Mission

Today, nearly 50 percent of all UC students take at least one class from McMicken College of Arts & Sciences. Within the college, there are very exciting undergraduate research opportunities in addition to internships and study abroad programs that provide UC students with a one-of-a-kind education. Our mission is to prepare students to become effective, ethically-minded, culturally mindful, and socially conscious global citizens and leaders.

2012 Highlights

- Joel Shulman, adjunct professor, was named a Fellow of the American Chemical Society (ACS).
- Ronald L. Jackson II, Dean, received the National Communication Association’s (NCA) Robert J. Kibler Memorial Award.
- Cindy Berryman-Fink received the National Communication Association’s Wallace A. Bacon Lifetime Teaching Award, which recognizes outstanding teaching by retired NCA members.
- Gail Fairhurst received the National Communication Association’s Distinguished Scholar Award, which recognizes and rewards a lifetime of scholarly achievement in the study of communication.
- Tom Carleton, ’91, and wife Chris, ’90, created a scholarship for Communications students honoring Professor Lisa H. Newman and directed a bequest to support a scholarship for first-generation Arts & Sciences students.

Fast Facts

- Founded in 1873
- 45,219 living alumni
- Degrees offered
  - 39 Bachelor’s, 23 Masters, 14 Doctoral
- Enrollment
  - Undergrad: 6,821
  - Graduate: 936
- 421 full-time faculty members
- 20-to-1 student-to-faculty ratio
- Alumni Publications
  - Annual Report
  - McMicken Monthly (e-news)
  - Departmental Newsletters
- Enrollment Data
  - Women: 52.9%
  - Minorities: 36.2%
  - Ohio Residents: 57.6%

Current Initiatives / Funding Priorities

- Financial Aid: Support undergraduate student scholarships, graduate fellowships and graduate stipends.
- Faculty Support: Numerous endowed chairs, professorships and directorships will enable the college to strengthen its academic enterprise and assure the core of instruction demanded by a growing enrollment.
- Programmatic Support: Program support for a variety of departmental needs will enhance student instruction in the classroom, laboratory or experiential opportunities.
- Facilities and Equipment: A Social Behavioral Sciences Building, state-of-the-art laboratories and instrumentation, whether in the sciences, humanities or social sciences, support student achievement and the success of faculty and graduate student research.

Reasons to Give

- Gifts provide scholarships which help attract bright, deserving students to the College of Arts & Sciences
- Giving back is a great way for alumni to show their appreciation for their A&S education, while ensuring current and future students receive the same worthwhile UC experience as they did
- Alumni participation plays a key role in rankings from publications like *U.S. News & World Report*. As rankings increase, so does the value of alumni degrees

To request more information or make a donation, contact:
Deb Livingston, Senior Director of Development, McMicken College of Arts & Sciences
deborah.livingston@uc.edu
513-556-5806
Mission

The University of Cincinnati Clermont College embraces life-long learning in a dynamic and supportive open-access educational community that fosters intellectual, cultural, and social development.

Fast Facts

- Founded 1972
- 11,214 living alumni
- Degrees Offered
  - 31 Associate’s, 1 Bachelor’s
- Enrollment
  - Undergrad: 3,652
- 99 full-time faculty members
- 21-to-1 student-to-faculty ratio
- Alumni Publications
  - Clermont Connection (print)
- Enrollment Data
  - Women: 57.6%
  - Minorities: 5.9%

2012 Highlights

- UC Clermont’s Community Garden raised 1,460 pounds of food for local churches, community shelters and food pantries.
- GI Jobs Magazine named UC Clermont College to the Military Friendly Schools list.
- During the 2011-12 school year, 369 UC scholarships were awarded to Clermont College students.
- In 2012, UC Clermont College celebrated 40 years of outstanding service to the community.

Current Initiatives/Funding Priorities

- **Scholarships:** More than 74.4% of Clermont College students received financial aid. With the cost of tuition rising and state funding declining, students are now more in need than ever of financial support. Scholarships begin at the $500 level and make a tremendous impact.
- **Community Arts Program:** This program includes the Park National Bank Art Gallery, Calico Children’s Theatre and Calico Creativities Workshops are funded solely with sponsorships and grants.
- **UC Clermont Community Garden:** Support is needed to help this garden thrive. Last year, over a ton of fresh produce harvested by Clermont students, faculty and staff were delivered to local food pantries and homeless shelters within the community.

Opportunities/Challenges

UC Clermont College has experienced tremendous growth – with a 67 percent increase in enrollment since 2000. The college has built five new buildings since 2000 to accommodate the needs of the campus and expanded offsite into UC East, a Clermont County expansion in the former Ford plant in Batavia Township, in the fall of 2010. UC Clermont College has been identified as having the highest usage of building space in state by the UC architect’s office.

To request more information or make a donation, contact:
Dana Parker, Director of Development, Clermont College
dana.parker@uc.edu   513-558-9964
UC College-Conservatory of Music
Peter Landgren, Dean
Thomas James Kelly Professor of Music

Mission
The University of Cincinnati College-Conservatory of Music (CCM) is recognized both nationally and internationally as one of the leading conservatories of the performing arts and electronic media. CCM offers the benefit of a professional training conservatory within the setting of a comprehensive public university. Our educational roots date back to 1867, and a solid, visionary instruction has been at our core since that time. CCM’s faculty and staff and its state-of-the-art facilities make possible the professional training and exceptional education on which CCM believes the future of the arts relies. The school’s roster of eminent faculty regularly receives distinguished honors for creative and scholarly work, and its alumni have achieved notable success in the performing and media arts.

Fast Facts
- Founded in 1867
- 10,772 living alumni
- Degrees offered:
  - 38 Bachelor’s, 8 Artist’s Diplomas, 36 Masters & 31 Doctoral Degrees
- Enrollment: 1,448 from 47 states and 39 countries
  - Undergraduate: 772
    - Male/Female: 430/342
  - Graduate: 676
    - Male/Female: 289/387
- 108 full-time faculty members
- 60 part-time faculty members
- 7-to-1 student-to-faculty ratio
- Enrollment Data
  - Women: 50.3%
  - Minorities: 21.5%
  - Ohio Residents: 40.6%

Major Highlights
- In 2012, the internationally acclaimed Ariel Quartet was named as a new string-quartet-in-residence at CCM, presenting a series of public performances and will work closely with CCM’s student musicians through the 2012 – 2015 academic years and concert seasons.
- CCM is an “All Steinway-School,” a distinction shared by a select group of top conservatories in the world.
- Known as the “CCM Village,” the state of the art facilities: 750-seat Corbett Auditorium, 400-seat Patricia Corbett Theater, the Cohen Family Studio, 300-seat Robert J. Werner Recital Hall and 140-seat Watson Recital Hall.
- Peter Landgren was appointed the new CCM Dean in 2011, formerly Dean, Baldwin-Wallace College and Faculty, Peabody Conservatory, Johns Hopkins; 30 years, Principal, French horn, Baltimore Symphony.

Current Initiatives / Funding Priorities
- Establish a strong, competitive foundation for the recruitment and retention of internationally prominent faculty and guest artists in residence.
- Enrich CCM’s programmatic strength with equipment and facility upgrades including electronic media equipment, robotic lighting and sound equipment for Corbett Auditorium, support for instrument purchases and for enhancement and growth of the Dance Department.
- Build a robust scholarship fund to attract and retain the most talented and accomplished students with a long-term goal to fully endow all scholarships at CCM.
- Prioritize funding for the Dean’s Discretionary Fund to implement innovative ideas, fund the highest priority needs, respond quickly to emerging opportunities and devote special funds to areas of greatest potential.

Achievements
CCM celebrated its 50th year as an official UC college in 2012, and has built a reputation as a global leader in performing arts. The College is the largest single source of performing arts presentations in the state of Ohio, with an annual calendar boasting nearly 1,000 events ranging from solo recitals to fully-staged opera and musical theater performances. In 2011, CCM was recognized as Ohio’s first Center of Excellence in Music and Theatre Arts by the Ohio Board of Regents, and the College offers nine degrees are offered in more than 100 possible majors. According to the most recent rankings by U.S. News and World Report, CCM was honored as the sixth top university program in the country for pursuing a graduate degree in music. Within the specialty areas of voice and conducting, CCM’s programs placed third and fifth, respectively. Other nationally ranked programs include Music Composition, Orchestra/Symphony and Drama, while the Musical Theatre program is widely considered one of the best in the country.

To request more information or make a donation:
Beth Dochinger, Senior Director of Development, CCM
beth.dochinger@uc.edu
513-556-4441
Mission

The College of Design, Architecture, Art, and Planning at the University of Cincinnati has as its primary mission the creation of a better visual and design environment. Through excellence in educational programs, research, creative works, and service to the community, the faculty, the students, and administrative officers of DAAP are dedicated to achieving this mission.

2012 Highlights

- **Business Insider** ranked DAAP’s design programs No. 3 among the best international design programs.
- The 2012 edition of *DesignIntelligence* ranked the Industrial Design program No. 1 and Graduate Design program No. 2 nationwide.
- The School of Planning’s graduate program is ranked 16th in the nation and 1st in Ohio by *The Planetizen 2012 Guide to Graduate Urban Planning Programs in the United States and Canada*.

Current Initiatives / Funding Priorities

- **Jay Chatterjee Global Lecture Series Endowment Fund**: This fund is aimed at bringing global thought-leaders to Cincinnati to continuously foster the same transformational thinking that is the hallmark of Jay’s leadership. The Jay Chatterjee Global Lecture Series will stimulate innovation in both theory and practice - ultimately ushering in the next wave of sensitive and beneficial transformation.
- **Annual Fund**: This consistent, ongoing source of funding is essential to the operation and growth of the College.
- **Dean’s Innovation Fund**: This fund enables DAAP to maintain and advance its inspired, 24/7 learning environment - most especially the high technology infrastructure that allows our students to lead their professions rather than simply following trends.
- **Undergraduate/Graduate Scholarships**: DAAP puts extraordinary effort into recruiting and retaining the best and brightest students. Though DAAP is currently ranked at the top of its field, it must stay competitive by offering scholarships to top candidates who may lack the resources to attend college.
- **David Niland Endowed Fund**: David Niland was a distinguished and passionate teacher and practitioner. He was an inspiring educator with an understanding of aesthetic principles, highly developed formal composition skills, a great love of architecture, a commitment to and love of teaching, and an extensive knowledge of architectural history and theory.
- **Endowed Faculty Positions**: The best students are attracted to DAAP because of its outstanding faculty flourishing at the prime of their careers.

Opportunities and Challenges

The College is passionate about educating students through its innovative programs. Graduates and friends of FAAP have an opportunity to share in the passion by supporting College initiatives that will further enhance program **quality and distinctiveness**.

Your gifts will help DAAP continue to attract the **best and brightest** students and to support our strong faculty, allowing us to maintain the **edge** needed to sustain and build upon our rankings for design excellence and innovation.

With your financial support and active partnership, DAAP’s programs will continue to thrive and build value.

Fast Facts

- Founded in 1873
- 16,600 living alumni
- Degrees offered
  - 10 Bachelor’s, 7 Master’s, 2 Doctoral
- Enrollment
  - Undergrad: 2060
  - Graduate: 377
- 90 full-time faculty members
- 16:1 student-to-faculty ratio
- Alumni Publications
  - DAAP News (e-news)
- Enrollment Data
  - Women: 60%
  - Minorities: 18.4%
  - Ohio Residents: 77%

To request more information or make a donation, contact:
Laura Dorl, Director of Development, DAAP
laura.dorl@uc.edu
College of Law  
Louis D. Bilionis, JD, Dean

Mission
The mission of the University of Cincinnati College of Law is to “engage in superior, nationally-recognized scholarship and teaching while maximizing [its] unique benefits as a small, urban, public law school.” The College’s strategic plan, established in 2006, outlines a set of ambitious initiatives to secure its place as the premier small, urban, public law school in the nation. The College offers a genuinely intimate learning environment while drawing on the resources of a major research university and a major metropolitan city and region rich with experiential opportunities.

Fast Facts
- Founded in 1833 (fourth oldest law school in the country)
- Accredited by the American bar Association
- 5,455 living alumni
- Degrees offered
  - JD/MBA, JD/Master's in Women's, Gender and Sexuality Studies, JD/Master’s in Political Science, JD/Master’s in Social Work, JD/Master’s in Community Planning
- Enrollment – 392 students
- 31 full-time faculty members
- 11-to-1 student-to-faculty ratio
- Median LSAT and UGPA: 158/3.51
- 75% LSAT/UGPA: 161/3.73
- 25% LSAT/UGPA: 156/3.20
- Alumni Publications
  - Counselor Updates @UC Law
- Enrollment Data
  - Women 38%
  - Men 62%
  - Minority 10%

Highlights
- As of January 2013, the Ohio Innocence Project exonerated 16 wrongfully accused people.
- The UC College of Law established the Victor E. Schwartz Chair in Tort Law to be dedicated to teaching and scholarship in the field of torts. The chair is named for renowned Washington D.C. lawyer and beloved former UC College of Law professor and dean, Victor E. Schwartz, in honor of his career as a teacher, scholar, and practicing attorney in the field of tort law.
- The UC College of Law launched its LLM program on the U.S. Legal System, a one-year program designed specifically for foreign-trained practicing attorneys and law school graduates.
- First-time takers passed the July 2012 Ohio Bar at 89%.
- The class of 2012 sat for the bar exam in 20 different states.

Current Initiatives/Funding Priorities
- **Scholarships:** More than 96 percent of Law students in 2011-12 received financial aid. With the cost of tuition rising and state funding declining, students are in need of financial support, now more than ever.
- **Annual Support:** Annual support allows us to continue to grow our impressive practical experiences that set UC Law apart from their peers. Annual fund dollars allow us to maintain an enviable 11:1 student-to-faculty ratio, strong bar passage and employment placement rankings, and retain and attract accomplished, award-winning faculty.
- **Building Fund:** Support of the building fund will move us closer to constructing a new physical home for the college - one that meets the increasing demands of today’s law student.

Opportunities and Challenges
Though Cincinnati Law graduates lead the state’s other law schools in alumni giving participation, the faculty and students still need your support. Priority needs include charitable contributions for student scholarships, information technologies, strong library collections and research services, and rewards for faculty excellence.

To request more information or make a donation, contact:  
Mike Hogan  
Director of Development, College of Law  
Michael.hogan@uc.edu  
513-556-5002
Mission & Vision

Our vision is to be a leading business college. To reach that vision, we work in conjunction with students, faculty, staff, alumni, donors, corporate partners and the community at large to be an engine for innovation and a catalyst for growth in Cincinnati and beyond.

Now that we proudly feature the name of Carl H. Lindner, we strive to emulate his character and characteristics as the quintessential entrepreneur. Our new PACE program is built on the values of Carl Lindner and focuses on the continual development of each student’s individual Professionalism, Academics, Character and Engagement (PACE) at both the undergraduate and graduate levels.

2012 Highlights

- The Lindner College of Business was recently named a Best Business School by *U.S. News & World Report, Bloomberg Businessweek, and The Princeton Review*
- The Lindner MBA was revamped in fall 2012 and the new program is earning rave reviews
  - Ranked as one of the nation’s Top Ten MBAs for highest financial value upon graduation in 2012 by *U.S. News & World Report*
  - Ranked as the country’s most improved MBA program in 2012 by Findyourmba.com
  - Ranked as one of the Top 50 public university MBAs in 2013 by *U.S. News & World Report*
- Six Lindner undergraduate specialties were ranked among the Top 10 public university programs in the nation by *Bloomberg Businessweek*
  - Accounting (#5 in the country), Marketing (#5), Quantitative Methods (#6), Ethics (#7), Microeconomics (#10), Macroeconomics (#10)
- The school recently received a gift of $5 million from Carl Lindner, III, his wife Martha, and the Great American Insurance Group to establish the Carl H. Lindner III Center for Insurance and Risk Management, the first program of its kind in Ohio to combine academic programs, research, and executive-level industry education and outreach.

Fast Facts

- Founded in 1906
- 35,000 living alumni
- Degrees offered:
  - 3 Bachelor’s, 8 Masters, and 6 Doctoral
  - 14 specialized graduate level certificates
- Enrollment: 3,713
  - Undergraduate: 3,004
    - Male/Female: 2,022/982
  - Graduate: 709
    - Male/Female: 414/295
- 89 full-time faculty members
- Alumni Publications
  - Portfolio (print)
  - Business Report (email)
- Enrollment Data
  - Women: 34.4%
  - Minorities: 28.4%
  - Ohio Residents: 81.9%

Current Initiatives / Funding Priorities

- Renovate Lindner Hall, providing a 21st century learning environment for our students.
- Establish new endowed chairs and professorships for faculty research and scholarship.
- Increase scholarship opportunities for high-achieving students. These scholarship opportunities include: Carl H. Lindner Honors-PLUS, Kolodzik Business Scholars, Business Fellows, and Graduate student support.
- Advance the Carl H. Lindner College of Business’s thriving academic programs and centers.

Opportunities and Challenges

- Create a new scholarship and support program around the ongoing refinement, development, and promotion of the college’s PACE program, which focuses on the continual advancement of each student’s individual Professionalism, Academics, Character, and Engagement (PACE).
- Grow the school’s overall scholarship funds so we can recruit and retain more of the best and brightest students from around Cincinnati and around the world to our renowned honors and diversity programs.

To request more information or make a donation, contact:
Steve Rosfeld, Director of Development,
Carl H. Lindner College of Business
stephen.rosfeld@uc.edu
513-556-5605
College of Medicine
Thomas Boat, MD, Dean

Mission
To improve health outcomes.

Vision
The College of Medicine will be a preferred destination for the best:
- Medical students
- Graduate students
- Residents
- Postdoctoral fellows

Highlights
- University Hospital was renamed to University of Cincinnati Medical Center.
- The three Clinical and Translational Science Award (CTSA) institutions in Ohio—UC, Case Western Reserve University and Ohio State University—and their partnering institutions established a statewide collaborative agreement allowing a single organization’s Institutional Review Board (IRB) to assume IRB responsibilities on behalf of multiple institutions when conducting multicenter studies.
- The College of Medicine Economic Impact is $4.8 billion. The total employment impact is 55,904.
- In 2011, a total of $26,533,595 was raised.

Current Initiatives / Funding Priorities
- **The UC Cancer Institute & Cincinnati Cancer Center**: The University has joined forces with our partners at UC Health and Cincinnati Children’s to form the Cincinnati Cancer Center with the goal of achieving National Cancer Institute (NCI) designation as a comprehensive cancer center.
- **Neuroscience Initiatives**: The UC Neuroscience Institute is dedicated to leading the advances in neurological and psychiatric care, research and education – we are striving to be the Neuroscience Institute by which all others are measured.
- **Cardiovascular Diseases Initiatives**: Goals include becoming a national leader for cardiovascular care, collaborating with Cincinnati Children’s to become a national leader in managing adults with congenital heart disease, providing unprecedented opportunities for basic scientists and clinicians to collaborate and put Cincinnati on the forefront of medical discovery.
- **Metabolic Disorders Initiatives**: The Cincinnati Diabetes and Obesity Center aspires to be the premier institution accelerating the discovery of treatments for diabetes and other metabolic disorders by conducting innovative research, enhancing clinical care and transforming professional and patient education programs in order to defeat these diseases.
- **Educational Initiatives – Scholarships**: Colleges are finding that it is imperative to offer scholarships to attract the most talented students. In order to remain competitive, the college will need to increase the amount of scholarship support by $1 million to a total of at least $3.5 million annually.

Opportunities and Challenges
Philanthropic support is becoming more and more important to the future success of the College of Medicine. Like many institutions of higher learning, declining state funds are a new reality. State appropriations currently account for $45.4 million of total operating revenue of $993.9 million of the College’s budget, making us more of a private than state institution. The same economic conditions that have reduced state funding have also diminished the College’s endowment returns, challenging the operational budget and compromising our ability to recruit and retain the best faculty and student talent. The financial state of the nation has reduced federal research and education support, a decrease that adversely affects our academic mission.

Fast Facts
- Founded in 1819 (second oldest public college of medicine in U.S.)
- 9,871 living alumni
- Degrees offered
  - M.D. Program, M.D./Ph.D. Program, M.D./M.B.A. Program, M.P.H Program, Graduate programs in Biomedical Sciences (M.S., Ph.D.), and M.S. in Physiology
- Enrollment: 657
- Faculty: 428 tenure/tenure track, 935 clinical track, 188 research track, 36 field service track, 633 volunteer/adjunct/visiting
- Mean MCAT score – 10.7
- Alumni Publications
  - Bulletin (print)
  - Health Connections (e-news)
- Enrollment data based on entering class (170 students):
  - Women: 81 students
  - Minorities: 9%
  - Ohio Residents: 108 students

To request more information or make a donation, contact:
Mike Zenz, Executive Director of Development and Alumni Affairs
513-558-3355
michael.zenz@uc.edu
**Mission**

The College of Nursing aims to develop nurse leaders who are empowered to generate, explore and apply nursing knowledge for evolving health-care environments.

**2012 Highlights**

- The college is in the top 10% of US Nursing schools for 2012 according to *U.S. News & World Report*.
- The College graduated its first class of DNP (Doctor of Nursing Practice) students in June 2012.
- The College has received funding from the Provost’s office to initiate an “Alumni Discovery Project” to re-engage Nursing alumni with the College. During this academic year over 150 alumni interviews will occur with our students.
- The College’s new Telehealth Robot was recently unveiled. It will be used to train students to provide medical access to facilities that do not have advanced degree specialists on staff.
- The faculty, staff, students and volunteer board members of the College of Nursing recently approved a new Strategic Map for the future of the College.
  - Vision – Through creative leveraging of technology, the CON will lead the transformation of health care in partnership informed by the people we serve
  - Mission - Develop nurse leaders who are empowered to generate, explore and apply nursing knowledge for evolving health care environments

**Current Initiatives / Funding Priorities**

- **Dean’s Discretionary Fund**: Contributions to this fund may be used for emergency student aid, special faculty requests or other unbudgeted items.
- **Alumni Association/Laura Rosnagle Scholarship Fund**: Established in 1993 to provide scholarships to outstanding nursing students, this fund is popular among alumni who studied during Dean Rosnagle’s tenure.
- **Clinical Education & Equipment Fund**: This fund provides much needed, up-to-date equipment and supplies for the student clinical laboratory, which has become an essential aspect of ongoing clinical experience.
- **Center for Aging with Dignity**: Gifts to the Center, which promotes the humanistic aspects of caring for older adults and their families, are used for education purposes related to older adults and promoting evidence-based research and practice.
- **The Institute for Nursing Research**: Gifts to the Institute are used to foster nursing research activities that are essential to the betterment of the practice.

**Opportunities and Challenges**

The College of Nursing takes a comprehensive approach to collegiate nursing education. In order to continue providing a holistic education and to advance medical practices, the college relies heavily on private support. Donations to the College of Nursing help prepare beginning and advanced professional practitioners to function in a variety of settings, to provide opportunities for testing and expanding nursing science, and to provide opportunities for practicing nurses to maintain, improve and expand their competencies.

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To request more information or make a donation, contact:
Brian Hurst, Sr. Director of Development, Nursing
brian.hurst@uc.edu
513-558-0907
Mission

The University of Cincinnati James L. Winkle College of Pharmacy will contribute to the health of our community and nation through the development of graduates and faculty who will be leaders in pharmacy practice and the pharmaceutical sciences, and be widely recognized for research programs and continuous innovation in education.

2012 Highlights

- J. Richard Wuest Family Pharmacy Practice Skills Center named October 2012; and offers state-of-the-art Skills Center for pharmacy practice.
- Larry J. and Betsy L. Shapiro Pharmacy Practice Endowed Fund supports programmatic needs for pharmacy practice, with preference for students in community pharmacy.
- $1 million bequest – will support Faculty Development.
- Ronald Brenner Emergency Scholarship Endowment Fund – supports students with emergency needs.
- Robert and Christine Steinmann Scholarship Endowment Fund – supports outstanding pharmacy students.

Fast Facts

- Founded in 1850
- 3,895 living alumni
- Degrees offered
  - Doctor of Pharmacy
  - MS/Ph.D.
- Enrollment
  - Graduate: 471
- 34 full-time faculty members
- 13-to-1 student-to-faculty ratio
- Alumni Publications: Scripts monthly e-newsletter
- Enrollment Data
  - Women 63%
  - Minorities 37%
  - Ohio Residents 82%

Current Initiatives / Funding Priorities

- **Facilities** – continue the renovation of the Health Professions Building – to help the college to compete for the best and brightest pharmacy faculty and students, Pharm D and graduate level.
- **Naming Skills Center Suites** - to maintain the new skills center as a first-class teaching facility.
- **Endowed Student Scholarships** – continue to strengthen current named scholarships that support student development through tuition assistance or professional/leadership activities.
- **Faculty Development** – strengthen the college’s ability to recruit and retain outstanding faculty through the creation of two endowed chairs, a faculty travel fund and dedicated research support.

Opportunities and Challenges

Partnerships, such as that between the Winkle College of Pharmacy and the NIH Clinical and Translational Science Award, and grants aid the success of the college. Private support is critical to provide the equipment, funds and programmatic support that enhance opportunities for faculty, staff, and students.

To request more information contact:

Meridy Glenn, Director of Development, James L. Winkle College of Pharmacy
meridy.glenn@uc.edu  513-556-6788

Kelly Chirumbolo, Program Manager, Alumni and External Affairs
Kelly.chirumbolo@uc.edu  513-558-4080
**Mission**
The University of Cincinnati – UC Blue Ash will be a leader among Ohio’s regional campuses in providing quality education and services to meet the changing needs of a growing and diverse community. The College strives to provide a general education which promotes tolerance, lifelong learning, and a devotion to free inquiry and free expression, producing graduates who are individuals of character, sensitive to the needs of community, competent to contribute to society, and civil in speech and action. Simply put, the College works toward the creation of an informed citizenry with the ability to think critically, communicate effectively, and solve problems.

**Fast Facts**
- Founded in 1967
- 18,410 living alumni
- More than 60 academic degrees and programs:
  - Two Bachelor Degree Programs, Four Professional Certificates, Five One-Year Certificates, 21 Associate Degree Programs, and 29 Transfer Programs.
- Enrollment
  - Undergrad: 4,971
- Male/Female: 2,059/2,912
- 147 full-time faculty members
- 182 part-time faculty members
- 15-to-1 student-to-faculty ratio
- Alumni Publications
  - CATalyst (electronic)
- Enrollment Data
  - Women: 58.6%
  - Minorities: 37.9%
  - Ohio Residents: 97.8%

**2012-13 Highlights**
- UC Blue Ash initiated a $4.5 million project to renovate Muntz Hall. The plan includes a new Student Commons, an expanded café/deli, a new library, and an expanded suite for the Dean and administrative staff.
- The College partnered with Norwood City Schools to develop the ‘Norwood Promise.’ The program provides graduates of Norwood High School with a waiver for application fees and a $250 voucher for textbooks each semester.
- UC Blue Ash is continuing to grow its UC Smiles Program, which was initiated through the Dental Hygiene program to provide access to quality dental care for underprivileged school children throughout Greater Cincinnati. Students have treated more than 460 kids over the past two years.
- The Science and Allied Health building was renamed Walters Hall in honor of former UC president, Raymond Walters.
- The College is developing its second bachelor’s degree program. The Bachelor in Applied Administration Degree is designed for students that already hold a technical Associate Degree.
- Faculty/staff giving reached 85 percent, the fourth-highest participation rate among colleges across the University of Cincinnati.

**Current Initiatives / Funding Priorities**
- **Student Scholarships and Support:** The College seeks to help groups such as first generation students, non-traditional students, part-time students and those who work while enrolled.
- **Programmatic Support:** Including the purchase of state-of-the-art lab equipment.
- **Updated Dental Hygiene clinical space and program equipment**
- **Computer Hardware and Software Upgrades:** New systems allow for expanded learning opportunities throughout the College, and are most urgently needed in our Allied Health Program.

**Opportunities and Challenges**
As UC Blue Ash’s total college enrollment moves beyond 6,000 students and new baccalaureate degree programs and areas of study continue to be identified, a need for building space continues to be a major challenge. Existing facilities were built for 3,500 students, and current enrollment is nearly double that initial total. A new building with enhanced spaces, top-notch labs and classrooms will benefit students across all disciplines and continues to be a top priority of the College. In addition, many UC Blue Ash students face significant financial hurdles, so the need for book scholarships, tuition scholarships and financial aid has never been greater.

To request more information or make a donation, contact:
Meredith Delaney, Director of Development
UC Blue Ash College
meredith.delaney@uc.edu
513-936-1734
Mission

The mission of the College of Engineering and Applied Science is to provide: Excellence in Education—by providing a world-class education for our students; Excellence in knowledge creation and transfer in support of education and community—by providing the best education featuring new breakthroughs in science and technology and be able to transfer that knowledge of science technology both to our students and to our local community; and Accessibility—by providing a venue where qualified students who want to come, can come; and provide the support necessary to allow them to be successful.

Fast Facts

- Founded in 1828 (Applied Science) and 1900 (Engineering), merged in 2009
- 23,441 living alumni
- Degrees offered
  - Bachelor’s, 24 Master’s, and 12 Doctoral Degrees
- Enrollment: 4,344
  - Undergraduate: 3,366
    - Male/Female: 2,861/505
  - Graduate: 976
    - Male/Female: 767/211
- 139 full-time faculty members
- 59 part-time faculty members
- 15-to-1 student-to-faculty ratio
- Average class size: 22
- Alumni Publications
  - CEAS Magazine (print/web)
  - Annual Report (print/web)
- Enrollment Data
  - Women: 16.4%
  - Minorities: 28.4%
  - Ohio Residents: 79.3%

2012 Highlights

- Students and faculty celebrated the opening of the Engineering and Applied Science Learning Center on the eighth floor of Rhodes Hall, which provides updated study, lab and classroom space, as well as new areas for collaborative learning meant to improve the freshman experience.
- Procter & Gamble presented the College’s Simulation Center with a Connect+Develop Public/Private Partnership Award, which includes a grant totaling $5 million over 5 years.
- The College of Engineering and Applied Science led all UC colleges with 336 honors students, representing more than 26 percent of the enrolled total for the entire university based on final fall semester enrollment figures.
- Brad Theilman, a junior studying biomedical engineering and mathematics, was awarded a scholarship from the Barry M. Goldwater Scholarship and Excellence in Education Foundation, the premier undergraduate award in mathematics, science and engineering.
- Morgan Schroeder, a civil engineering senior, was one of only ten collegiate women selected to represent the United States at the Society of Women Engineers conference in Bangalore, India.

Current Initiatives/ Funding Priorities

To remain a global leader in research, discovering new methods and innovative applications of novel technologies, provide a ‘world-class education’ where students delve into engineering with direct experience that extends into the real world, and continue as an innovation hub in the Midwest with industrial alliances that span across the globe, CEAS must:

- Increase Endowment to Support
  - Naming of Programs, Schools and the College
  - Faculty (Chairs, Professorships)
  - Graduate Students (Fellowships, Travel)
  - Undergraduate Students (Scholarships, Research)
- Increase Current Use Dollars to Support
  - Labs and Facilities
  - Research at all levels

Opportunities and Challenges

Because of the generous support of alumni and friends, CEAS continues to prepare outstanding graduates who will stimulate innovation while engineering a better tomorrow. But to remain an economic driver for Cincinnati and the region, we must do more, and in an environment of shrinking budgets, we increasingly depend on private donations to achieve our mission.

Contact: Lori Kincaid, Senior Director of Development, CEAS
lori.kincaid@uc.edu
513-556-1901