

**URBAN CENTER FOR PEACE EDUCATION
AND RESEARCH**

All courses in the Violence
Prevention Core offer:

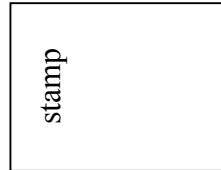
- Flexible Scheduling (time & location)
- Reduced Cost (\$202 / credit hour)
- 3 credit hours (Graduate/ Undergraduate)
- CEU Unit options
- 30 instructional hours
- Access to U.C. Libraries
- Designed for in-service professionals

Class credits will apply toward:

- A Peace Education Certificate
- An Urban Education Certificate
- Masters and Doctoral programs in Educational Studies
(<http://www.uc.edu/EDFN/>
provides more information)
- Continuing Education Units
(CEU)\$100 each
- Professional Development
graduate credit for teacher
licensure renewal

<http://www.uc.edu/UrbanPeace/>

Course Descriptions Inside



Urban Center for Peace Education and Research
College of Education, Criminal Justice,
& Human Services
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Cincinnati, OH 45221-0002

<http://www.uc.edu/UrbanPeace/>

**URBAN CENTER FOR PEACE
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VIOLENCE PREVENTION CORE

Mediation for Classroom Teachers

Peace Education and Media

**Introduction to
Cooperative Discipline**

**Students Creative
Response to Conflict (SCRC)**

Seminar on Violence Prevention



Violence Prevention Core Courses

Autumn (Sept 25 –Dec 4)

Introduction to Cooperative Discipline Tuesdays 7-9:20 pm

The course provides an understanding of the theoretical grounding of cooperative discipline and a mastery of the strategies and tactics necessary to implement it as a framework for classroom management.

18-EDST-695P-805

Tanya Batte Tanya@Cincinnati-Peace.org

Winter (Jan 7- March 25)

Seminar on Violence Prevention Mondays 7-9:20pm

The seminar is primarily focused upon the work of Deborah Prothrow-Stith and provides a theoretical model for understanding youth violence as well as a mastery of strategies and tactics to prevent it.

18-EDST-685P-805

Meredith Smith Meredith.Smith@juno.com

Winter (Jan 7- March 25)

Peace Education and Media Literacy Tuesdays 4-6:20

The course provides a mastery of media literacy, enabling teachers to utilize popular culture as a vehicle to explore and reinforce values related to peace and justice.

18-EDST-686P-805

Mark Mussman MarkMussman@yahoo.com

To register for classes:

Please send an email to Erin.Cochran@uc.edu
or call 513-556-2496.

Please include the class number in your
request for registration materials.

Spring (April 1 –June 3)

Students Creative Response to Conflict Mondays 7-9:20

The course will provide the skills necessary to implement a curriculum infusion using components of affirmation, cooperation, communications skills, bias awareness, and conflict management.

18-EDST-694P-805

Jacqueline Daugherty
Daughterjmc@hotmail.com

Spring (April 1 – June 3)

Mediation for Classroom Teachers Tuesdays 7-9:20

The course will provide an understanding of the theoretical grounding of mediation and a mastery of the steps required for successful mediation.

18-EDST-696P-805

Meredith Smith Meredith.Smith@juno.com

Host a course at your school or workplace!

In addition to the scheduled courses, we offer administrators of schools & other organizations the opportunity to **contact the instructors** at the e-mail addresses provided to arrange for the **flexible scheduling** of a time & location for courses and/or training for their faculty and staff.

You can learn more about **UCPER** at their website <http://www.uc.edu/UrbanPeace> or by contacting the Director, Professor Marvin J. Berlowitz, e-mail Marvin.Berlowitz@uc.edu or phone 513-556-3608.

Instructors

Tanya Batte, as Program Training Manager at the Center for Peace Education in Cincinnati, is responsible for the development of programs and curricula to support school-based peace education. Engaged in conflict resolution and violence prevention training since 1986, she holds a Masters degree from California State University at Hayward.

Jacque Daugherty, a doctoral student in Educational Studies at the University of Cincinnati, holds graduate degrees in International Education and Gender Studies. After work in Central America and the Caribbean, she came to Cincinnati, where she develops training programs in the areas of conflict resolution, multicultural and diversity education, domestic violence, and peace education. She worked for various non-profit organizations including the Center for Peace Education, the Hamilton County Rape Crisis Center, and the West End YMCA. Her YMCA work included the development and implementation of a four year curriculum in multicultural education, peace education, and conflict resolution for students at Taft High School.

Mark Mussman is a doctoral student in Educational Studies at the University of Cincinnati and has earned certificates in Peace Education and Urban Education. He has taught teacher education core courses including Social Inequalities and Schooling & Teaching and worked on the development and implementation of the Peace Education & Popular Culture course. The Peace Education and Media Literacy course is grounded in his dissertation research on media literacy and student trust. A Cincinnati native, Mark has earned service education awards for his work with The Miami Nation of Oklahoma, The Underground Railroad Freedom Center, Ameri-Corps, Cincinnati's Drop Inn Center, and Oylar Community School.

Meredith Smith is a Masters student in Educational Studies at the University of Cincinnati, and has completed graduate work in Community Counseling at Xavier University. Meredith develops training in the areas of diversity and peace education oriented toward community development. She has worked with the Cincinnati Public Schools, the Juvenile Detention Center, and the University of Cincinnati Senior Experience, the Bowles Center for Community Outreach, and the Northern Kentucky branch of the NAACP.