

DUE TO FACULTY BY THE END OF THE THIRD WEEK OF THE QUARTER

***University of Cincinnati
School of Social Work
Learning Contract***

***MSW Field Instruction III, IV, V
Direct Practice***

This learning contract is a working document between the student, field instructor, and faculty liaison. It will serve as a guide to the student's learning. After working jointly to complete it, the student and field instructor will submit it to the faculty liaison for further input. After any needed changes are made, it will be approved by the liaison.

This Contract is to be revised at the beginning of Field IV

I. Student _____

Agency _____ ***Field Instructor*** _____

School learning objectives for Field III, IV, & V:

- 1. Demonstrate an advanced knowledge of self and use of self in the helping process*
- 2. Function as an effective member of a team in collaboration with other disciplines*
- 3. Demonstrate a clear understanding of how human diversity issues affect all phases of the helping process*
- 4. Select and utilize appropriate practice theory in work with individuals, families, and small groups*
- 5. Demonstrate proficiency in problem identification, assessment and/or diagnosis, and goal setting, within a specific field of service*
- 6. Demonstrate proficiency in task formulation, contracting, intervention, and termination within a specific field of service*
- 7. Work with relevant individuals, groups, and organizations in a variety of roles, (e.g., broker, mediator, educator, and/or advocate role) to facilitate achievement of client goals within a specific field of service.*
- 8. Identify relevant research and incorporate current evidence based practice approaches in assessments, interventions, and case planning*
- 9. Demonstrate knowledge of social programs and policies within a specific field of service, and utilize this knowledge in interventions.*
- 10. Incorporate social work values and ethics into practice within a specific field of service, and make explicit the implications of these for service delivery*
- 11. Utilize systematic procedures for evaluating interventions and modify practice accordingly*
- 12. Incorporate a commitment to social and economic justice into practice within a specific field of service.*
- 13. Be able to assume primary responsibility for cases from intake through termination, and be able to work with not only a wide range of people and problems, but with increasingly complex problems and issues within a specific field of service*
- 14. Demonstrate an increasing ability to work autonomously and make differential use of supervision and consultation*

Note: As a general guideline, students should engage in client contact approximately 50% of the time in field. This percent can vary depending on the administrative, training, and supervision requirements of the agency.

II. What will your tasks and activities be in you field placement for this contract period? In other words, how will you be spending your time?

III. Following each objective below, explain how your tasks and activities will address the learning required by the school, then illustrate with specific examples from your placement.

1. Demonstrate an advanced knowledge of self and use of self in the helping process:

2. Function as an effective member of a team in collaboration with other disciplines:

3. Demonstrate a clear understanding of how human diversity issues affect all phases of the helping process:

4. Select and utilize appropriate practice theory in work with individuals, families, and small groups:

5. Demonstrate proficiency in problem identification, assessment and/or diagnosis, and goal setting, within a specific field of service

6. Demonstrate proficiency in task formulation, contracting, intervention, and termination within a specific field or practice:

7. Work with relevant individuals, groups, and organizations in a variety of roles, (e.g., broker, mediator, educator, and/or advocate role) to facilitate achievement of client goals within a specific field of service.

8. Identify relevant research and incorporate current evidence based practice approaches in assessments, interventions, and case planning

9. Demonstrate knowledge of social programs and policies within a specific field of service, and utilize this knowledge in interventions.

10. Incorporate social work values and ethics into practice within a specific field of service, and make explicit the implications of these for service delivery

11. Utilize systematic procedures for evaluating interventions and modify practice accordingly

12. Incorporate a commitment to social and economic justice into practice within a specific field of service.

13. Be able to assume primary responsibility for cases from intake through termination, and be able to work with not only a wide range of people and problems, but with increasingly complex problems and issues within a specific field of service

14. Demonstrate an increasing ability to work autonomously and make differential use of supervision and consultation

For Field Instructor to Fill Out

II. *What methods of assessment will be used to evaluate the student's progress? Please check all that apply.*

A. *Field Instructor will directly observe interactional process through:*

- 1. *Videotape* _____ *Required?* _____ *If Yes, how often?* _____
- 2. *Audiotape* _____ *Required?* _____ *If Yes, how often?* _____
- 3. *Co-treatment* _____
- 4. *Observation* _____
- 5. *Sitting in on meetings with Staff and Colleagues* _____

B. *Field Instructor will read written documents.*

- 1. *Case records* _____
- 2. *Process recordings* _____ *Required?* _____ *If Yes, how often?* _____
- 3. *Reports* _____
- 4. *Administrative documents* _____

C. *Subjective evaluation based upon discussion with student* _____

D. *Report of others:*

Colleagues _____ *Task Supervisor* _____

Clients _____ *Community Citizens* _____

E. *If statistics will also be used to evaluate the student, complete the following:*

of expected contacts _____ *# of cases to be opened & closed* _____

Other (describe) _____

F. *Please describe any other methods of assessment which will be used*

Student's Signature

Date

This contract is a joint endeavor and has my final approval.

Field Instructor Signature

Date

Faculty Liaison Signature

Date