Getting Acquainted with Campus – UC Scavenger Hunt

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Learning Area: University Engagement
Peer Leader Role: Connector

Objective:

During the second or third Learning Community meeting a good group building activity would be to have a scavenger hunt. Everyone knows what a scavenger hunt entails and it is hard to find someone that doesn’t like one. The scavenger hunt will allow the students to get to know where certain things are around campus as well as getting to know each other and start breaking out of their shell.

Steps:

1. At the meeting prior to the scavenger hunt have the students come up with a list of three places they are not sure where they are located on campus, a list of three activities they want to do on campus. The list can go on and on, just be creative with it.
2. Next take those ideas and compile them into a list of scavenger hunt activities. There is a sample scavenger hunt following this tool kit. Take the list and assign a point value to certain activities. Things you think are going to be hard to complete should receive a high point value.
3. Print out the list, have enough copies for each team to have a copy. Teams should be 3-5 people. This activity will take about 40 minutes. Set a time limit that the students, regardless of if they are finished, have to come back for.

Materials Needed:

You will need the copies of the list, a map of UC for each group, a bag to put the items they collected in and each group will need some sort of camera. (Camera phones work as long as they can send you the pictures somehow)

Outcomes:

I found this activity to be a lot of fun for the whole group and it really gave them the opportunity to bond as a group and get better idea of where things are located on campus. Many of the students were surprised to find out that UC had some of the things they found on their scavenger hunt.

Suggestions:

I would really recommend this activity because after this activity the students achieve a really strong bond and it really helped them buy in to the learning community. I had all the students chip in and we had a pizza party when they got back from the scavenger hunt, this gave them the opportunity to just hang out and get to know each other better. Lastly about 3 weeks later I put all the pictures into a power point and showed the pictures to the learning community and this gave the chance to reflect and see how much they had grown personally and as a group.
SCAVENGER HUNT

Team Name: ______________________

Get a Picture of...

___ Professor _______ name plate (1 pt) with professor _________ (2 pts)

___ 2 books in any library with the word “Engineering” in the title (1 pt) the 2 books and a librarian (2 pts)

___ A team member in spirit wear at the bookstore (3 pts)

___ A team member “pumpin’ some iron” at the rec center (2 pts)

___ A team member swiping their UC ID to get into the 24 hour Computer Lab (2 pts)

___ The engineering computer lab(s) room number plate(s) (1 pt per room)

___ The view of Nippert Stadium from section 206 row 21 seat 17 (2 pts)

___ Your team with the Hot Dog Stand man (4 pts)

___ Professor _______ name plate (1 pt) with professor _________ (2 pts)

___ A team member with President Williams or Provost Ono (20 pts)

___ A license plate from out of the tri-state (aka not Ohio, Kentucky, or Indiana) (2 pts)

___ A customized license plate (2 pts)

___ A stranger that could pass as your PL’s twin (3-5 pts – I will be the judge of that!)

___ A random art structure around campus (2 pts per structure)

___ A team member sitting/riding on a golf cart (5 pts)

___ A team member with a UC athlete (3 pts)

___ A team member with someone wearing a UC shirt (1 pts)

___ A team member next to a UC police car (3 pts)

___ Your team running around the track surrounding the soccer field (3 pts)

___ A team member recycling something in the green cans (2 pts)

___ A team member doing the Heisman Pose in the end zone (2 pts)

___ A team member playing DDR in Catskeller (3 pts)
___ Your team next to the solar house (2 pts)
___ A team member next to the UC Shuttle (2 pts)
___ A team member walking in the door of the Math lab (3 pts)
___ A team member performing on stage in great hall (3 pts)
___ A team member with the cardboard cut-out of the “Gieco Caveman” in the bookstore (4 pts)
___ A team member outside the ticket box office (2 pts)
___ A team member pretending to use a pay phone (5 pts)
___ A team member next to an emergency help pole (2 pts)
___ Two group members making the “UC” initials with their arms (2 pts)

Collect a(n)...
___ Change of assignment form from the co-op office (2 pts)
___ Subway napkin (2 pts)
___ Meal plan brochure from the booth outside TUC (2 pts)
___ Xerox copy of a group member's hand (2 pts)
___ An empty toilet paper roll (3 pts)
___ UC newspaper (2 pts)
___ A menu from Mick & Mack's (2 pts)
___ Metro route brochure (3 pts)
___ Political campaign sticker (2 pts)
___ Add/drop slip (2 pts)
___ Pen with UC info/logo on it (3 pts)
___ Movie theatre schedule (2 pts)
___ Find out the UC Motorist Assistance phone number (5 pts)
___ Catskeller token (2 pts)