

DUE TO FACULTY BY THE END OF THE THIRD WEEK OF THE QUARTER

University of Cincinnati School of Social Work

Field Learning Contract MSW Field I & II

This learning contract is a working document between the student, field instructor, and faculty liaison. It will serve as a guide to the student's learning. After working jointly to complete it, the student and field instructor will submit it to the faculty liaison for further input. After any needed changes are made, it will be approved by the liaison.

This Contract is to be revised at the beginning of Field II

I. Student _____

Agency _____ **Field Instructor** _____

Field I and II are foundation quarters, and as such, students are expected to have a generalist experience. They should be involved in macro, mezzo, and micro levels of practice. "Client" in this context is defined broadly as a community, organization, group, family, or individual, depending on the tasks selected.

School learning objectives for Field I & II, The Foundation Learning Objectives:

Community and Organizational Context of Practice

- 1. Understand and analyze the structure and dynamics of the agency*
- 2. Understand the development and design of the social service system and the implications of these for service delivery*
- 3. Understand the dynamics and characteristics of the community the agency serves*
- 4. Utilize knowledge of community assessment methods to identify and measure client communities or populations at risk, conditions, needs, and problems*
- 5. Work cooperatively with other agencies and other professionals*
- 6. Engage in prevention activities on behalf of client systems or groups at risk*

Professional Development

- 7. Make use of supervision and consultation for professional growth, development, and better understanding of self.*
- 8. Assess their own skills and knowledge and set specific goals for improvement*
- 9. Accept responsibility for their own learning*
- 10. Demonstrate knowledge and respect for human diversity when interacting with clients and colleagues*
- 11. Demonstrate knowledge of life cycle development and understanding of human growth and behavior in interactions with clients and colleagues*
- 12. Understand the ethics and values of the profession and consciously make explicit the implications of these for their own practice*
- 13. Demonstrate clear written and verbal communication skills*

Social Work Practice

- 14. Establish respectful and helpful relationships with both agency clients and staff*
- 15. Develop a conscious use of self in practice*
- 16. Be able to analyze individual, family, and small group dynamics, and develop biopsychosocial assessments*
- 17. Establish realistic goals in collaboration with the client system and develop practical and effective service plans*
- 18. Be able to incorporate environmental modification into the helping process and assume an advocacy role*

- 19. *Develop strategies and solutions for meeting social needs and conditions of client communities, or populations at risk*
- 20. *Understand and value empirically-based practice and be able to use relevant literature in planning interventions.*

Note: As a general guideline, students should engage in client contact approximately 50% of the time in field. This percent can vary depending on the administrative, training, and supervision requirements of the agency.

II. *What will your tasks and activities be in your field placement for this contract period? In other words, how will you be spending your time?*

III. *Following each objective below, explain how your tasks and activities will address the learning required by the school, then illustrate with specific examples from your placement.*

Community and Organizational Context of Practice

1. *Understand and analyze the structure and dynamics of the agency:*

2. *Understand the development and design of the social service system and the implications of these for service delivery:*

3. *Understand the dynamics and characteristics of the community the agency serves:*

4. *Utilize knowledge of community assessment methods to identify and measure client communities or populations at risk, conditions, needs, and problems:*

5. *Work cooperatively with other agencies and other professions:*

6. *Engage in prevention activities on behalf of client systems or groups at risk:*

Professional Development

7. *Make use of supervision and consultation for professional growth, development, and better understanding of self:*

8. *Assess their own skills and knowledge and set specific goals for improvement:*

9. *Accept responsibility for their own learning:*

10. Demonstrate knowledge and respect for human diversity when interacting with clients and colleagues:

11. Demonstrate knowledge of life cycle development and understanding of human growth and behavior in interactions with clients and colleagues:

12. Understand the ethics and values of the profession and consciously make explicit the implications of these for their own practice:

13. Demonstrate clear written and verbal communication skills:

Social Work Practice

14. Establish respectful and helpful relationships with both agency clients and staff:

15. Develop a conscious use of self in practice:

16. Be able to analyze individual, family, and small group dynamics, and develop biopsychosocial assessments:

17. Establish realistic goals in collaboration with the client system and develop practical and effective service plans:

18. Be able to incorporate environmental modification into the helping process and assume an advocacy role:

19. Develop strategies and solutions for meeting social needs and conditions of client communities, or populations at risk:

20. Understand and value empirically-based practice and be able to use relevant literature in planning interventions:

For Field Instructor to Fill Out

IV. What methods of assessment will be used to evaluate the student's progress? Please check all that apply.

A. Field Instructor will directly observe interactional process through:

- 1. Videotape _____ Required? _____ If Yes, how often? _____
- 2. Audiotape _____ Required? _____ If Yes, how often? _____
- 3. Co-treatment _____
- 4. Observation _____
- 5. Sitting in on meetings with Staff and Colleagues _____

B. Field Instructor will read written documents.

- 1. Case records _____
- 2. Process recordings _____ Required? _____ If Yes, how often? _____
- 3. Reports _____
- 4. Administrative documents _____

C. Subjective evaluation based upon discussion with student _____

D. Report of others:

Colleagues _____ Task Supervisor _____
 Clients _____ Community Citizens _____

E. If statistics will also be used to evaluate the student, complete the following:

of expected contacts _____ # of cases to be opened & closed _____
 Other (describe) _____

F. Please describe any other methods of assessment which will be used

Student's Signature *Date*

This contract is a joint endeavor and has my final approval.

Field Instructor Signature *Date*

Faculty Liaison Signature *Date*