

Rhodes, V. L. (2005). *Kids on the move: Impact of urban student mobility on Ohio school ratings*. Unpublished doctoral dissertation, University of Cincinnati, Cincinnati, Ohio.

Abstract

Students in urban U.S. public schools are highly mobile. This quantitative study examines the impact of such mobility on school rating, a school performance measure mandated by the No Child Left Behind Act of 2002 (NCLB) and the Ohio Department of Education's (ODE) accountability system. Previous research is explored, and a descriptive analysis was used to predict whether mobility, ethnicity, socioeconomic status, or school enrollment size would have an effect on the school ratings designated by ODE. Findings include significant predictive value in all four variables, with mobility exhibiting the strongest predictive value. Recommendations for reducing mobility and its negative effects include transportation, transfer, and curriculum-related policies.