	↑	38.0%
Wireless Coverage (Estimated)	15%	50%	54%	56%	56%	100%	0.0%	↔	41.0%
Provide Seamless and Effective Pathways for Student Success									
Transfer Students from Non-UC Schools & Universities	1,090	1,256	1,349	1,288	1,584	1,500	23.0%	↑	45.3%
Articulation and Transfer from UC Regional Campuses	436	533	559	658	727	750	10.5%	↑	66.7%
Cincinnati Public Schools First-Year Retention Rates	72%	76%	72%	75%	75%	80%	0.0%	↔	3.0%

OTHER ACHIEVEMENTS

🏆 Moving the Needle – UC|21 strategies continue to improve student retention and graduation rates. Retention has improved to 84 percent and the graduation rate has increased to 55 percent, both up 7 percentage points since 2003.

🏆 Satisfied Students – UC students report significantly increased satisfaction with their college experience in the latest Student Satisfaction Inventory (SSI). The student survey shows improved levels of satisfaction in 75 out of 82 measures with no areas with decreases.

🏆 College Portrait – Building on its history of assessment with the UC|21 Report Card, UC becomes the first public Ohio four-year university to post the College Portrait on the Web. The move is part of the University System of Ohio's agreement to present the Ohio College Portrait for all public colleges and universities and the USO's commitment to join the national Voluntary System of Accountability. The portrait provides data designed to help current and prospective students, their families, policymakers and others better understand the university and the value it offers to students.

🏆 Kudos for the CAT – UC's Center for Access and Transition, which works to help under-prepared students make a smooth and quick transition into college degree programs, wins an outstanding Institutional Advising Program Certificate of Merit from a national association of advising professionals. The award will be presented in October.

*Baseline year varies and may not be listed if it occurs in 2004.

🏆 Retaining Sophomores – First-year experience efforts expand into the second year as a UC center that helps students decide on a major launches the Cincinnati Sophomore Initiative (CSI) to assist sophomores. The CSI, housed in the Center for Exploratory Studies, works to get second-year students more involved with advisors and alumni who can help define college career direction and offer support and education at a time when students are most susceptible to giving up on college.

🏆 Engineering Puts Students First – The College of Engineering's efforts to place students at the center bring about curricular changes that allow first-year students to change majors within engineering without loss of credit, a new Department of Engineering Education that revolutionizes the way the college's undergraduates are taught, especially during the first two years, and a new "Bill of Rights" for students identifying professors' responsibilities.

🏆 Stepping Up on Accountability – The university advances the cause of student learning by appointing a vice provost for assessment and student learning who will direct and coordinate assessment efforts throughout UC, overseeing the General Education program, coordinating efforts around the Voluntary System of Accountability, and continuing the development of Integrated Core Learning (ICL), a key UC|21 effort.

🏆 Around-the-Clock Computer and Study Space – UC Libraries and UCit partnered to open UCit@Langsam, a 24/7 computer and study space. The facility provides 100 computers, wireless access, a quiet study room, and four group study rooms for collaborative work. A direct response to students' requests for a place to study and work 24/7, UCit@Langsam has experienced heavy use since opening in January 2008.

Goal 2 – Grow Our Research Excellence

	2003	2005	2006	2007	2008	2010-2011 Target	Change Since Most Recent Measure	Change Since Baseline Year	
Increase Our Research Funding									
Total Research Funding*	\$310,483,057	\$332,298,402	\$332,655,266	\$333,502,261	\$353,029,246	\$350,000,000	5.9% ↑	13.7% ↑	
Total Research Expenditures*	\$255,083,000	\$286,036,000	\$294,150,000	\$336,717,000		\$325,000,000	14.5% ↑	32.0% ↑	
Rank Among Publics	37	38	40			Top 35	-2 ↓	-3 ↓	
Federal Research Expenditures*	\$185,261,000	\$202,654,000	\$201,742,000	\$219,317,000		\$225,000,000	8.7% ↑	18.4% ↑	
Rank Among Publics	22	24	28			Top 25	-4 ↓	-6 ↓	
Corporate Research Investment in UC*	\$6,439,014	\$4,674,578	\$6,253,398	\$8,726,966	\$14,820,755	\$15,000,000	69.8% ↑	130.2% ↑	
State Research Funding Investment	\$14,341,289	\$16,298,482	\$11,176,496	\$5,245,144	\$8,520,587	\$15,000,000	62.4% ↑	-40.6% ↓	
Research Grant Submissions	1,528	1,754	1,702	1,763	1,630	2,000	-7.5% ↓	6.7% ↑	
Grant Proposals Funded	869	921	930	729	792	1,000	8.6% ↑	-8.9% ↓	
Enhance Our Capacity for Interdisciplinarity, Innovation and Discovery									
Number of Patent Applications	25	60	73	56	43	75	-23.2% ↓	72.0% ↑	
Number of Patents Issued	8	9	11	13	8	15	-38.5% ↓	0.0% ↔	
Number of Invention Disclosures	86	89	116	111	115	150	3.6% ↑	33.7% ↑	
Number of Undergraduate Research Experiences **	NA	NA	NA	NA		300	↔	↔	
Increase the Number of Our Faculty Awards and Distinctions									
National Academies Members	5	6	6	7	8	10	14.3% ↑	60.0% ↑	
Rank Among Publics	51	50	53			Top 50	-3 ↓	-2 ↓	
Faculty Awards	12	14	12			20	-14.3% ↓	0.0% ↔	
Rank Among Publics	33	29	54			Top 25	-25 ↓	-21 ↓	

OTHER ACHIEVEMENTS

Record High – Research dollars coming in to UC and its affiliates hit an all-time high in 2007 of \$333.5 million. In addition to the College of Medicine, several colleges saw significant increases in their total research funding for 2007, including Allied Health Sciences, Business and the College-Conservatory of Music, as well as the Graduate School. UC stands among the nation's top research universities, according to the National Science Foundation, and the university is designated in the most prestigious "very high research activity" category by the Carnegie Foundation.

Exploring the Galaxy – Thomas Jefferson and Alan Shepherd are the names on two new endowed chairs made possible thanks to a \$20 million anonymous gift in support of space exploration research and education. The gift marks the largest bequest in UC's history by an individual.

Industry-Funded Research Fights Obesity – UC researchers partner with Ethicon Endo-Surgery to gain a better understanding of the basic biology behind obesity. A three-year, \$10.3 million commitment from the medical device company supports UC scholars and Ethicon Endo-Surgery engineers as they work to find new solutions for treating obesity and related conditions, including diabetes.

Showcasing Undergraduate Research – Cincinnati neighborhoods, sustainability and safe water are just a few of the topics student researchers pursue in the university's first campus-wide undergraduate research poster session. The event at Tangeman University Center displays more than 70 student posters.

*New data tracking and business procedures implemented in FY 2007 changed the calculations for some research information. As a result, there may be fluctuations in certain reporting categories.

** Data not yet available.

Taking Flight With Aerospace – From the Ohio Research Scholars Program, UC wins \$28 million for an aerospace research program focusing on power and propulsion. The UC-led consortium includes The Ohio State University and the University of Dayton, with funding for five new Ohio Research Scholars – three at UC, one at OSU and one at UD.

Faculty Distinctions – UC scholars and researchers once again win acclaim. Among this year's prestigious award winners are:

- Jay Hove, a physiologist who studies the "flow" of fluid and cells within organs and organ systems in the molecular and cellular physiology department, received the highest honor awarded to young scientists in our nation, the Presidential Early Career Award for Scientists and Engineers (PECASE).
- Margaret Kupferle, Jason Heikenfeld and Carlos Co, all of the College of Engineering, won the National Science Foundation's CAREER award.
- Arnold Strauss and Alan Jobe, both of pediatrics, were elected members of the Institute of Medicine of the National Academies.
- Jeffery Molkenin, researcher in the division of molecular cardiovascular biology at Cincinnati Children's and the department of pediatrics at the College of Medicine, was named a Howard Hughes Medical Institute (HHMI) investigator.

Taking on Parkinson's – A \$5.5 million gift establishes the James J. and Joan A. Gardner Family Center for Parkinson's Disease and Movement Disorders at the Neuroscience Institute at UC and University Hospital. The gift from the James J. and Joan A. Gardner Family Foundation endows clinical and research programs while accelerating collaboration among scientists and physicians.

Goal 3 – Achieve Academic Excellence

	2003	2005	2006	2007	2008	2010-2011 Objective	Change Since Most Recent Measure	Change Since Baseline Year
Enhance Our National/International Presence and Recognition								
U.S. News Ranking	160	145	139	148	149	130	-1 ↓	11 ↑
Out of State Enrollment (Headcount)	4,430	5,689	5,772	5,992	6,187	6,500	3.3% ↑	39.7% ↑
Out of State Enrollment (Percent)	13%	16%	16%	16%	17%	17.0%	1.0% ↑	4.0% ↑
Graduate Student Enrollment	6,685	7,402	7,365	7,831	7,988	8,310	2.0% ↑	19.5% ↑
International Student Enrollment (Headcount)	1,945	1,923	1,885	1,930	2,038	2,050	5.6% ↑	4.8% ↑
Libraries: Number of Volumes	2,977,475	3,123,318	3,209,337	3,418,599		3,500,000	6.5% ↑	14.8% ↑
Libraries: National Ranking (ARL)	45	47	49	58		50	-9 ↓	-13 ↓
Double the Number of Our National Merit Scholars								
Number of Merit Scholars (Total Enrolled)	53	52	89	117	146	160	24.8% ↑	175.5% ↑
Number of Merit Scholars (New)	18	19	39	29	44	40	51.7% ↑	144.4% ↑
Establish Academic Success Criteria								
ACT Scores of Entering Class	23.5	23.8	24.0	24.1	24.8	25.5	2.9% ↑	5.5% ↑
Number of Uptown Students in Entering Class in Top 20% of ACT/SAT	806	991	926	1,057	1,050	1,150	-0.7% ↓	30.3% ↑
University Athletics Academic Progress Rate (Single Year)		0.952	0.944	0.947		0.955	0.3% ↔	0.1% ↔
Develop Integrated Core Learning								
Students Studying Abroad	659	754	844	870	799	1,000	-8.2% ↓	21.2% ↑
Graduates in High-Demand STEM Fields - Undergraduate	1,334	1,347	1,244	1,568	1,855	1,700	18.3% ↑	39.1% ↑
Enhance National and International Importance of Graduate Education								
Number of Master's Graduates	1,466	1,407	1,622	1,706	2,035	2,100	19.3% ↑	38.8% ↑
Number of Doctoral Graduates	237	248	268	259	316	310	22.0% ↑	33.3% ↑
Graduates in High-Demand STEM Fields - Grad/Prof	813	899	948	902	1,120	1,150	24.2% ↑	37.8% ↑
Number of International Students Graduated with Advanced Degrees	387	433	468	436	479	485	9.9% ↑	23.8% ↑
Total Stipend Support for Graduate Students	\$22,152,704	\$25,002,671	\$28,343,685	\$28,896,415	\$29,743,761	\$33,000,000	2.9% ↑	34.3% ↑
Total Externally-Funded Graduate Assistantships	\$9,324,152	\$7,981,392	\$7,825,686	\$9,034,842	\$9,805,068	\$11,000,000	8.5% ↑	5.2% ↑

OTHER ACHIEVEMENTS

Among the Best – Academics, reputation, diversity and student praise again land UC in the Princeton Review's 2009 best universities guide. The review ranks UC No. 19 on the top 20 list of universities with a diverse student population.

Global Recognition – UC continues to lead globally in international student satisfaction. The 2007 International Student Barometer ranks UC fourth in overall student satisfaction, out of 84 universities surveyed.

Triple Crown – A senior design project by Ryan Eder wins the "Olympics" of the industrial design profession and a feature in *BusinessWeek* magazine. As a student project, Eder designed a workout system for people who use wheelchairs. The project not only wins in what is arguably the world's most prestigious professional industrial design competition, it also makes history by being the first ever to win a "trifecta" of global honors in the International Design Excellence Awards. All told, it won a "Gold," a "Best of Show" and the global online popular vote, the "Viewer's Choice" award. Eder's project is the first to ever win all three awards in the professional worldwide contest.

Brighter than Ever – Fall quarter 2008 opens with the most academically prepared freshman class on the Uptown Campus, with average ACT scores rising to 24.8, up from 24.1 last year, and average SAT scores reaching 1125, up from 1109 last fall. The first-year class also holds a record number of National Merit Scholars at 44.

Sun-sational Creation – A house powered exclusively by solar energy and constructed by more than 200 UC students majoring in business, engineering and design vies in the international Solar Decathlon on the National Mall in Washington D.C. UC, one of only 20 universities from around the world selected to compete, receives national attention from outlets such as National Public Radio and *BusinessWeek*. The house enters a second phase of its life as a learning lab currently by UC faculty and students in architecture, engineering and physics.

Hands-on Learning, Pharmacies Make Winning Combination – The James L. Winkle College of Pharmacy wins the 2008 Crystal APPLE given by the American Association of Colleges of Pharmacy. The award recognizes the college's faculty and administrators as well as their collaborating "practice partners" for excellence in experiential education and providing students with clinical experiences. Michael Hegener, PharmD, and Community Pharmacy Care, owned and operated by the Ruwe family, are the recipient practice partners.

Goal 4 – Forge Key Relationships and Partnerships

	2003	2005	2006	2007	2008	2010-2011 Objective	Change Since Most Recent Measure	Change Since Baseline Year	
Expand Our Community and Business Partnerships									
Number of Undergraduate Students Engaged in Internships and Co-ops	3,654	4,266	4,386	5,043		6,000	15.0%	38.0%	
Students Participating in Volunteer Activities*	NA	NA	NA	4,529	5,986	8,261	32.2%	XX%	
Community Organizations Served by Student, Faculty and Staff Volunteers**		592	500	NA	838	1,000	XX%	41.6%	
Number of Service Learning Courses	NA	NA	NA	39	57	65	46.2%	XX%	
Pageviews on the Community/Business Web Site***						114,336			
Number of Records in Community Connections Database** ***	NA	NA	NA	NA	154	234	XX%	XX%	
Improve the Quality and Impact of Partnerships									
Community Partners Satisfaction Survey Results					76%	85%			
Community Partners "Satisfied" or "Very Satisfied" with Service Learning, Capstone Experience				71%	NA	90.0%			
Maintenance of Carnegie Foundation "Community Engaged" Classification				Yes	Yes	Yes			
Increase UC Investment in the Community									
Participation in Workplace Giving Campaigns		\$5,853,000	\$9,291,000	\$9,882,000	\$9,408,000	\$9,983,000	-4.8%	60.7%	

OTHER ACHIEVEMENTS

Co-op Records – UC students earn \$35 million in 5,238 co-op job placements during 2007-08, a historic high in both numbers of placements and the collective paycheck earned in a single year by students participating. UC's co-op program ranks in the nation's Top 10 by *U.S. News & World Report* and has seen a 23.5 percent increase in the number of placements over the last five years.

Prestigious Partnership – UC receives its largest donation in history – an in-kind contribution of \$421 million from an organization called PACE – Partners for the Advancement of Collaborative Engineering Education. The PACE designation places UC into an elite class of universities – the first school in Ohio and one of only 22 in the United States – to earn this honor from the partnership that includes GM, Sun Microsystems, Hewlett Packard, EDS and Siemens PLM Software.

Community Stewardship – President Zimpher serves as chair of the Board of Directors for the Cincinnati USA Regional Chamber during 2008 with UC faculty and staff playing a lead role in Agenda 360, a regional planning initiative. The effort, led by the chamber, encompasses four counties on this side of the river (Hamilton, Butler, Warren and Clermont) and focuses on a competitive economy, educational excellence, livable communities, the urban renaissance and effective governance.

Striving for Better Schools – With partnership and leadership from UC, the Strive collaboration, aimed at ensuring that every student in Cincinnati and Northern Kentucky graduates from high school and college, releases its first baseline report card on student progress in Cincinnati, Newport and Covington.

Joining Forces Against Cancer – UC, Cincinnati Children's Hospital Medical Center and University Hospital form a strategic partnership to establish a joint cancer program that will coordinate oncology care from childhood to adulthood in southern Ohio and beyond. The founding institutions commit a total of up to \$60 million in seed money over the next five years to move this important partnership forward.

Digital First – UC becomes one of the first Ohio public universities to provide public content on iTunes U. Created in 2007, iTunes U offers free content such as course lectures, language lessons, lab demonstrations, sports highlights and campus tours provided by many top U.S. colleges and universities. The site is accessible through iTunes or at www.uc.edu/itunes.

STEM Partnership Schools – UC partners with the Cincinnati Public Schools, Strive and others to establish two new schools focused on the critical disciplines of science, technology, engineering and math (STEM). A \$600,000 award from the state will help create a STEM high school at Hughes Center across the street from campus. Another \$500,000 state award results in a new STEM elementary school at Taft, opened on August 19.

Living Laboratory – UC and the Hamilton County Park District team up to create a new Cincinnati Center for Field Studies for our students in archaeology, environmental studies and geology to pursue real-life case studies. The center will open at the Knollman complex, also known as the South Family Shaker Complex, in Miami Whitewater Forest.

Crosstown Helpout – UC and Xavier volunteers joined forces in a newly formatted Crosstown Helpout. This year's effort used the combined energy of volunteers to build a new playground for the Skyline Community Center YMCA in Colerain Township, to complete an exercise and walking trail that runs around the entire property, and to landscape and refurbish the center's outdoor basketball court.

Expert Analysis – UC's Center for the City releases its first commissioned white paper examining an important community issue. The study, by the Economics Center for Education & Research, examines the risks versus the benefits of the proposed streetcar for Cincinnati.

* Where XX appears data was not collected in the baseline year; a percentage change is not calculable.

** Self reported.

*** Not yet established.

Goal 5 – Establish a Sense of Place

	2003	2005	2006	2007	2008	2010-2011 Target	Change Since Most Recent Measure	Change Since Baseline Year
Establish UC and Uptown as a Destination for Working, Learning, Living, Playing and Staying								
Number of Mainstreet Visitors (TUC and CRC)		864,809	1,740,000	1,930,000	2,100,000	2,426,258	8.8%	142.8%
Participation in Catskeller Programs*		NA	NA	3,757	3,328	4,200	-11.4%	XX%
Participation in Daily Campus Tours, Open Houses and Information Fairs*	NA	NA	NA	NA	6,509	7,000	XX%	XX%
Participation in Virtual Tours					409,558	442,300		
Attendance at Venues on Campus (CCM, Nippert Stadium and Fifth Third Arena)	NA	NA	NA	367,383	408,979	505,577	11.3%	XX%
Improve the Quality of Life in Uptown								
Uptown Cincinnati Quality of Life Index (Uptown Consortium)**								
Create a "We're all UC" Culture								
Participation in MainStreet Stride (Participants and Spectators)*			NA	703	1,300	1,560	84.9%	XX%
University Athletics Winning Percentage (Big East Only)			0.461	0.428	0.493	0.568	15.2%	6.9%

OTHER ACHIEVEMENTS

Green Team – UC joins the City of Cincinnati, Hamilton County Commissioners, Cincinnati Public Schools and Duke Energy Ohio to launch the Green Partnership for Greater Cincinnati (GPGC), a new collaboration to share best practices and encourage the adoption and implementation of environmentally friendly policies by the partners.

Football Field of Dreams – Thousands of UC fans cheer the Bearcats on to victory in the Papa-Johns.Com Bowl in December, topping a football season that drew a 69 percent increase in attendance during fall 2007, including three sellouts. The team concluded with a 10-win gridiron season, UC's first since 1951 and first top 20 finish ever (17th in the nation). Season ticket sales for 2008 season stand at a record high.

UCATS Records – UCATS membership rises from approximately 1900 to almost 3000, the all-time high, since March 2007. In addition, UCATS annual fund contributions for 2007-2008 were up \$900,000 to \$5.2 million.

Gateway Revision – UC, the Uptown Consortium and private developers begin negotiations for the first major redevelopment in decades of University Plaza, a critical gateway to the university and surrounding neighborhoods.

Primary Candidate Visits – During the presidential primary race, nearly 12,000 people, including faculty, staff, students and members of the general public, pack UC's Fifth Third Arena as the university hosts an appearance by a presidential candidate.

Cutting-Edge Spaces – The Center for Academic Research Excellence (CARE)/Crawley Building, a highly visible gateway to the Academic Health Center's research corridor, adds six floors of research facilities and laboratories to the medical campus, including the Edith J. Crawley Vision Science Research Laboratory. A nine-story glass atrium connects the CARE/Crawley Building to the Medical Sciences Building, where a five-phase renovation is under way. Lead designer was Erik Sueberkrop, a UC alumnus, of San Francisco-based STUDIOS Architecture.

* Where XX appears data was not collected in the baseline year; a percentage change is not calculable.

** The first Uptown Quality of Life Index has not yet been released. The baseline report is expected in 2009

Goal 6 – Create Opportunity

	2003	2005	2006	2007	2008	2010-2011 Target	Change Since Most Recent Measure	Change Since Baseline Year
Grow Our Revenues through Appropriate Enrollment Growth Strategies								
Total Enrollment	33,823	35,244	35,527	36,518	37,048	38,000	1.5% ↑	9.5% ↑
Size of Entering Class – Uptown Campus, Full Time Only	3,765	3,965	3,819	4,098	3,900	4,300	-4.8% ↓	3.6% ↑
Size of Entering Class – Regional Campuses, Full Time Only	859	1,012	965	1,060	1,300	1,250	22.6% ↑	51.3% ↑
Undergraduate Student Enrollment Age 25 and Older	6,522	6,562	6,576	6,438	6,669	6,500	3.6% ↑	2.2% ↑
Grow Our Revenues; Become More Entrepreneurial and Efficient; Engage in Better Fiscal Stewardship and Discipline								
Institutional Liquidity – Avg. Daily Operating Cash Balance (15-Year Target \$236M)	\$74,600,000	\$62,800,000	\$29,800,000	\$46,000,000	\$105,700,000		129.8% ↑	41.7% ↑
OBR Financial Health Composite Score*	2.8	3.6	2.6	2.8		NA	0.2 ↑	0.0 ↔
Foundation – Total Donations	\$70,745,341	\$88,842,674	\$84,044,247	\$79,004,470	\$196,005,461	\$100,000,000	148.1% ↑	177.1% ↑
Faculty/Staff Campaign Results – Number of Donors		1,875	2,128	2,138	2,271	2,650	6.2% ↑	21.1% ↑
Faculty/Staff Campaign Results – Amount		\$5,471,054	\$8,921,081	\$9,541,102	\$9,085,302	\$7,500,000	-4.8% ↓	66.1% ↑
Endowment Assets	\$873,327,000	\$1,032,124,000	\$1,101,100,000	\$1,185,400,000	\$1,099,104,693	\$1,366,000,000	-7.3% ↓	25.9% ↑
Rank Among Publics	15	18	18	22		Top 20	-4 ↓	-7 ↓
Annual Giving	\$51,491,000	\$65,919,000	\$70,706,000	\$69,486,347	\$160,124,169	\$73,500,000	130.4% ↑	211.0% ↑
Rank Among Publics	47	42	44	51		Top 40	-7 ↓	-4 ↓
Establish Diversity as a Core Value and Infuse Diversity into Our Campus Culture Students								
Female Student Headcount	17,747	19,105	19,363	19,839			2.5%	11.8%
% Female Students	52.5%	54.2%	54.5%	54.3%			-0.2%	1.8%
Male Student Headcount	16,076	16,139	16,164	16,679			3.2%	3.8%
% Male Students	47.5%	45.8%	45.5%	45.7%			0.2%	-1.8%
Native American Student Headcount	140	121	113	129			14.2%	-7.9%
% Native American Students	0.4%	0.3%	0.3%	0.4%			0.1%	0.0%
African American Student Headcount	3,787	4,023	3,858	3,745			-2.9%	-1.1%
% African American Students	11.2%	11.4%	10.9%	10.3%			-0.6%	-0.9%
Asian Student Headcount	943	959	974	1,027			5.4%	8.9%
% Asian Students	2.8%	2.7%	2.7%	2.8%			0.1%	0.0%
Hispanic Student Headcount	432	527	523	553			5.7%	28.0%
% Hispanic Students	1.3%	1.5%	1.5%	1.5%			0.0%	0.2%
White Student Headcount	24,598	25,159	25,613	26,475			3.4%	7.6%
% White Students	72.7%	71.4%	72.1%	72.5%			0.4%	-0.2%
Non-Resident Alien Student Headcount	1,945	1,923	1,885	1,930			2.4%	-0.8%
% Non-Resident Alien Students	5.8%	5.5%	5.3%	5.3%			0.0%	-0.5%
Race/Ethnicity Unknown Student Headcount	1,978	2,532	2,561	2,659			3.8%	34.4%
% Race/Ethnicity Unknown Students	5.8%	7.2%	7.2%	7.3%			0.1%	1.5%
Minority Student Headcount	5,302	5,630	5,468	5,454			-0.3%	2.9%
% Minority Students	15.7%	16.0%	15.4%	14.9%			-0.5%	-0.8%
Faculty								
Full-Time Faculty Female Headcount	710	837	862	867			0.6%	22.1%
Full-Time Faculty % Female	33.7%	36.2%	37.8%	38.2%			0.4%	4.5%
Full-Time Faculty Male Headcount	1,397	1,477	1,421	1,405			-1.1%	0.6%
Full-Time Faculty % Male	66.3%	63.8%	62.2%	61.8%			-0.4%	-4.5%
Full-Time Faculty Native American Headcount	7	9	6	8			33.3%	14.3%
Full-Time Faculty % Native American	0.3%	0.4%	0.3%	0.4%			0.1%	0.1%

* Scale is 0-5; fiscal watch results after two consecutive years of 1.75 or lower.

Goal 6 – Create Opportunity

	2003	2005	2006	2007	2008	2010-2011 Target	Change Since Most Recent Measure	Change Since Baseline Year
Full-Time Faculty African American Headcount	78	87	88	92			4.5%	17.9%
Full-Time Faculty % African American	3.7%	3.8%	3.9%	4.0%			0.1%	0.3%
Full-Time Faculty Asian Headcount	189	228	230	244			6.1%	29.1%
Full-Time Faculty % Asian	9.0%	9.9%	10.1%	10.7%			0.6%	1.7%
Full-Time Faculty Hispanic Headcount	28	40	43	39			-9.3%	39.3%
Full-Time Faculty % Hispanic	1.3%	1.7%	1.9%	1.7%			-0.2%	0.4%
Full-Time Faculty White Headcount	1,657	1,770	1,728	1,685			-2.5%	1.7%
Full-Time Faculty % White	78.6%	76.5%	75.7%	74.2%			-1.5%	-4.4%
Full-Time Faculty Non-Resident Alien Headcount	108	108	99	93			-6.1%	-13.9%
Full-Time Faculty % Non-Resident Alien	5.1%	4.7%	4.3%	4.1%			-0.2%	-1.0%
Full-Time Faculty Race/Ethnicity Unknown Headcount	40	72	89	111			24.7%	177.5%
Full-Time Faculty % Race/Ethnicity Unknown	1.9%	3.1%	3.9%	4.9%			1.0%	3.0%
Full-Time Faculty Minority Headcount	302	364	367	383			4.4%	26.8%
Full-Time Faculty % Minority	14.3%	15.7%	16.1%	16.9%			0.8%	2.6%
Staff								
Full-Time Staff Female Headcount	2,795	3,056	3,026	2,756			-8.9%	-1.4%
Full-Time Staff % Female	48.1%	48.5%	49.4%	48.9%			-0.5%	0.8%
Full-Time Staff Male Headcount	3,016	3,251	3,098	2,881			-7.0%	-4.5%
Full-Time Staff % Male	51.9%	51.5%	50.6%	51.1%			0.5%	-0.8%
Full-Time Staff Native American Headcount	26	26	22	23			4.5%	-11.5%
Full-Time Staff % Native American	0.4%	0.4%	0.4%	0.4%			0.0%	0.0%
Full-Time Staff African American Headcount	833	841	777	649			-16.5%	-22.1%
Full-Time Staff % African American	14.3%	13.3%	12.7%	11.5%			-1.2%	-2.8%
Full-Time Staff Asian Headcount	285	350	357	394			10.4%	38.2%
Full-Time Staff % Asian	4.9%	5.5%	5.8%	7.0%			1.2%	2.1%
Full-Time Staff Hispanic Headcount	50	65	70	62			-11.4%	24.0%
Full-Time Staff % Hispanic	0.9%	1.0%	1.1%	1.1%			0.0%	0.2%
Full-Time Staff White Headcount	4,283	4,548	4,432	4,051			-8.6%	-5.4%
Full-Time Staff % White	73.7%	72.1%	72.4%	71.9%			-0.5%	-1.8%
Full-Time Staff Non-Resident Alien Headcount	209	298	252	223			-11.5%	6.7%
Full-Time Staff % Non-Resident Alien	3.6%	4.7%	4.1%	4.0%			-0.1%	0.4%
Full-Time Staff Race/Ethnicity Unknown Headcount	125	179	214	235			9.8%	88.0%
Full-Time Staff % Race/Ethnicity Unknown	2.2%	2.8%	3.5%	4.2%			0.7%	2.0%
Full-Time Staff Minority Headcount	1,194	1,282	1,226	1,128			-8.0%	-5.5%
Full-Time Staff % Minority	20.5%	20.3%	20.0%	20.0%			0.0%	-0.5%

OTHER ACHIEVEMENTS

Climbing Enrollment – Fall 2007 brought UC its largest first-year class in 16 years, while fall 2008 enrollment hits an 18-year record at over 37,000. The number of transfer students increases over 20 percent. Distance learning, an integral part of the university's 21st century approach to meeting students' diverse educational needs, is projected to increase nearly 15 percent, with 2,946 students enrolled in distance-learning programs.

Diversity Council Progress – To gain more insight on the university's efforts related to diversity, the Diversity Council conducts an inventory, identifying more than 570 initiatives to support diversity in colleges and units, mostly in the areas of programming and courses. In addition, the university's Board of Trustees approves a new mission statement embracing a diversity commitment. An anonymous donor presents a \$5 million gift to support diversity scholarships.

Addressing the STEM Challenge – UC wins well over \$8 million in Choose Ohio First Scholarship funding from the Ohio Board of Regents to attract hundreds more students, including many first-generation, underrepresented populations and low-income students, into the science, technology, engineering and math (STEM) disciplines so critical for Ohio's economic development. Teaming with Sinclair Community College and Cincinnati State Technical and Community College on one program, Ohio University and Central State on another, and more than 200 business around Ohio on a third, the scholarship programs build on UC's strengths in cooperative education, business relationships and interdisciplinarity.

STEM Teaching Boost – A partnership aimed at building diversity in STEM-teaching fields gets underway with 44 high-school students. The \$255,000 Ohio Board of Regents-funded Southwest Center of Excellence STEM Teaching Academy – one of eight OBR-funded partnerships around the state to create STEM and foreign language academies – is a partnership of UC, Miami University, Cincinnati Public and Princeton City Schools.

UC by the Numbers

PROGRAMS OF STUDY

Doctoral (PhD, MD, DSc, etc.)	98
Master's (MA, MS, MBA, etc.)	170
Bachelor's (BS, BA, BSW, etc.)	167
Associate (AA, AAS, AGS, etc.)	139

LIBRARIES

UC Libraries holds 3,418,599 library materials in print and electronic form

STUDENTS

Enrollment (07-08)	36,518
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PERSONNEL (January 2008)

Faculty Full-Time	2,512
Faculty Part-Time	3,108
Staff Full-Time	3,556
Staff Part-Time	367
Total (Without students)	9,543
Student Workers/Graduate Assistants	6,710
Grand Total	16,253

ENDOWMENT

(2007)	\$1.185 billion
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EXTERNAL GRANTS AND CONTRACTS

(2006)	\$333.5 million
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LAND AND BUILDINGS

Acreage	473
Gross Square Footage	13,453,824
Buildings	117

More information about UC|21, including an electronic version of the Report Card, can also be found at:

• www.uc.edu/uc21