


THE FUTURE OF (NO) WORK AND ARTIFICIAL INTELLIGENCE: UC'S RESPONSE

 **TALKS** and **UC FORWARD**¹ invite UC faculty of all disciplines and points of view to present a "Talk" to inform the UC Community about best practices in pedagogy that address the future impact of AI.

Five selected UCTalks are to be given during the **Future of (no) Work — AI Faculty Forum** on April 17, 2019 and are eligible to win \$6000 in prizes.

TALKS \$3K FACULTY COMPETITION

The rapid development of Artificial Intelligence and its convergence with other technologies will have profound effects on the future of work. Many job categories, including the professions, will be affected – and dramatic changes in economic, political and social life are inevitable. If UC is to stay relevant and help our students and our society meet these challenges, we must be prepared to change our curricular content, our ways of teaching, and our research. If we respond appropriately, we will demonstrate that **next lives here**.

Your UCTalk may not be longer than 10 minutes, and may not be read. You must be able to participate in **The Future of (no) Work and AI forum** ([more info](#)) to present your UCTalk, and agree to a video recording of your UCTalk for potential institutional distribution.

Five UCTalks will be selected for presentation at the Faculty Forum on April 17, 2019. Presenters will be notified no later than April 1, 2019. The on-site jury will select one UCTalk for a \$3,000 award, to be used for faculty development. One UCTalk will be selected by popular vote at the Forum for one \$3,000 award for faculty development.

A written proposal of 300 word maximum is due March 25, 2019 to udo.greinacher@uc.edu, subject: UCTalk Teaching&AI.

What would be the purpose of education in regards to an automated future? | How do we impart knowledge at a time when information is instant, ubiquitous, and free? | How do we prepare students for jobs that do not exist today? | How do we prepare ourselves for an ever-changing workforce? | What are the radical models that are changing our perception of education? | How does technology (AI, natural language processing (NLP), image/voice/speech/video recognition, cognitive computing, robotics, ...) influence educational models? | What impact might augmented and virtual reality (AR and VR) have on education and learning? | How do we enable faculty to affect changes in their disciplines? | Which educational models would best prepare our students for a robot-proof work environment? | What types of learning experiences should benefit future learners across all ages? | How should a future educational environment be structured: in terms of classroom, age division, curricula, etc.? | What might the role of the different stakeholders be: teachers, students, parents, organization, business, government? | What impact could automation have on the future of learning and education? | How should the changes happening in the workplace impact the way we educate people in organizations?

Forum Program 2:30-5:15 pm with  TALKS at 3:30 Wednesday, April 17, 2019

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