2019-2020 GUIDE TO GRADUATE STUDIES

MA (One-year) Program
Table of Contents

Introduction ........................................................................................................................................1

1. Application to the MA Program ..................................................................................................2
   1.1 Application Materials .............................................................................................................2
   1.2 Further Information ..............................................................................................................3

2. Requirements for Attaining the MA Degree ..............................................................................4
   2.1 Required Courses ..................................................................................................................4
   2.2 Elective Courses ...................................................................................................................4
   2.3 MA Exam .............................................................................................................................4
   2.4 Additional Requirements ......................................................................................................5
   2.5 Time Limits ..........................................................................................................................5
   2.6 Advising ..................................................................................................................................5
   2.7 Assessment of Performance .................................................................................................5
   2.8 Petitions to the Graduate Program Committee ..................................................................5

3. Probation, Dismissal, and Reinstatement .................................................................................6
   3.1 Probation and Dismissal ........................................................................................................6
   3.2 Readmission ..........................................................................................................................6
   3.3 Notification and Right to Appeals ..........................................................................................7

4. Graduate Faculty Information ....................................................................................................8
Introduction

The Sociology Department offers a one-year terminal MA program. This program is designed to make it possible for applicants to earn a Master’s degree in two semesters. There is no departmental funding available for this program.

The information in this guide appears in the following four sections:

1. Application to the MA program;
2. Requirements for Attaining the MA Degree;
3. Procedures for Probation, Dismissal, and Reinstatement; and
4. Information on Department graduate faculty.

Graduate degrees are conferred by the Graduate Division of the University of Cincinnati on the recommendation of our department. Therefore, in addition to the departmental requirements below, the student should be familiar with Graduate Division Requirements, as set forth in the latest Graduate Handbook (available at https://grad.uc.edu/fac-staff/handbook.html).
1. Application to the MA Program

Although many of our graduate students come to us with a background in sociology, the department encourages students with academic backgrounds other than sociology to apply to the program as well. The Graduate Program Committee (GPC) reserves the right to require, upon admission, additional coursework that it deems necessary to make up any deficiencies in sociology.

Completed applications for admission should be received by **April 1, 2020** for admission to graduate study for fall semester 2020. The application fee for graduate study at the University of Cincinnati is currently $65.00, with a $5.00 surcharge for international applications. Complete an on-line application at [https://grad.uc.edu/admissions.html](https://grad.uc.edu/admissions.html). Just click on the “Apply to UC” link, create an account, upload your information, and submit.

1.1 Application Materials

To be considered for admission, applicants must submit the first five of the following items; international students must submit all six.

1.1.1 Transcripts. Students must submit transcripts from all undergraduate work and, if applicable, from graduate programs. The university requires a minimum GPA of 3.0, but this can be waived if the Department and Graduate School agree.

1.1.2 Standardized test scores. Students must submit official scores from one of the following tests: the Graduate Record Examination (GRE), or the Law School Admission Test (LSAT), the Graduate Management Admission Test (GMAT), or the Medical College Admission Test (MCAT). Scores must be within five years prior to the date of application. There are no minimum scores required, and we use these scores in conjunction with the total application.

1.1.3 Resume or Curriculum Vitae. Students must submit a current resume or CV.

1.1.4 Writing sample. Applicants should provide a sample of their best academic writing, such as a master’s or undergraduate thesis or a course paper.

1.1.5 Letters of recommendation. Applicants should submit three letters from individuals familiar with their ability to carry out graduate-level academic work.

1.1.6 Evidence of English competence. English proficiency is required of all applicants whose native language is not English. Students can demonstrate proficiency in a number of ways at the graduate level. Most students fulfill the English requirement by taking the Test of English as a Foreign Language (TOEFL), the International English Testing System (IELTS), or the PEARSON Test of English (PTE).

For IELTS an overall band score of 7.0 is sufficient for graduate admission. For PEARSON a score of 65 is sufficient. TOEFL requirements vary based on the type of
TOEFL test taken and scores are valid for up to two years. The minimum TOEFL scores required on the paper test is 600, on the computerized test 250, and on the internet based test 100.

Finally, The English proficiency requirement is also met for students who have completed level 112 of Intensive English instruction at ELS Language Centers. More information can be found at [https://www.els.edu/en](https://www.els.edu/en).

Students who have received a baccalaureate or higher degree with English as the medium of instruction from certain countries are exempt from the English proficiency requirement. See [https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html](https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) for a list of these countries.

### 1.2 Further Information

Contact the Director of Graduate Studies (Jeffrey M. Timberlake, 513-556-4704; jeffrey.timberlake@uc.edu), Department of Sociology, University of Cincinnati, PO Box 210378, Cincinnati, OH 45221-0378, regarding entrance into the MA program in Sociology.
2. Requirements for Attaining the MA Degree

The degree requires a minimum of 30 graduate credits. For most students this involves 8 classes (24 credits), exam preparation (6 credits), and a successfully completed exam. It is also possible for students to complete the 30-credit requirement with only course work, but this option cannot be completed in two semesters.

2.1 Required Courses

All MA students must take the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC7005</td>
<td>Intermediate Graduate Statistics</td>
<td>[3]</td>
</tr>
<tr>
<td>SOC7010</td>
<td>Introduction to Social Inequality</td>
<td>[3]</td>
</tr>
<tr>
<td>SOC7011</td>
<td>Logic of Inquiry</td>
<td>[3]</td>
</tr>
<tr>
<td>SOC8040</td>
<td>Qualitative Methods</td>
<td>[3]</td>
</tr>
<tr>
<td>SOC8075</td>
<td>Classical Sociological Theory</td>
<td>[3]</td>
</tr>
</tbody>
</table>

2.2 Elective Courses

Students must take at least three 3-credit elective courses at the 7000 level or above.

2.2.1 Limitations on Individual Work Courses. Graduate students are not permitted to enroll in Individual Work courses to meet the program’s required courses (except for Exam Prep described below).

2.2.2 Auditing. Graduate students may audit courses with the permission of the instructor; however, audited courses do not count toward the course distribution requirement.

2.2.3 Courses Outside of the Sociology Department. Students may petition the Graduate Program Committee to have one or more graduate-level courses (7000 level or above) count as Sociology electives.

2.3 MA Exam

To satisfy the Exam requirement, students must pass an exam to be held during exam week of the spring semester. The exam is based on materials from the courses the student has taken during the year. The format is an oral exam distributed by a two-person faculty MA Exam Committee.

2.3.1 Exam Preparation. Students are required to take one Exam Prep Course each per semester (SOC7004). These 3-credit courses are based on an Individual Work model, and are designed to facilitate the successful completion of the exam at the end of the year.
2.3.2 **Exam Evaluation.** Students who pass the exam will be awarded a grade of either pass or high pass.

2.3.3 **Exam Failure.** Students who fail the exam can retake it once. The retake exam is to be scheduled at a time that is convenient for both the student and faculty committee, preferably during the summer term.

**NOTE:** students who fail the exam need to re-file for graduation. If they retake the exam in time to graduate in the summer, they do not need to register for any additional credits. Student who file for graduation in the fall term of next academic year need to register for one more credit.

### 2.4 Additional Requirements

Students are required to maintain at least an overall B average (3.0 GPA) to be eligible for graduation.

### 2.5 Time Limits

Students have five (5) years from the date of entry into the MA program to complete all of the requirements for the MA degree. Students who need more time may ask the Director of Graduate Studies (DGS) to petition the Graduate School for an extension of the time limit. These petitions are considered individually and are not universally approved.

### 2.6 Advising

When students first enter the program, they are assigned a faculty advisor. Students are expected to meet with their faculty advisor at least once a semester. The purpose of these meetings is to draft a course plan for that year, and to discuss the completion of the degree.

### 2.7 Assessment of Performance

The Graduate Program Committee will, during the end of the fall semester of each academic year, interview all faculty members for an assessment of all enrolled MA students. The Graduate Program Committee will prepare a summary of the assessment of each student and the DGS will meet individually with the MA students during the first two weeks of the spring semester and discuss the student’s progress in the program.

### 2.8 Petitions to the Graduate Program Committee

If special circumstances warrant consideration of waiver of any requirements, the student should petition the Graduate Program Committee. The petitions should include supporting materials and letter of support from the student’s advisor.
3. **Probation, Dismissal, and Reinstatement**

The process described below pertains to actions that may be taken by the department against students who fail to perform as expected academically.

### 3.1 Probation and Dismissal

#### 3.1.1 Criteria for probation.

Faculty who assign a grade of “C” or lower to a student will notify the Director of Graduate Studies (DGS) of this action. The DGS will examine the student’s transcript to determine the GPA for that semester. If the student’s GPA is below 3.0, the DGS will notify the student in writing that of placement on probation and suggest needed improvements in the student’s performance.

**3.1.1.1 Probationary periods.** The probationary period will last for one subsequent semester in which the student is enrolled full-time.

**3.1.1.2 Continuation while on probation.** While on probation the student may continue in the program. Students will be dismissed from the program if they receive an average GPA below 3.0 while on probation.

**3.1.1.3 Evaluation at end of probation.** At the end of the probationary period, the student’s overall GPA will be recalculated by the DGS. Students will face dismissal from the program if their overall GPA is below 3.0.

#### 3.1.2 Criteria for dismissal

**3.1.2.1** A student can face immediate dismissal with no probationary period for receiving (1) a GPA below 2.0 (excluding incompletes) for any specific grading period; or (2) an “F” in any two courses, either concurrently or in different semesters.

**3.1.2.2** In addition, the Sociology Department reserves the right to seek dismissal of students whose actions are in violation of the student code of conduct, which includes academic (e.g., cheating, plagiarism, fabrication) as well as non-academic (e.g., sexual harassment, destruction of property) misconduct. For details, see [https://www.uc.edu/campus-life/conduct/student-code-of-conduct.html](https://www.uc.edu/campus-life/conduct/student-code-of-conduct.html).

**3.1.2.3** Faculty must report all forms of misconduct by students to the GPC. The GPC will investigate the incidents and place its findings and recommendations in the students’ files. The GPC may also notify the full Sociology faculty and/or the Graduate School about any misconduct.
3.2 Readmission

3.2.1 Petition for immediate readmission after dismissal. A student dismissed from the graduate program may file a written petition with the DGS for readmission. In making a decision regarding readmission, the GPC may consider extenuating circumstances surrounding the unsatisfactory grades, and the probability the student can successfully complete the program with at least the 3.0 GPA required to graduate. If the petition is denied, the student has a right to petition the department so that the full faculty can consider readmission.

3.2.1.2 Petition for subsequent readmission after dismissal. If a dismissed student wishes to be considered for readmission in the subsequent semester, a petition must be filed within three working days of receipt of the written dismissal notice.

3.2.1.3 Maintenance of previous grades if dismissed. If a dismissed student is readmitted, all previously earned grades will remain on the permanent records and will be computed in the overall grade point average.

3.2.2 Petition for readmission after an absence. Students who have either exceeded the amount of time allowed by the Graduate School to complete their degree, or have not been registered for three consecutive years may, consistent with Graduate School policy, be readmitted to the program. To be considered for re-admittance, students should file a written petition with the GPC. The GPC, in determining whether the individual should be readmitted, shall also determine whether course work and/or preliminary examinations would have to be retaken and, if relevant, whether the proposed dissertation project is still viable given the current make-up of the faculty.

3.3 Notification and Right to Appeals

Students will be kept fully informed of all decisions affecting their status in the program and have the right of appeal under grievance procedures drawn up by the Graduate Division of the University (see http://grad.uc.edu/student-life/policies/grievances.html).
4. Graduate Faculty Information

Our faculty have national reputations and records of award-winning publications, research grants, and leadership of national and regional sociological associations. For information on individual faculty members, visit https://www.artsci.uc.edu/departments/sociology/faq-staff.html.

**Littisha A. Bates**, Associate Professor

PhD, Arizona State University

1014 Crosley Tower
513-556-4714
littisha.bates@uc.edu

Sociology of Education; Early Childhood Education; Racial and Ethnic Stratification; Demography; Quantitative Research Methods; Immigration

**Danielle Bessett**, Associate Professor

PhD, New York University

1022 Crosley Tower
513-556-4717
danielle.bessett@uc.edu

Pregnancy; Abortion; Sociology of Reproduction; Medical Sociology; Sociology of Families; Gender; Qualitative Methods

**Derrick Brooms**, Associate Professor

PhD, Loyola University-Chicago

1008 Crosley Tower
513-556-4708
derrick.brooms@uc.edu

Race relations; Community and Urban Sociology; Identity; Representation; Education; Culture; Social Theory; Qualitative Methods

**Steve Carlton-Ford**, Professor and Department Head

PhD, University of Minnesota

1017 Crosley Tower
513-556-4716
steven.carlton-ford@uc.edu
Peace, War, and Social Conflict; Sociology of Development; Militarization, Armed Conflict, Social Development; Life Changes; Quantitative Analysis; Research Methodology

Erynn Masi de Casanova, Professor

PhD, City University of New York

1015 Crosley Tower
513-556-4707
erynn.casanova@uc.edu

Gender; Race/Ethnicity; Work; Family; the Body; Popular Culture; Globalization/Development; Latin American societies; U.S. Latinos/as; Ethnography and qualitative research methods.

Annulla Linders, Associate Professor

PhD, SUNY-Stony Brook

1001 Crosley Tower
513-556-4710
annulla.linders@uc.edu

Qualitative Methods; Historical and Comparative; Social Movements; Culture; Capital Punishment; Abortion

Jennifer Malat, Professor and Associate Dean, College of Arts & Sciences

PhD, University of Michigan

150 McMicken Hall
513-556-5895
jennifer.malat@uc.edu

Medical Sociology; Sociology of Racial and Ethnicity; Racial Inequality in Health and Healthcare; Quantitative Analysis
David J. Maume, Jr., Professor

PhD, University of North Carolina-Chapel Hill

1007 Crosley Tower
513-556-4713
david.maume@uc.edu

Work-Family; Gender; Stratification; Labor Markets; Quantitative; Inequality

Jeffrey M. Timberlake, Professor and Director of Graduate Studies

PhD, University of Chicago

1004 Crosley Tower
513-556-4704
jeffrey.timberlake@uc.edu

Community and Urban Sociology; Sociology of Population; Demography; Quantitative Research Methods; Racial and Ethnic Relations; Immigration

Earl Wright II, Professor

PhD, University of Nebraska

1004 Crosley Tower
513-556-3933
earl.wright@uc.edu

Race, Social Theory, Community and Urban Sociology; Atlanta Sociological Laboratory; W.E.B. DuBois